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# Report of the Human Relations Housing Committee

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## REPORT OF THE HRC HOUSING COMMITTEE

The Housing Committee has engaged in extensive discussions concerning the relationship between racism and the campus housing situation. The Committee feels that while in most cases, racism is not caused by housing patterns, it does exist and is reinforced in College housing. This situation is indeed a serious one. The Committee wishes to emphasize paragraph two of Section II of the Preamble to the Code of Conduct which reads:

"Within each residential unit there shall be a commitment to actively promote racial understanding and to deal honestly, openly and equitably with racial tensions."

This clause should be taken as being of equal significance as the other sections of the social Code.

Recognizing this, the Committee feels that suggestions are needed for specific ways through which the College community and institution can begin to reaffirm its commitment to the race paragraph of the Code and take seriously its implications for College housing.

The Committee, therefore, makes the following recommendations to HRC for implementation during the 1973-74 academic year:

1. That the Human Relations Commission, in conjunction with the Deans, strongly encourage College groups and living units to actively program in the area of racism and white consciousness. Major channels for this programming shall be through the residence hall staff and living unit program boards. In addition, the HRC should take the initiative to urge the SGA to begin campus-wide program emphasis in this area.
2. That the Human Relations Commission or a committee appointed by it, take the initiative in providing resource materials and model programs for use by campus groups, particularly residence hall units, in the areas of white consciousness and racism.
3. That the Human Relations Commission work closely with the Deans office in providing finances, program materials and model programs for the training of the 1973-74 residence hall staff in the area of white consciousness and racism.
4. That the Human Relations Commission should seek through the Teaching Staff and Tenure Committee a full-time faculty appointment which would incorporate into the institutional life of the College a person who could teach a course each quarter on racism, lead race consciousness training programs and be a resource for dorm programming.
5. That the Human Relations Commission seek the support of the President in establishing a College-wide year-long program emphasis for the 1973-74 school year within the College community that would include, among other related issues, the area of racism and housing.
6. That the Human Relations Commission conduct a thorough evaluation at the end of the 1973-74 school year of the above programming efforts and at that time make further recommendations concerning the issue of race and housing.