Michigan's Governor "Soapy" Williams Leads Young Democrats' Convention

Why do so many Wooster students consider themselves Republicans when you think they are Democrats, why? Governor G. Mannen "Soapy" Williams, who is running for this campus Saturday, February 16, at the Ohio College Young Democrats' convention, is not so ignorant of the situation. "I say all young people start out to be young Democrats," he declared.

The theme for the convention is "Here to Stay—Start Out to Be Young Democrats." Other special interest groups will consider the Democratic Party and civil Rights, the right-to-work issue, and other methods of attaining political action on campus.

Ohio Candidates

The conference will feature Ohio quillenitarian candidates and discussion leaders, such as Joe Bartensch, Senate Min-'

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Why A Voice?

Why does Wooster have the VOICE of our Weekly Pulsator Prize winner? What is the purpose of a Voice newspaper? Are you aware of the purpose of a college newspaper? We suspect that a few of you have lost much sleep over this problem, but it has given your editor much food for thought.

Many people have the impression that the paper should exist so that all the disgruntled students in the area can air their complaints. It is quite true that this is the place for the editor to wash the administration’s dirty linen. A few think that the paper is a medium for the editor to devote himself to printing meaningless, sweet-sounding platitudes.

Many read the paper, merely, to find out about the week-end activities, and that is quite legitimate. Editors are obligated to check the Wooster theater ad, glance at the caricatures, and chuckle over the Sticklers.

But, the paper should be more than a college community newspaper. It should be more than a conglomeration of banality thrown together in an effort to satisfy all the customers. The paper should have a purpose and by fulfilling this purpose become a leader on the campus.

The VOICE has such a purpose, although it may be a little difficult to recognize at times. Our purpose is expressed in three small words: Educate, Relate, and Stimulate.

We are trying to educate the student so that he will have knowledge of all the various changes that are taking place in the course of a day, from the time he gets up till he goes to bed.

We are trying to emphasize the importance of drawing realizations from these changes, and by fulfilling this purpose become a leader on the campus.

We are trying to stimulate thought and action in the college community, and we believe that some improvements in our learning experience might be made.

It all boils down to this. The VOICE feels that its foremost duty is to help the Wooster student get as much out of his total college life as is possible.

---T.M.S.

Class Segregation In Dining Situation?

By the Editor:

In the last couple years the provisions in the cafeteria have changed. Tickets has been varied in several ways, such as the extra service by the presence of a new sign, which will be discussed later, and the Student Senate discussed the hour. Students who will find a long line will have little patience.

Seniors will have no limitations on the number of tickets to sign up for. The length of the line will be proportionate to the number of tickets.

This has been done in order to reserve “senior privileges” for the last meal shift of the year.

Improper Complexities

What now? The reason given at the time (by a senior) is that seniors have the same serious things to talk about and should eat together so they can talk seriously, according to the seniors who have serious things in mind. And cannot seniors do a serious thing in a serious place? The seniors who have serious things in mind seem to have serious problems in mind. But, is it not possible that seniors have serious things in mind?

Superiority Complexes

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The Wooster Social Situation Is... "Editor's Note: The following article is the first in a series of campus opinion on the social situation. This article was written by Richard Clark, Social Chairman of the Senate, who has described the Senate's policy and action in the social area.

O, these are barren tasks, we are under a spell. Not to see ladies, study, fun, and sleep!" Shakespeare observed what to many is applicable to modern Wooster, where social life is often...
Sang Lee

(Continued from Page Three)

religious communion with God. If we regard worship service or educational meeting, the vital core of it will be lost.

(2) Before stating my second point, I assume that the purpose of the College may be said, at least in some sense, to be to produce more whole persons who can lead their careers intelligently and also with the faith in God, specifically, as creative and vital Christians. To require those students who would not care to go if they were left free, I think, is to produce more habituated church-goers. Even if they were left free to decide, who can be sure that none of the non-Christian students would be interested to attend the worship service? If one or five non-Christians voluntarily become Christians, would they not be far more vital and creative Christians than those who were forced to attend the worship service?

My argument may be only a tiny part of the whole argument that could be presented well by other supporters of the adoption of the church attendance rule. But I am deliberately presenting my opinion with the hope that it would serve as something that will not be lost alive. In brief, my final plea is the following:

(1) I hope that the students and those who will discuss this issue further will follow whatever they find to be true, rather than compromise with tradition or convention.

(2) I hope that the general student will not regard the question of church attendance rule as a "dead issue" but be more concerned about it in order to support continually those fellow students who will be speaking for us as well as things.

Yours sincerely,

Song Lee

MORE ON

English Exam

(Continued from Page Three)

from the content of the course is to someone who has never taken liberal studies, the impression is that this is a course which freshmen study the great men of ideas in western civilization and that they spend only a very short time of it on each writer. The stress is placed on gaining an understanding of each man's principles and his philosophy of life through group, discussion, and writing essays. The essays are examples of written communication, but they are not discussed in the course to the extent that the ideas are. There seems then, to be a failing in that the student is expected to gain in written competence through this course, but the emphasis is actually placed upon the comprehension of various philosophies of life. This is not to say that the liberal studies course is not serving a good purpose, but rather that it does not give sufficient attention to the technical problem of gaining the required degree of competence in written communication which the college expects of its students.

The other criticism which may be raised concerns the extra writing load of this course. It is suggested to those students who fail to attain the arbitrary grade of B- or better in the liberal studies course. Last semester there were three students who failed this course, open, and had all of the students in the course required to prepare for the examination taken the course, there would have been about 50 in each section. It is apparent that we do not have adequate facilities to give students the formal training which they obviously need in order to attain the desired level of competence. There is evidence in the number of students who took the final course and still did not pass the examination, that as it stands, the course is not adequate. This is not a reflection upon the ability of the professors. It may be due to overburdening a professor as has been indicated above. It is not fair to professors or to students to place them in a situation where the professors cannot possibly give sufficient attention to the students in their charge.

There are points of weakness on the students' side, and on the academic side of this issue. We certainly would not advocate shifting the issue around until policy becomes homogenized, which would make the problem more serious. We do say, however, that some careful consideration needs to be given to the issue by all whom it concerns, so that when the May examination is given, the results will not be as discouraging as they were in January.

Greg Stayman

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7 Days --- Matinées at 2:00

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The One That Got Away

WE HAVEN'T SEEN A WHALE IN WEEKS!

AYE, AYE, AND THERE'S TALK OF MUTTON!

THE LOOKOUT IS THE ONLY ONE WHO HA'N'T FLIPPED HIS UD!

OH-H-H-POO THERE'S NO PLACE LIKE HOME,!!

WINSTON TASTES GOOD!

LIKE A CIGARETTE SHOULD!

WINSTON'S EASY DRAWING TO THE FLAVOR COMES RIGHT THROUGH TO YOU!

MATES, DIG THAT NEW CRUSH-PROOF BOX

THEY LOOK SO HAPPY!

R. J. Reynolds Tobacco Co.
WOOSTER FACTORY, N. C.
D求m Ashland As Thomas Pours In 33; Oberlin Falls Before Determined Scots

by Art Humphreys

The Scots take on the always tough Red of Denison of Severance Gymnasium tomorrow night as the ever-improving men of Mose Hole try to keep on the winning track. Before going to Alliance on Wednesday the Scots had won four in a row and run their record to seven wins and three losses.

The games with Denison are always interesting affairs and tomorrow night's try should be no exception. Last year the Scots dimmed the title hopes for the Indians by taking on 89-86 verdict at Denison's freshman house. This year the Big Red have had a spotty record, showing a 4-4 conference slate and 8-5 tally for the entire campaign, not including a Wednesday night encounter with Ohio Wesleyan. The Scots picked up two first triumphs last week, beating Ashland, 74-58, and then running in their finest showing of the year in toppling Oberlin, 67-61.

Thomos Leads With 33

Danny Thomas led the way to the win over Ashland as he accounted for 33 markers, 20 of these in the first half to pull the Red into a 20-31 lead at the intermission. During the half the Scots scored 16 points but only 10 points in the second half, and the Eagles closed the gap slightly by half-time.

The contest remained close for the first 10 minutes of the second half but Thomas kept their advantage usually around eight to 10 points. But Thomas got help from Lu Wins and Tom Dennison.

DORMAIERS
Weoster's Oldest
Shoe Repair Shop
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Fifth Runs Wild; Remains On Top
In B-Ball Loop

Fifth Section continued to ride atop the Kenandale League with an unbroken record as they added two more wins to the dish and now sport a 7-0 chart.

Third was idle last week and thus stays in second with a 4-1 record, but had won the 4-2 and Second with a 3-2 show.

Fifth ran over Eighty, 72-38, and then swept past Fourth, 66-77, to remain unbeaten. John Maisher paced the first win with 14 points, followed by Jim Mc-Clung with 13 and Dave Thomas with 11. Against Fourth, Jack Rowan was the top scorer with 13, Bill Zufelt coming next with 12 and Art Hall checking in with 10. For the two losing squads, Fred Hess was Eighth's top man with 14 and Pete Lehart was the top for Fourth with five.

Second Tops Seventh

Seventh split in two contests, losing to Second, 44-34, and then beating Sixth, 53-40. Ken Haines, Paul Reeder, and Larry Baker had 15, 12, and 12, respectively, to lead Second to their win while Dave Shaw was the leader of the Seven with 13. Show was tops again as he netted 20, followed by Jim Arp with 15 and Bill Jacksonson with 18, Chuck Kent had 10 and Chuck Clark 11 for Sixth.

First divided two games, handing Fourth its second loss of the week, 44-37, and then bagging Sixth, 38-31. George Kandle had 18 against Eighth, 11 against Eighth, and Curtis Allen accounted for 10 and 12 in the games. Dick Dennenfelder led Fourth with 24 tallies for the losers and Fred Hess led Eighth to its win by...
Finnem Go Under In Yeomen's Pool

Tomorrow the Scot swimmers head for Grove City, Pa., to try to better their season's short. So far, not including a meet at home last Wednesday against Ohio Wesleyan, the team shows a record of one win, one tie, and two losses.

Last Saturday the Scots traveled to Oberlin and went down to their second defeat of the year, 55-31. The Yeomen won seven of the ten events and took five of the eight second places to sew up the victory.

Joe Bashore led the point-scorers as he took two first places, the 220-yard freestyle and 440-yard freestyle, and swam on the winning 400-yard relay team. Oberlin's Rodger Bars also won two events, the 50-yard and 100-yard freestyles.

The only other winner for the Scots besides Bashore was the 400-yard freestyle relay team of Bob Witschen, Bill Reinhardt, John Doer, and Bashore. Witschen took a second in the 50-yard free, Doer in the 100-yard free, and Jan van der Valk in the 200-yard breaststroke to pick up three more points apiece for the Scots.

INDIVIDUAL SCORING

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<tr>
<th>Team</th>
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<td>Oberlin</td>
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<td>Scots</td>
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STANDINGS

1st: Oberlin 2-0-0 220-yd Free, 440-yd Free, 400-yd Relay, 500-yd Free, 100-yard Free, 200-yard Breaststroke
2nd: Scots 0-2-0 220-yd Free, 440-yd Free, 400-yd Relay, 500-yard Free, 100-yard Free, 200-yard Breaststroke

TAXI DRIVING, at best, is a checkered career. Some days, nothing seems to click—including the meter! Traffic crawls, motor stalls, horns blast, bumpers meet. What a moment to reach for a Lucky—and discover (horror!) you're fresh out. That's when the most genial driver turns into a Crabby Cabby. And why not? He's missing the best taste going...a cigarette that's light as they come. Lucies are all light tobacco—good-tasting tobacco, toasted to taste even better. Try 'em yourself. And step on it!

For Valentine's Day

Give a Gift That Lasts

* A Gift from SHIBLEY & HUDSON will express your regard and affection better and need not be expensive.

* Prices to fit any Scotman's budget and you may charge it.

SHIBLEY & HUDSON Jewelers

LIGHT UP A light SMOKE—LIGHT UP A LUCKY!

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DANNEFELSER, WALKLET, JACOBSON

STURDY, SOLID, OAK PADDLES FOR PLEDGES

WOOSTER LUMBER COMPANY

OPPOSITE THE FAIRGROUNDS

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AMSTER SHOE STORE

DOF JUST STAND THERE... STICKLE! MAKE $25

Lucky Strike Cigarettes

WHAT IS A TAXI DRIVER WHO RUNS OUT OF LUCKIES? (SEE PARAGRAPH AT LEFT)

WHAT IS A DOOD-NAMED BABY?

WHAT IS A GOOD-NAMED BABY?

WHAT IS A GOOD-LookING BABY?

WHAT IS A GOO-NAMED BABY?

WHAT IS A GOOD-LookING BABY?

WHAT IS A DOOD-NAMED BABY?

WHAT IS A GOOD-NAMED BABY?

WHAT IS A GOOD-LookING BABY?