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Wooster Voice Editors

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Wooster Voice

Published by the Students of the College of Wooster

Volume LXXII

Wooster, Ohio, Friday, November 1, 1957

Number 6

Senate President Acquaints Faculty With Senate Role

For the first time in many years the Student Senate President had the opportunity to speak to the faculty at the regular faculty meeting. President Dale Bailey met with the faculty at their regularly scheduled meeting on Monday night. His purpose was to acquaint the faculty, officially, with the structure and function of the Senate as it operates on the campus.

Two Areas of Senate

His brief speech began with a definition of the two areas in which the Senate exercises its power. He described the Social Board and its functions. He then turned to a discussion of the Academic Board and its purposes. He pointed out, that in light of the mutual concern of faculty and students for better education, that the faculty could make use of the Academic Board to help solve some of its problems.

Board's Work Explained

Bailey described the work of the Academic Board in terms of curriculum planning, class cut and honor systems, library policy, and admissions problems. He pointed out that, although the Academic Board is not a policy-making body, it is a very interested group which will take time to discuss many of these important problems. His wish is that the faculty might make use of the Board's recommendations in its policy-making capacity.

He closed by saying that he felt that through informed, controlled student opinion, better progress could be made than through off-the-cuff hearsay.

Kauke Rooms Open For Evening Study

Everyone accepts the fact that the lib is crowded and noisy. Believing that crowded conditions create a singular problem, the Academic Board of the Student Senate has secured the opening of the first floor, west side, of Kauke (rooms 101, 104, 108, and 112). These rooms will be available for quiet study seven nights a week until 11 p.m. It is hoped that students

Men Wanted: Any men interested in odd jobs, raking leaves, washing windows, shoveling snow, etc., please register in Dean Young's Office.

not desiring to use library materials will make use of these additional rooms. In order to lessen the problem of noise, the cooperation of individual students is essential.

Cooperation Please

Because of the location of the non-reserve, downstairs rooms of the lib, the Board hopes they will be used for silent long-term study only. Students using these three rooms are requested to avoid talking and continually going in and out. The library situation can only be improved with the cooperation of the student body, indicated the Board.



Dr. Russell Becker, former psychology professor at the College, will speak Monday and Tuesday under the sponsorship of the Danforth Foundation.

Mundt And Weeks Lead Republicans

Ohio Young Republican Chairman Kent Weeks will serve as platform chairman at the YR convention in Oberlin this weekend. The convention will be keynoteed with an address by Senator Karl Mundt of South Dakota who will speak Friday evening on the topic, "Is Labor Really a Racket?"

Delegates Sponsored

Wooster College will send eight delegates to the Convention. Part of their expenses will be defrayed by the Institute of Politics. They are Jim Edgar, Bill Herrington, Kay Neaidengard, Frank Richardson, Ginger Shriver, Bill VanTilburg, Kent Weeks, and Ginny Wenger.

Convention Activities

Sandwiched in between many social activities, the Convention will also include a business meeting, election of officers, and a work shop on practical politics.

The weekend will wind up with a Victory Ball, "Roman Carnival," Saturday night.

Yaney Discusses Russian Satellites

Mr. George Yaney of the Department of History will speak on the Russian political satellites at a meeting of IRC Wednesday, November 6, at 7:30 p.m. in Lower Babcock. Informational material has now been made available at a desk in the Senate Room. Doug Theuner has been chosen to the IRC Cabinet to assist in program planning. The trip to the UN has been rescheduled for spring.

Apprentices Set 'Billy Budd' Stage

Donning old clothes and grabbing hammers and paint brushes will be Freshman Apprentices Monday night at 7:15 p.m.

The members of the freshman dramatics group will assist in making the set for the forthcoming "Billy Budd." Refreshments will be served and all interested in hard work and fun are welcome.

Dr. Becker Visits; Speaks, Counsels

Formerly a professor at the College of Wooster, Dr. Russell J. Becker will return to the campus for a short visit, Monday, November 4, through Wednesday, November 6. His visit is being sponsored by the Danforth

The long-awaited Sadie Hawkins Dance will be held next Friday evening, November 8, at 8:30. Barring recurrence of the flu, girls, this is your big chance.

Foundation. Dr. Becker's main address will be given Monday evening in the Chapel, while on Monday and Tuesday he will speak during Chapel hour. At the time of writing, his topics are unknown.

Group Counseling

While on campus, Dr. Becker will be available for small group counseling. Lists will be posted on which those interested may sign up for appointments.

Dr. Becker was Assistant Professor of Psychology at the College from 1953 through 1957. At present, he is Minister of Counseling at the 2000-member Community Church of Glenview, Illinois, just outside Chicago.

Academic Background

Dr. Becker was graduated with a B. A. from Kalamazoo College in 1944. He received his B.D. from Colgate-Rochester Divinity School in 1946, and his Ph.D. from the University of Chicago in 1950.

Psych Club Hears Wooster Graduate

Frank Cook, an ordained minister working in the state mental hygiene system, will be the guest speaker at the November 7 meeting of the Psychology Club to be held in Lower Andrews at 7:15. Mr. Cook is a Wooster graduate and majored in psychology here. His experiences as a chaplain to mental patients will be the subject of his lecture to which all members and prospective members of the club are welcome.

Physics Department Hits AEC Jackpot; Wooster Lab-Men Get Free Plutonium

by willem lange iii

Wooster's Physics Department has just "gone fission," according to Dr. Reginald Stephenson, Head of the department. Spurred into action by an alert alumnus, Dr. Stephenson has succeeded in securing nuclear material from the Atomic Energy Commission which will give a far greater dimension to experiments in atomic energy at Wooster.

Glen W. Giddings Relates Science To Liberal Arts

"Science and the Liberal Arts" will be the theme of a lecture to be given Wednesday, November 6, in Taylor, by Dr. Glen W. Giddings, manager of research personnel for the General Electric Research Laboratory in Schenectady, New York. Dr. Giddings is one of several well-qualified men lecturing under a Research and Development Seminar program. The theme of the seminars is "capitalizing on creativity in research and development."

Dr. Giddings' Career

Dr. Giddings received his B.A. degree from Cornell College in 1923, his M.A. from the University of Wisconsin in 1925, and his Ph.D. from the latter university in 1930. He was an instructor of physics while working on the doctorate from 1926 to 1930. He then went to DePauw University where he was professor of physics for 12 years. During the last three years he was also the Assistant Dean of Men.



Dr. Glen Giddings

In 1942 Dr. Giddings left the educational field and became the technical aide to the director of the Radiation Laboratory at Massachusetts Institute of Technology in Boston. He assumed his present position with General Electric in January of 1946.

Active Life

Dr. Giddings has an active life as husband, father of two children, author, and citizen. He is the author of "The Need for Trained Intelligence," an article which appeared in the May 1956 issue of THE AMERICAN JOURNAL OF PHYSICS. Included in the list of organizations in which Dr. Giddings holds membership are Phi Beta Kappa, Sigma Xi, The American Association of Physics Teachers, American Physical Society, and the Schenectady Chamber of Commerce.

The story begins late last year, when Vincent Vespe, a Wooster graduate now working with the AEC, wrote and mentioned that the Commission had recently launched a program to aid institutions in nuclear studies. The purpose of the program, according to a bulletin released by the AEC, is "to increase the supply of engineers, scientists, and technicians for the national atomic energy program and for the growing atomic energy industry." Dr. Stephenson immediately checked into the story and found that Wooster could obtain a plutonium neutron source for use in Independent Study and other experiments. A license for the use of this material was recently granted to the Department, and he is now awaiting shipment from the AEC.

Plutonium-Beryllium

Using the plutonium-beryllium neutron source, Dr. Stephenson says, we shall be able to conduct more delicate chemical experiments than were possible before, measure the half-life of radioactive substances, and measure the reflection and absorption of neutrons by various substances. Recently we have been conducting experiments in nuclear physics here at Wooster, using a neutron source composed of radium-beryllium; the new source will be about eight times as powerful, and will not confuse the measurement of experimental data by giving off unwanted gamma rays, as does the present source.

"Gone Fission"

So, if you see the sign, "Gone Fission Down in the Lab" on the Physics office door, don't laugh. Pick up your lead sunsuit before you go looking for Dr. Stephenson.

Phi Alpha Theta Reviews Novels

The first regular meeting of Phi Alpha Theta, history honorary, will be held Monday evening at 7:30 p.m. in Miss Kaslo's apartment. This year the Wooster chapter will be reading and discussing historical novels. Mr. David Roth has charge of the first program. He will discuss Theodore Dreiser's novel, THE TITAN.

Initiation Meeting

At its initiation meeting on October 7, the following students became members of Alpha Beta Chapter: Janet Agnew, Peggy Blumberg, Richard Dannenfels, Frank Goodfellow, Jeanne Gould, Alice Graham, Alice Hageman, Paul Hanke, Mike Moore, Bruce Rigdon, Sandra Sanders, Catherine Tisinger, Miss Patricia Drury and Mr. Daniel Calhoun of the history faculty also joined Alpha Beta Chapter.

Free To Choose

"Free to choose because he knows what the choices are, the liberally educated person can make the value-judgments that are the very life of a responsible citizen and can act with courage and independence, even while he remembers the laws of his land and the obligations he owes to society. The unit of democracy is a free and responsible person; and free, responsible persons are the only right product of any liberal education worth the name."

This is found in the College of Wooster Bulletin. This is not found at the College of Wooster.

Apparently the above goes into effect the moment the senior walks across the commencement stage and receives the magic diploma, for it is certainly not to be found in the four years he spends on the campus. How many times has this graduate had to make a value-judgment? How many times has he been given the opportunity to show he is a free and responsible person? Few, it appears, until he crosses the stage and passes soon to the big decision-making world, where he must correctly exhibit the fundamental democracy and maturity which he has supposedly obtained while on the campus.

Realize that it really is not very hard to get through Wooster. If we so easily choose, and many of us do, we may enter here and, with a reasonable amount of effort, get through in four years. We do not have to decide whether or not we will go to class, whether or not we will go to church or whether or not we will have chaperones at a dance. We do not have to ponder whether or not we are socially acceptable—we just are. Often we do not have to think; we can merely place class notes back down in a blue book and forget about the content!

Maturity is gained through living action; through modes of association. It is gained by making decisions and by being responsible. And certainly by making mistakes! How, pray tell, are we to jump suddenly from a place where the decisions are made for us into the role expected on the outside? How are we to fulfill the brilliant expectations extolled in the bulletin?

Cannot college be something of a proving ground? Would it not be better for us to make some of our inevitable mistakes here than on the more cruel outside?

To fulfill the student's education for democratic citizenship, the theories of individual and collective responsibilities must be given an opportunity to flourish outside as well as inside the classroom. We must grow into tomorrow by practicing today. Such an attitude might well benefit our college community.

—S. A.

Freshman Views Our Future Size

To the Editor:

As a freshman, just settled in my chosen school after months of college hunting, I am interested in Wooster's future size. Almost every student here will remember his long list of college qualifications which his parents and teachers revised for him, rating different schools' assets as to geographic location, library, faculty, faculty-student relations and ratios, and so on. The size of each school was one of the more important items on the list.

Numbers Instead of Names

Possibly more than any other class at Wooster, the freshman group is aware of the basic differences between large and small colleges. Letters from high school friends at big schools reiterate the common problem of adjustment to a situation where classes are measured by thousands instead of hundreds of students, where numbers instead of names are assigned to seats, where freshman mixers are a little crowded when 4,500 freshmen arrive, where mail won't reach its destination when the name of the dorm (spelled correctly and legibly) isn't accompanied by the proper box number.

On the other hand, the advantages of the small liberal arts college have been expounded many times; the editor of THE VOICE of October 25 listed several. He also assured us that Wooster would lose none of

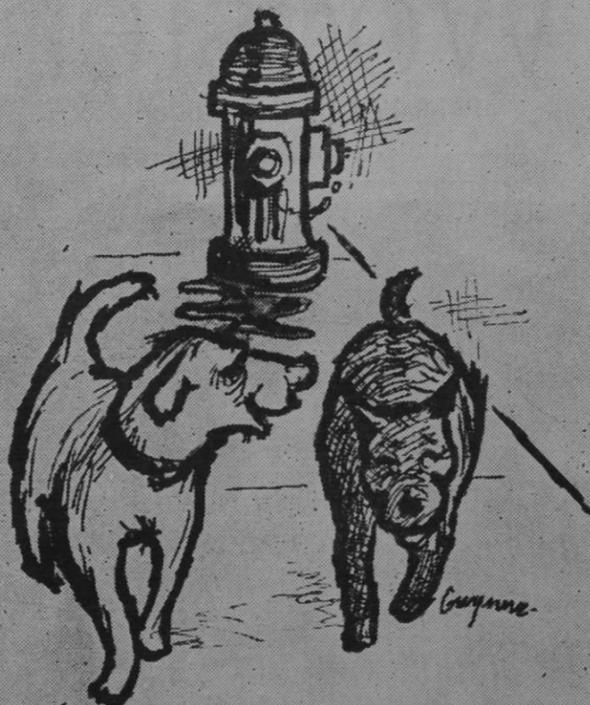
these intrinsic values through its proposed growth, saying that the school, growing with the population, would have but an enrollment of 2,000 by 1975. Such an increase, the editor reasoned, would merely "color" Wooster's particular qualities.

Carrying the reasoning farther, however, if Wooster increases its population with the increasing college-age population of the country and doubles its student body, plant, and faculty in less than 10 years, how large will the school be 15 years from now? If, in 20 years, the college population has increased in a sufficient amount to give Wooster a size of one of today's universities, won't the disadvantage of the large school swallow the advantages of the former small college instead of merely coloring its qualities?

Wooster's Duty

We should stop to consider Wooster's part in fulfilling the country's educational needs. If we do not limit its size now, but keep growing with the population, Wooster will eventually become just another large university. Our "social responsibility to the world of education" is not to grow into another university, but to remain a small liberal arts college. It is our duty to keep the values of liberal education in a small college atmosphere, to give our children the same advantages we are enjoying, rather than to allow our small-college liberal education policies to expand to the disadvantageous university level.

Nancy Boone



"THAT'S EXACTLY THE WAY I FEEL ABOUT FIREPLUGS, TOO"

Role Of The College

Editor's Note: The following article was written by the Senate President at the request of the VOICE editorial board as it was felt that his thoughts were in line with the VOICE policy.

We have been speaking in generalities concerning the discrepancies which exist between what we are taught in the classroom and what we see practiced on campus. This has to do particularly with what we learn concerning democracy, citizenship, maturity, etc., and the role the students are allowed to play on the campus scene.

I am going to describe the initial ideas, which came out of the classroom, that have compelled me to do and say what I have as Senate President.

In a psychology course that I took last fall, we studied the theories of personality held by different psychoanalysts. Among those we studied were Rank and Fromm. I single out these men because they describe three stages of growth through which an individual must go to reach maturity. Since the college is interested in turning out mature graduates, I felt that these stages were particularly relevant to our situation.

Three Stages of Growth

I do not have to give extended explanations of what these stages are because the labels Rank and Fromm have given them are very revealing. Rank says that the individual is first "adjusted," then he becomes "neurotic," the reaching of maturity is symbolized by his readjustment or "adaptation" to his environment. Fromm describes these same three stages with these terms: "dependence," "independence," and "inter-dependence."

Also, in my Philosophy of History course, I was interested to find Paul Tillich talking about the three stages of growth through which both societies and individuals must pass in becoming religiously mature. His terms are also revealing and seem to substantiate what Rank and Fromm were saying. For Tillich, societies and individuals are first "heteronomous" (legalistic), then "autonomous," and finally "theonomous."

But what does this have to say about our situation? What should the college be or do in light of this?

Most students come to college in the "adjusted," "dependent," or "heteronomous" stage. The college would like to graduate its students in the "adapted," "inter-dependent," or "theonomous" stage. Therefore, the role of the college is clearly defined—it must help the student pass through the "independent," "neurotic," or "autonomous" stage of growth.

Emotional and Intellectual Growth

This second stage is naturally accompanied by insecurity and instability. These are the forces which drive a person to seek the third stage—or else revert to the first stage. If insecurity and instability are the growth forces which are motivating the student to mature, then these forces should be protected by the college. Providing the student with security and stability through an atmosphere, established for those in the "dependent" stage of growth, has an anesthetizing quality and effect. Students are then willing to "conform" or "adjust."

What the college must do is to protect, and even encourage, the occurrence of the second stage in the life of every student. Since a student must pass through the second stage in order to be a mature graduate, the college ought to confront each student with an atmosphere which will usher him into the second stage. Then, it ought to allow him to pass through this stage at his own rate of growth—giving him the opportunity to make mistakes.

Unless colleges become more "student-centered" and see the necessity of helping the student to grow up emotionally as well as intellectually, they need not expect the "citizens of tomorrow" to utilize, or even realize, their actual potential.

—Dale Bailey

Wooster Voice

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Up and Down The ROCK

by Sally Wedgwood

In order to keep in the contemporary swing of things, we see that we will have to add our modest thoughts to those of Dr. Lowry and Mr. Scott on the question of future higher education for the growing masses. We won't pretend that we have found the solution although we recognize, as does Dr. Lowry, that there is a solution somewhere.

According to the findings of the Ohio Commission on Education Beyond the High School, within 13 years college enrollment may increase three-fold and American colleges, to cope with this amount, may have either to expand their facilities or to become so selective that two out of every three applicants will be turned away. We don't think this last alternative will be allowed to happen in a country with definite ideas about equal opportunities for all. Thus remains the problem of how to educate this vast amount of young people in the established manner of high educational standards.

Community Colleges

As Dr. Lowry mentioned there has lately been a great effort made to begin community colleges and quite a bit of interest shown in university extensions. These take care of a good number of students, as do two-year junior colleges and specialized schools, but still the brunt of the burden will fall on universities and small colleges. These have, then, the choice to remain as they are or to expand to care for more students with the danger of lowering their standards.

Public College, Next Step

Money has been expended and knowledge and sense tested to find an answer to the problem. Our suggestion would be to follow the annals of American primary and high school education in the hopes that the pattern may be extended to include public college as the next step. This would mean that educators and government would work on the possibility of extending the system of national education throughout 16 years instead of just 12 within the same system. With the American invention of mass production in such wide usage, why should it not be applied to education as well? We realize that many of the social values unique to college life would be deterred, as to getting away from the family, learning to live with different people, etc., perhaps resulting in an increase of insecurity and prejudiced ethnocentrism. There are many variables that must be reconciled before such a system can be effectively established, but basically we see a trend in thought that each must be educated as much as he wants, and inevitably, as the state has instituted these thoughts, it will be called upon to fulfill the desires of the population in the field of education.

As you can see, this is but an inadequate thought and an impractical contribution to the question at hand, but we think that it is valuable to keep the field open for all new ideas in hope that the final solution may be found among the carcasses of many ideas.

DORMAIERS

Wooster's Oldest

Shoe Repair Shop

215 East Liberty Street

Wooster Welcomes Broadway Thespian In Chapel Lecture

by Angene Hopkins

Emlyn Williams comes to Wooster from Broadway on Tuesday, November 19, to present his one-man show of "A Boy Growing Up," an entertainment from the stories of Dylan Thomas.

Williams is the first of distinguished personalities from various academic fields to speak in the lecture series sponsored by the lecture committee. TIME magazine and the NEW YORK TIMES, as well as other publications, have given glowing reviews to performances of Williams, who adapted Thomas's stories and sketches for the stage.

Dylan Thomas Tales

"A Boy Growing Up" is not a recitation or even an impersonation of Dylan Thomas' tales of his boyhood. Says TIME, "Performer and storyteller triumphantly become one. On a stage with a single chair, Williams expands into a lusty segment of Wales, a mad but exact re-creation of childhood, a whole lurching animal-orchestra of fun." Perhaps the highest tribute to Williams came from Thomas' mother, who said, "When you came on stage and said you were Dylan, I didn't believe you, but by the end I did."

Tickets on Sale

Tickets for the performance will go on sale next week in the Bookstore. Members of the lecture committee include Mr. Thomas D. Claeson, Chairman, Mr. Lyman V. Cady, Dr. Richard T. Gore, Winford B. Logan, Miss Dorothy Mateer, Mr. John D. McKee, Mr. Paul Morrill, Mr. Frank Tillman.

Students who are unfamiliar with Dylan Thomas will get a preview in Chapel in early November when Dr. Gore reads from "Under Milk Wood."



Mr. Daniel Parmelee shows his violin technique to other performers in the faculty recital, postponed to this Sunday night, November 3 at 8:15 in the Chapel. Watching him are Dr. Richard Gore, Mr. Karl Trump, Mr. Daniel Winter, and Mrs. Parmelee.

the rolling stone

by wml iii

There had been an unnatural feeling in the air here at Wooster for several days; things seemed to be going normally, but somehow there was something missing. It was not until the day that Bruce Hunt was to speak in Chapel that I realized just what it was. That morning I noticed little wisps of clouds sneaking by, very high, and I made sure to roll up the windows of my car.

It took a day or two to become properly gloomy, but finally—was it last Wednesday?—the monsoon struck, and fall was officially here. Autumn in Wooster does not suggest the swish of dry leaves underfoot; rather, the squish of soggy ones. Even when it is not raining, the drum of tires on the brick streets sounds enough like rain to make us put off doing a load of laundry. And the unfortunate members of the faculty who must wear high heels are forced to mind their steps on the walks about the quad, lest they sit suddenly upon their dignity.

Ah, the brick walks, the brick streets, the brick buildings, the brick . . . ! — did you ever see so much brick before in your life? Anyone who is over-awed by the work that must have gone into the pyramids of Egypt had better not consider what kind of

a job it must have been to lay all those baked cobbles in place; the thought of it all may be too much for him . . . something like the Glory of God, you know.

And who was the nameless bricklayer who innocently contrived—just for fun, perhaps, on some long summer afternoon—who was he, I wonder, who tricked out the little brick heart there in the walk between Kauke and the Chapel? He must have realized what it looked like when he had finished it and surrounded it with the more businesslike bricks of the walks converging there. (Do you know how many bricks there are in it? There are 272 complete bricks and 74 trimmed pieces.) But he could not have known what would be come of his art. Now, I do not mean to be a gossip, and I certainly mean no disrespect, but you should have seen how jaunty Mr. Moore looked one morning, standing smack in the middle of the heart, chatting with Mrs. Golder!

I mentioned Bruce Hunt up there somewhere. He gave a very fine Chapel talk that day and shed much light on the SCA. It did seem a pity, as David Sanders mention two weeks ago in a letter to the editor, that the faculty so studiously neglected to attend this lecture, but I don't think that scolding is going to increase their attendance any. No, if we would enjoy the sight of more professors gazing down at us from their tiered fishbowl, we must be more subtle: we must be sure to have Dr. Lowry or the trustees in attendance each day.

Maintenance ought to purchase, if it has the power to do so, some of that grass seed that thrives in shady spots and plant it in the grove of oaks surrounding the gym, particularly in the area between the gym and Galpin. If there is no money, or if there is too much Scottish sentiment in high places to permit such an extravagance, this fall's crop of leaves might simply be left in place.

While we're on the subject of Scotch, let me throw this one in: my grandfather, a solid Dutchman if ever there was one, was quite distressed when he discovered that I was to enter higher education in company with the Clan MacLeod. But he rose to the occasion with a little picture that has comforted me ever since. "Don't worry," he counseled, "you've nothing to fear from the sharp Scotchmen, because there is one thing sharper, and

(Continued on Page Five)

Dr. Ferm Uses Sabbatical To Complete Three Books

by Mary Dunham

Dr. Vergilius Ferm, Head of the philosophy department, has just returned to Wooster after a year's research leave to begin his thirtieth year of teaching at the college.

During the wintertime, Mercer, Wisconsin, gets icy and isolated. What better atmosphere in which to complete three books? Dr. Ferm worked without interruption in his book-filled study,

which overlooks a lake. The only distractions he had were the wild animals which occasionally crossed his lawn.

Despite the isolation during the winter, Dr. Ferm and his wife were kept in contact with the outside world by a television set and the reassuring whir of the snow plow beyond their gate. Every day, too, the mail came, generally including reference books from his publisher, who in the end had furnished him with approximately 200 volumes, many of them in German.

Book Chosen by Club

One of the books, an ENCYCLOPEDIA ON MORALS, was chosen as the gift book for the thirtieth anniversary of the National Religious Book Club. The second of his volumes has already been published and the third is announced for this fall.

Another portion of his literary work was devoted to Funk and Wagnalls. Dr. Ferm, appointed to serve on the editorial board of the encyclopedia, edited and revised contributors' material having to do with philosophy and philosophy of religion.

Travel in Europe

In the summer preceding his sabbatical Dr. Ferm and his wife traveled all over Europe, covering territory from Sweden and Norway to Greece and Turkey. Mrs. Ferm's father was born on an island off the fjord of Trondheim. Unfortunately the day the Fermes arrived in the city there was no transportation over to the island, as the boat only went over once a week. Undaunted, Dr. Ferm hired a 75-passenger boat for the two of them, knowing that it was now or never if they were to see the ancestral parish. The highest mountain in Norway was reached by means of a jeep; and the top of Norway by a ten-day cruise.

Airplane Trip

One of the biggest thrills of the trip, said Dr. Ferm, was flying low over Rome in a plane and taking aerial shots of Vatican City, the Tiber, and the Colosseum. Later in Greece the Fermes visited the Agora, the famous market place where Socrates and Plato spent time discussing and debating, and the old prison where Socrates was confined. Then, on to Corinth, Delphi, and Eleusis.

Lecture in Boston

When they returned Dr. Ferm was asked to lecture on his philosophy for a week at Boston University, in the School of Theology. He taught seminars, in which the students discussed and debated his ideas. Every day he conducted services at Marsh Chapel on the university campus.

Dr. Ferm, when questioned about a personal philosophy, said, "To develop a mature philosophy takes constant reflection, and usually doesn't come about this side of 50. It takes so long to grow a geranium, you just can't hurry it."

Wrist Watch Award

When asked if he was glad to be back at Wooster, the reply came, "I really enjoyed my sabbatical; they can read anything they want to into that!"

Sometime, if you get a chance, take a look at Dr. Ferm's Lord Elgin gold wrist watch. This was an award given to him by the Philosophical Library, on the publication of his twentieth volume.



Dr. Vergilius Ferm

'New Deal' Comes To Old Hygeia Hall

To the Editor:

Many of us remember the good old days of Hygeia Hall. When a broken ankle was diagnosed as a sprain, when no x-rays were taken of possible broken bones, usually having to cut a class when you wanted to see the doctor, and in general the lack of psychological as well as physical treatment, these were the good old days. The good old days don't stay with us, though, and ideas change with the changing times. At the commencement of last year the Dean announced that Hygeia Hall would have a new doctor who would spend more than her lunch hour on the campus. Medical treatment has changed. We now have both psychological and physical treatment. There is an interest and a desire to help whether our ailments be serious or slight. The present influenza situation on campus has shown tremendous cooperation between the administration and the preventive policies of the Doctor. We have heard only comments of commendation concerning the "New Deal" at Hygeia Hall. We should especially like to thank Dr. Startzman for her care and kindness to us. Bouquets go also to the administration for remedying one of our "perennial" complainings.

Other Perennial Gripes

Would the same kind of consideration by the administration of other "perennial" gripes (such as required Church and Chapel attendance) have an equivalent effect? That is, would such consideration help to remove the "perennial-ness" from our present gripes? Of course, there are student-administration committees working on the details of our gripes, but every year the same committees are set up to discuss the same questions. Are the students wrong in perennially complaining or is the administration at fault for continuing their present policies which lead the students to complain? Student opinion led to changes in the medical service; will it lead to changes in other aspects of student life?

Jay Sheridan

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Black And Gold Unzipped By Akron; Boggs' TD Aerials Trigger 27-7 Rout

by Bob Engstrom

The Wooster Scots went down to their fourth consecutive loss on Saturday. This time it was at the hands of the University of Akron Zips and the score was 27 to 7. The Scots played a better type of ball than they have been playing, but something is still wrong with the team. It is possible that the mistakes might be chalked up to inexperience. If this is the case we should look forward to seeing a better and better team as the season rolls to a close. Actually, the Scots had a very tough schedule this year, hitting six tough teams in a row, but this doesn't excuse the past sloppiness as far as the faking and tackling is concerned.

Heavy Penalties

Akron elected to kick off and Wooster took possession of the ball on their own 20 yard line. In two plays Tom Dingle ground out a first down with the "unbalanced line to the right" offense. Things looked bright, and then one play later the familiar Wooster nemesis reared it's ugly head. Little did the Scot fans know that this was to be only one of the eight penalties that would be collected during the game. These penalties cost the Scots three first downs and 100 yards. The coaches have been quite concerned about the penalties and they believe they have the problem licked now. It is pretty disgusting to see a good player take off on a long run only to have it called back for some penalty.

Rainey Scores

Meanwhile, back at the game, and only two plays later, Wooster fumbled the ball and Akron took over on the Wooster 24 yard line. Two plays later Akron got a five yard penalty for illegal position. Not to be outdone by the Zips as far as penalties were concerned at least, and in spite of a nice interception by John Papp, Wooster chalked up a 15 yard clipping penalty. In a series of 15 plays the Scots marched from the six yard line to the 49 yard line. Akron took over at the 49 and started back down to the Scot 23 yard line before running out of gas. Wooster could only sputter through three downs and was forced to kick on the fourth down. At this point the Zips started a T.D. drive which was helped by a Wooster personal foul penalty and hindered by an Akron illegal position and a defensive holding penalty. Boggs chucked a pass to Rainey which glanced off Dingle's hands on the way by. This 29 yard pass was good for the first Akron T.D. and with 9:41 of the second quarter remaining, Smesko split the uprights to make the score 7 to 0.

Wooster fumbled the ball 11 plays later and Akron took over on their own 35 yard line. Akron was again forced to kick on the fourth down and the Scots regained possession of the pigskin, this time on their own four yard line. As in several previous games the half ended with Wooster marching up the field toward the goal line.

Boggs Clicks

The Zips received the kickoff to start the third quarter and liked the ball so much they decided to make another T.D. before giving up the ball. The T.D. was made on a 34 yard pass from Boggs to Horrigan. With 10:28 remaining in the third quarter Smesko made the second extra point try good and the score stood Wooster 0, Akron 14.

Dingle ran the ball back 22 yards on the kickoff and was finally brought down on the Scot 46 yard line. McClung tossed one to Hoff for a first down, but the Scots got bogged down on the

fourth play and had to give up the pigskin. Akron fumbled on their third down and Howard recovered. Wooster started down field again, but was hurt by a 15 yard clipping penalty. Evans kicked on the fourth down and Akron returned the ball to their own 40 yard line. Eight plays later Bailey cut out from the seven yard line and scored the third Zip T.D. With 1:31 remaining in the third quarter, Smesko flubbed the point after T.D. attempt and the score stood 20 to 0 in favor of Akron.

Last Akron T.D.

A snappy combination of Dingle and Evans brought the ball from the Wooster 11 yard line to the mid-field stripe before having to kick. Twelve plays later Akron relinquished possession of the pigskin only to recover it in the form of an intercepted pass thrown by McClung. A couple plays later Sturm lunged over from the one yard line to make the fourth and last Akron T.D. Smesko didn't miss this time and with 6:11 remaining in the game the score was 27 to 0 in favor of the Zips.

Wooster returned the kickoff to the 30 yard line and then proceeded to grind out a first down. In the next three plays they were thrown for a loss of nine yards, and were forced to kick on the fourth down.

Evans' TD

Akron couldn't go anywhere with the pigskin and had to give the ball back to the Scots, who immediately took to the air, and from the Scot 46 yard line Bob Whitaker threw a beautiful pass to Billy Evans who went all the way for the first and only Scot T.D. With all of 17 seconds remaining in the game, Washburn made good the extra point attempt and the final score stood Wooster 7, Akron 27.

Coach's Son

There was a bit of irony injected into the game by this Scot T.D. Billy Evans, the only Scot to score a T.D. in the game against Akron, happens to be the son of the Akron backfield coach. The question that seems to pop into the minds of Wooster fans is why doesn't Wooster take to the air earlier in the game? Both the Denison and Wesleyan games showed good potential in Whitaker's arm, but why is it shelved until it is too late?

STATISTICS

	Wooster	Akron
Total yards rushing	189	227
Net yards rushing	144	201
Passes attempted	14	16
Passes completed	8	9
First downs rushing	9	11
First downs passing	4	6
First downs on penalties	1	3
Total first downs	14	20
Fumbles	5	4
Fumbles recovered	3	3
Total yards penalized	100	50

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Courtesy Wooster Daily Record
Billy Evans, Scot halfback, is brought down after a short gain by two unidentified Akron tacklers.

Cotton Gives Enemy Not-So-Soft Ending

by Bob Engstrom

One of the acting captains of this year's football squad is Elmore (better known as Moe) Cotton. This is the third season that Moe has played right end for the Wooster Scots. Moe, a senior who hails from Wilkesburg, Pennsylvania, has been active in athletics at Wooster ever since his freshman year.

During his freshman year, Moe played intramural football for the freshman team. He also became a member of Fifth section his freshman year and played on section intramural basketball and softball teams ever since. Currently, Moe is thought of as the frisby champion of the Wooster campus.

Speech Major

Moe does not devote all his extra time to athletics. He is a speech major, and will probably be seen in some plays this year. Moe plans to go on to graduate school but at the moment he is undecided as to whether he will go into speech correction or

television. After considering some of the present television programs it might be that he will be able to combine these two interests.



Moe Cotton

There are two areas of endeavor in which Moe excels on the Wooster campus. The first is of course as a member of the Scot football team. Moe sports number 81 during all gridiron clashes. His second claim to fame is being a member of the "Medallions" a very popular

(Continued on Page Six)

Scots Tape

by Art Humphreys

This week the Scots come to a do-or-die game on the schedule as they face Wittenberg at Springfield. With their seasonal record standing at two victories and four losses, the team must come up with a win, or at least a tie, to keep alive their chances of having a .500 record or better.

Once again the Scots will be facing a team with not just one good passer, but two. Akron's Tom Boggs and John Stone had a good day against the Scot defense and they will be followed this week by the Wittenberg duo of Ron Lancaster and Bob Rosencrans. Last year Rosencrans was the first string quarterback, but this year he has been forced to take a back seat to the fine work of Lancaster.

In last year's game the Scots rushed off to a 19-0 lead before the end of the first quarter, saw it dwindle to 19-12 by halftime, then led by 19-18 with half of the final quarter remaining, and finally were subdued, 25-19. Leading the way in the comeback for the Tigers was the passing of Rosencrans first and then Lancaster at the end.

Split-T Offense

The Tigers use the split-T offense and have the guns to make it work. Besides the two quarterbacks, veterans Lisle Smith, Ron Murphy, and Ray Bellisari man the halfback posts and John Kasunick takes care of the fullbacking duties. Up in the line is Don Bechtel at end, one of the best punters in the conference, and captain Earl Fry at center and linebacker on defense.

So far this year the Tigers show a record of five wins and a lone defeat, that at the hands of Akron in their first game of the year, 9-7. Since then they have rolled over Marietta, Heidelberg, Muskingum, Mt. Union, and Washington and Lee, the last three by scores of 33-7, 51-7, and 61-26, respectively.

Thus it seems that Wooster has its work cut out for itself this weekend. Our team is going to find itself one of these days. It's too early to say "wait 'til next year," so I think Wittenberg and Capital had better not have any letdown against the Scots or they may be in for a surprise.

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For The Girls

by Cindy Tice

The first of the WRA Co-Rec nights is planned for tonight at the Gym. Between 7:30 and 11:30 p.m. there will be free swimming, volleyball, badminton, bridge, ping-pong, checkers, and later in the evening, dancing. Remember, you don't need a date. It will be a lot of fun and the type of evening nobody should miss.

The WRA Board wishes to thank the last two groups to sell refreshments in the football stands. Sharks sold during the Homecoming game, and the Tennis and Hockey Clubs during the Akron game.

Have you organized your volleyball team? The practices and tournament notices are posted on the Sports bulletin boards in the dorms, so keep your eyes open. Volleyball has always been a

(Continued on Page Six)

MORE ON

The Rolling Stone

(Continued from Page Three)

that thing is a Dutchman. If you need an illustration, watch the two getting out of a railroad car. The Scotchman will hunt high and low to see if he has left anything behind; the Dutchman will do the same to see if anyone else has left anything behind."

Another thought is brought to mind by the word "Scotch." There has been quite a bit of chatter lately concerning the enforcement, or lack of enforcement, of rules prohibiting the use of alcoholic and nicotinic debasements within the area bounded by University and Bever Streets and Wayne and Beall Avenues. Almost all the chatter has been of an idle and complaining sort, but here is the thing that amazes me: as if driven by suicidal tendencies, those who most abuse the rules are those who complain the most about the dearth of enforcement. Times change surprisingly rapidly (rules, by the way, do not), and I imagine that it will be but a year or two before all the cigarettes are carried along the street again, I would suggest one idea, however, and that is that we leave the word "hypocrisy" out of our diatribes. Familiarity has, in this case, indeed bred contempt, and we are beginning to forget that this is a very strong word.

It is indeed difficult to impute honorable motives to those who differ with us.

wml:iii

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| 3. Do you think Italian movie actresses are over-rated? (Women not expected to answer this question.) | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do you buy only the things you can afford? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Do you think there's anything as important as taste in a cigarette? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Do you feel that security is more desirable than challenge? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Do you refer to a half-full glass as "half-empty"? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Do you think fads and fancy stuff can ever take the place of mildness and flavor in a cigarette? | <input type="checkbox"/> | <input type="checkbox"/> |

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Student Members Define SCA Action

To the Editor:

Judging by some of the remarks of Mr. Ireland in his recent letter to the Editor of the VOICE, we feel that he misunderstands the SCA cabinet's action concerning the Wooster-in-India program.

Senate Responsibility

As we see it, Wooster-In-India has not been taken over by the Student Senate. The SCA cabinet has asked the Senate to take the responsibility of appointing the student members of the committee each year—the Senate being the body which is probably most representative of all the students on campus.

Autonomous Committee

We understand that this committee is to be an autonomous body, independent of all other organizations, working directly toward one goal—the success of the Wooster-In-India program. The function of the committee will be the planning of the program and publicity which will make Wooster-In-India real and important to each student, and to enable the program to earn its own way financially. As an independent committee it would be dependent upon the cooperation of ALL organizations on campus and their members.

Program Camouflaged

Many students felt that the Wooster-In-India program was camouflaged as one of the many items of the SCA budget. This move was thought by the SCA cabinet to be a step towards bringing the program out in the open and making it once again a vital, all-campus concern.

Anne Marsh, Cyndy Tice (two of the student members of the Wooster-in-India Committee.)

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Second's Upset Win Gives Seventh Lead

Seventh took over undisputed possession of first place in the Kenarden League as they ran their record to 4-0 with a win over the Frosh. Previously undefeated Fifth was upset by Second to drop into a tie for second place.

After all the games had been postponed last week due to the flu, the League continued this week with a full schedule of contests. Seventh started things off Monday with a win over the Frosh, 42-0. Dick Meyer scored three times for the Tri-Kaps, twice on passes from Darrell Smith and once on a pass from Tom Clark. Clark also tallied twice on passes from Smith while Bruce Keen and By Leasure took in scoring aeriels from Smith.

Watson Connects

Bob Watson passed for all four touchdowns as Second up-ended Fifth, 24-18. Ralph Morrison took in the first scoring toss and Dick Tignor was the receiver on the final three. Bill Moats passed for the three Fifth scores, hitting Babe Weiss, Jack Rowan, and Joe Dennison with T.D. heaves.

MORE ON

Moe Cotton

(Continued from Page Four)

record imitation group on campus.

During future football games Moe will have to wear a special protector for his left hand. During the Denison game he was cleated quite badly and 20 stitches were required to close the wound. In an exclusive interview it was reported to this writer that 12 of the stitches were crocheted and eight were knitted.

MORE ON

Girls

(Continued from Page Five)

big sport on the campus, and we expect it to be again this season.

You are asked to keep your eyes and ears open for news of tennis, free swim, golf, hockey, fencing, Orchesis, and Sharks. The flu and the weather make it next to impossible to give advanced coverage on such activities. Dining Hall announcements and cards on the Sports bulletin boards will be kept up as close to date as possible.

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