

4-1-1971

# Evaluation of Campus Council Memorandum 1971

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TO: Members of the Board of Trustees

FROM: Doris B. Coster, Dean of Students

SUBJECT: Evaluation of the Campus Council  
Memorandum (5 attachments)

When the creation of a Campus Council was approved by the Board of Trustees that approval was given with the understanding that an evaluation and review would be presented to the Board after a two-year experience. The attached documents represent the summary of evaluation discussion within each of the membership segments of the Council.

Document A

The evaluation from the student membership. This report not only provides the substantive and historical background for general evaluation of accomplishment but also critical comment from the Chairman of the Council, Reid Meloy.

Document B

Additional critical comment from the President of the Student Government Association, Jim Thomas.

Document C

A report from faculty member and past Chairman, Gordon Collins.

Document D

A summary evaluation from the Deans.

Document E

A copy of the Campus Council Memorandum with the changes proposed and passed upon by the current Council. Action by the Board is requested on this document so that the Council may be continued.

DBC:J  
4-1-71

Statement of Chairman of Campus Council

1970-1971

It is difficult to evaluate the general success or failure of the Campus Council during its second year of operation in terms of the hopes and desires of the original founding group of students, faculty, and administrators. I have attempted in this report to present as completely and concisely as possible an analysis of the priorities of the Council in the hope that the Board of Trustees may draw their own conclusions as to the organization's direction and subsequent purpose.

Within all evaluations, however, there must be a statement of criticism, commendation, and recommendation by the acting chairman of such a body. I will therefore present my own personal feelings concerning the Campus Council's successes and failures during the 1970-71 academic year.

The Council has been successful in five specific areas, i.e., it has supported and verified my own hopes and the wishes of the memorandum.

1. It has been an open forum for the discussion of many different issues concerning the entire campus community. The regularly scheduled meetings have not been attended by a large number of members of the campus community, but when such issues as the urban studies major arose, the meetings attracted a significant number of people and facilitated communication and understanding on certain issues.

2. The Council has been very effective in legislating new and innovative social changes, from the development of the Code of Conduct to the approval of two major coed housing proposals in the winter quarter of 1971 (please refer to Appendix II).



3. The Council has done a commendable job in the area of budgeting and finance. The centralization and reorganization of the entire student activities treasury system under the leadership of Campus Council treasurer Jim Maiwurm was a major step in establishing a workable foundation for future allocations, audits, and financial ventures.

4. The Council served as a reacting body to many campus issues and programs, supporting and sponsoring these matters when it deemed expedient and clarifying the problems which arose. The major example of this success would be the leadership during the Cambodian and Kent State crisis in the spring of 1970.

5. The Council established a much needed guideline for the regularly scheduled meetings and moved toward a better means of referring specific issues to other student organizations and faculty committees. These steps came as the result of Council's determination to spend more time dealing with issues affecting the entire campus community and less time hassling through smaller matters that only affected certain vested interests on the campus.

These are but a few of the general successes that I feel the Campus Council has had, specifically during its second year of operation.

The Council, however, has not measured up to the aspirations of its membership and its founding committees in a number of significant areas:

1. The Council has not been an initiator of recommendations, policy changes, or campus programming. It has tended to only react



to these matters when brought from other campus organizations and groups outside its general area of activity. There have been some exceptions, but this role of the Campus Council has not been fulfilled.

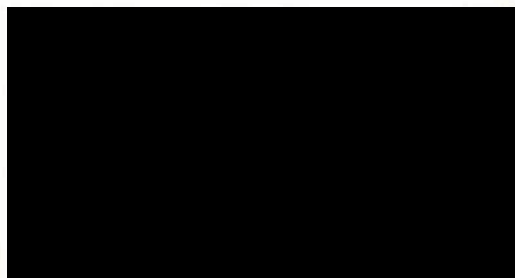
2. The Council did not deal with academic problems and issues at a level which would significantly influence the ideas and actions of the faculty or the Board of Trustees. By studying the academic situation of the college, the Council could become an effective and important source of ideas for change in the academic framework of the college.

3. The Council has not yet established a healthy and functional level of repoire with all campus organizations which fall under its jurisdiction. The problem with the 2.0 rule during the pledging period of 1970 is but one example of this. Two steps need to be taken to accomplish this task:

- a. Campus Council powers and its role on the campus must be further clarified to all members of the community.
- b. The activities of the Council must be better publicized to all members of the college, including the faculty and the Board of Trustees. Extensive publication of agendas and minutes, however, is only one method of stimulating interest in the Council. Other methods must be developed and pursued.

In light of the following criticisms and recommendations, I would urge that the Board of Trustees renew indefinitely the memorandum of the Campus Council. The problems herein raised are insignificant in the context of the total value of such an organization to the long term life of the campus community as an innovative and exciting center of education.

Only through a continuous effort to meet the problems of such a unique and young organization, supported wholeheartedly by the Board of Trustees, can the College of Wooster deal with the challenges of the contemporary liberal arts institution.





The Campus Council held thirty-eight meetings during its first year of operation, 1969-1970. An analysis of the organization's activities can be found in the appendix, subdivided into eight different categories: budget and finance, Code of Conduct, Campus Council procedure, campus-wide programming, legislation, academic matters, and charter organizational items. An eighth and final category includes information dissemination and miscellaneous activities of the Council.

A summary of the Council's operation during its first year concludes that:

1. The Council spent the largest amount of time and work in the category of chartered organizations, i.e., those organizations which are allocated funds in the spring of each academic year by the Campus Council. These funds comprise the Campus Council's student activities budget. A specific breakdown of those funds can be found in the annual report of the Campus Council 1969-1970.

Below is a summary listing of the eight categories, beginning with the chartered organizations. Council priorities in terms of time spent during the year with each individual category is demonstrated, the last category being the one the Campus Council spent the least amount of time discussing and acting upon.

- a. Working with the problems and activities of the six Council-funded campus organizations: the Student Government Association, Lowry Center Board, Black Students Association, Thistle, Index, and Voice.
- b. Discussing, developing, and writing the Code of Conduct.
- c. Budgeting and financial problems of the Campus Council.
- d. Academic matters and recommendations.
- e. Campus-wide programming.
- f. Operating procedure of the organization.
- g. social legislation.
- h. information dissemination and miscellaneous matters.

Although general categories (a) and (b) could undoubtedly change position, this evaluation of Council time and activities was based solely upon meeting agenda records and minutes. No provision was made to include informal discussions and meetings outside the regularly scheduled meeting.



2. The Council spent the vast majority of its time discussing matters of general concern to the students, faculty, and administration. In this sense it acted as an important forum for the expression of differing views, opinions, and ideas. Although it actually legislated very little outside the area of the new social code, it reacted to and solved many problems within and among various campus organizations.

## APPENDIX I

### Campus Council Agenda Items, 1969-1970

#### Chartered Organizations

<p>12/8 Black Students Manifesto discussed</p> <p>12/10 discussion of BSA motion</p> <p>1/21 Fellowship of Christian Athletes constitution approved</p> <p>2/4 Men's Affairs Board Rushing and Pledging rules approved; Hell Week evaluation requested.</p> <p>2/11 LCB Constitution approved. discussion of the shortening of pledging period.</p> <p>2/18 subcommittee formed to discuss student publications.</p> <p>3/11 discussion as to whether the Council can review publications.</p> <p>4/8 Hell Week evaluation presented.</p> <p>4/13 Men's Affairs Board meets with Council to discuss communication problem between organizations.</p> <p>4/15 Zero Population Growth Chapter approved.</p> <p>4/21 Council refers Men's Affairs Board problem to the High Court.</p> <p>4/29 new SGA described and discussed. girl's Hell Week evaluation begun. SGA requests that Council initiate Code of Conduct alcohol provision in spring, Council disapproves.</p> <p>5/14 MAB-High Court results discussed.</p> <p>5/27 MAB present to discuss 2.0 rule.</p>
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#### Code of Conduct

<p>10/29</p> <p>12/18</p> <p>1/7</p> <p>1/14</p> <p>1/21</p> <p>2/11</p> <p>2/18</p> <p>4/1</p> <p>4/15</p> <p>5/14</p> <p>6/3</p> <p>6/8</p>	<p>Crandell House and Sixth Section housing proposals presented.</p> <p>Council forms umbrella committee to discuss new housing proposals.</p> <p>Council begins draft of Code of Conduct.</p> <p>specific sections of new Code passed.</p> <p>continued discussion of Code.</p> <p>continued discussion and action on the Code.</p> <p>President Drushal invited to discuss Code.</p> <p>new Code hour limitations approved. new Judicial Board discussed.</p> <p>open meeting to discuss Code.</p> <p>subcommittee formed to discuss housing guidelines. Judicial Board discussed.</p> <p>Second Section Code of Conduct approved.</p> <p>Gable and Fourth Section Codes approved.</p>
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### Budget and Finance

9/12 evaluation of student fees for Hans Jenny.  
12/10 student fees and contingency fund discussed.  
1/7 clarification meeting with Kermit Yoder.  
1/14 budget allocations discussed, @ \$46,500.  
3/11 Budget committee established.  
4/1 budget discussed.  
5/14 budget recommendations from subcommittee.  
5/27 credit surpluses of organizations will revert to Council.  
6/3 final budget allocations made.

### Programming

10/22 Council supports Social Action Committee Moratorium efforts.  
2/25 Color Day abolished.  
3/4 Earth Day established.  
5/3 Student Strike endorsed by Council.  
5/6 Convocation Lecture Series discussed.  
5/14 Council supports Educational Policy Committee Convocation proposal.

### Academics

9/12 Honor Code discussed.  
12/3 proposal for 399 in Creative Living discussed; Honor Code cased discussed in executive session.  
1/29 Honor Code discussed.  
2/18 subcommittee reports and recommends revision of Honor Code.  
2/22 discussion of Honor Code.  
3/4 Honor Code approved.

### Operating Procedure

10/22 Open vs. executive session discussed.  
10/29 subcommittee to scrutinize housing proposals set.  
5/14 Council minutes publication and distribution.  
5/21 procedure to present Code of Conduct to living units established.



Social Legislation

- 10/22 No closed girls' clubs  
or sections on the campus.
- 11/12 Council discussed legislative  
role.

Information dissemination and  
Miscellaneous

- 4/8 Admissions Director reports  
to Council.
- 3/11 Housing discrimination in  
town discussed.
- 11/19 Council meets with Board of  
Trustees committee to discuss  
religious dimensions of  
college.
- 9/12 philosophy discussed to  
replace "Adventure in Education"

The Campus Council held twenty-one meetings during the fall and winter quarters of its second year of operation, 1970-71. An analysis of the Council's activities during its present year can also be found in the appendix, subdivided into seven different general categories: budget and finance, Code of Conduct, Council procedure, programming, policy decisions and legislative activities, charter organizations, and general discussion of issues and actions to facilitate communication with the Council constituency. The latter category includes academic matters.

A summary of the Council's operation during its second year concludes that:

1. The Council spent the largest amount of time and work in the category of Council procedure, i.e., ways and means to make its operation more organized, functional, and representative of the entire campus. This category included the establishment of a Campus Council treasurer to centralize and oversee the student activities funds, the review of student organizations' charters, outline of procedural rules for Campus Council meetings, and a general evaluation of the two-year operation of the organization.

Below is a summary listing of the general categories mentioned above, the first category being the one with which the Council spent the most time and work during the first two quarters of the academic year, 1970-1971.

- a. Campus Council procedure and operation.
- b. Working with the problems and activities of the six charter organizations.
- c. Code of Conduct activities.
- d. Budget and finance.
- e. facilitation of communication and discussion of general issues.
- f. policy decisions and legislative activities.
- g. programming.

2. The Council did not find academic problems and issues a top priority during its second year of operation. Although it only has the power to recommend changes in this area, it dealt with fewer academic questions than it did during its first year of operation. The Council continued to be a reacting organization, rather than one which initiated programs, policies, or general discussions. It retained and continued to emphasize its role as a forum for discussion and an organization that was the central body on campus for the dissemination of information, the negotiation of issues, and the facilitation of communication.



## APPENDIX II

### Campus Council Agenda Items, 1970-1971

#### Procedure and Operation

- 9/22 subcommittee to review social codes formed. Campus Council treasurer position established.
- 9/28 student salaries subcommittee formed. all campus organizations must submit charters to Council.
- 10/1 Council treasurer appointed.
- 10/6 Procedural rules drafted by chairman.
- 10/13 subcommittee formed to investigate funding of cocurricular activities.
- 10/20 treasurer's job described and discussed.
- 10/27 substitute representation on Council approved re: dean.
- 11/2 Emergency loan fund to handle fines established. treasurer's job description approved
- 11/10 subcommittee formed to evaluate Council memorandum.
- 11/17 subcommittee to review charters formed.
- 1/8 treasurer job to be clarified to all organizations.
- 1/12 general evaluation discussed; student representation on Council.

#### Chartered Organizations

- 9/24 SGA Constitution ratified.
- 9/28 minioffice given to CCA.
- 10/1 minioffice given to BSA.
- 10/13 LCB-Alumni Assoc. allocations discussed.
- 10/20 discussion continued with Mr. Ed Arn. ZPG given a minioffice. MAB Rush rules approved.
- 11/10 MAB Hell Week rules discussed; SGA-CC relationship discussed. VOICE issue discussed.
- 11/17 Mr. Warren Slesinger present to discuss publication problem. Athletic Services Club chartered.
- 11/24 Slesinger present again. MAB Hell Week rules approved.
- 1/26 charter subcommittee approves five charters.
- 2/9 Girl's pledging, hell week, rush rules approved.
- 3/9 Publications Committee Constitution approved.

- 1/26 Treasurer presents some problems to Council for discussion and action.
- 2/2 Memorandum subcommittee report discussed.
- 3/9 evaluation memorandum report discussed.

#### Code of Conduct

- 9/24 8th, 7th, Westminster Codes approved.  
discussion of role of resident assistant under Code.  
Bechtel and Crandell Codes approved.
- 9/28 3rd, 5th, and 6th Codes approved.
- 10/1 1st, Lewis, Babcock, Wagner, Hart approved.
- 10/6 Douglas upperclassmen Code approved.
- 10/13 Dunn, Kate, French House Codes approved.  
public vs. private lounges discussed.  
procedural amendment to Code re: Judicial Board.
- 10/20 Miller Manor Code approved.
- 2/9 4th Section coed housing proposal approved.
- 2/16 coed proposal referred to President for action.
- 3/9 Westminster coed housing proposal approved.  
evaluation of Code of Conduct discussed.

#### Budget and Finance

- 9/28 BSA requests sources of allocated funds.
- 10/13 Girls' Varsity Volleyball requests funds.
- 10/21 Index-Thistle funding discussed.
- 10/27 President requests budget report from Council.
- 11/17 Women's Volleyball granted.  
\$200 for NCAA trip.  
annual report audit discussed.
- 11/24 '71-'72 budget presented to Council.  
10% scholarship fee noted as part of new budget.  
Index advanced \$1000.
- 1/26 BSA given \$200 for retreat.
- 2/2 Friends of Pakistan granted \$200 from Council.
- 3/9 Cheerleaders granted \$100 for expenses to NCAA basketball.



Discussion of General Issues  
Facilitation of Communication

- 10/13 Dean's drug statement endorsed and published on Campus.
- 10/20 Board of Trustees-Student Relations Committee formed.
- 10/27 Dissemination of birth control pamphlets discussed.
- 11/17 Interested students present to work with cocurricular funding subcommittee.
- 1/8 Chairman reports on President's Committee on Publications.
- 1/12 Urban Studies forum meeting.
- 2/2 statement by Council re: urban studies major.
- 2/9 damage payment procedures discussed.
- 3/9 President's reaction to coed proposal discussed and plan of action outlined.

Programming

- 11/2 Human Sexuality Conference discussed and co-sponsored.

Policy and Legislation

- 10/6 William James Society's request for funds denied.
- 10/13 discussion of college role re: partisan organizations. acceptance of charter is not a commitment to fund that organization.
- 10/24 pet problem discussed.
- 11/2 continued discussion pets.
- 11/24 selling goods on campus must be approved by Council.



EVALUATION OF CAMPUS COUNCIL MEMORANDUM  
FROM THE STUDENT GOVERNMENT ASSOCIATION

The SGA was restructured in the Spring of 1970 so that the communication between the Campus Council and the student body would be enhanced. The success of the new structure has been variable. Most simply, the new structure brought the six student members of the Council together to form the Cabinet of the SGA. Each member of the SGA Cabinet, including a Secretary and Treasurer, were responsible to eight students (a sub-unit) from the various housing units and were to meet regularly with those students to discuss SGA and Campus Council involvements. Hopefully, the Campus Council and SGA would thereby be more sensitive to the general student concerns. The Cabinet coordination was good. The success of the small sub-units varied among the groups. Where communication with the sub-units was good there was a great amount of constructive feed back that both the Council and SGA found useful. It is hoped that next year the effectiveness of these sub-units will be increased.

The greatest problem that confronted the SGA's relations to the Campus Council was the overlapping of areas of concern that were not adequately defined by either organization. The result of this was that the Campus Council functioned as a reacting group for most of the year while the SGA struggled to open areas of concern that it was not equipped to handle effectively by itself. Many issues that appeared on the floor of Council and took much of Council's time could have been dealt with more quickly and perhaps with greater understanding of the general students feeling by SGA organizations, specifically the Central Committee or the General Assembly. This would have enabled the Council to spend more time discussing more innovative and more educationally relevant issues. In order for the Council to become more progressive in its thoughts and actions, its focus will have to be taken from the smaller issues and the larger issues which demand more time and effort will have to be actively pursued. Specifically these should and could include such issues as interdepartmental study, dorm programing to help enhance the concept of a "living-learning center", financial priorities so that students embrace a greater understanding of the financial difficulties of the institution and the reasons for its apparent priorities, further developments of the Code of Conduct if such development appears necessary, or any other issue that effects the total continuity of the educational, institutional, or social development of Wooster.

In summary, the SGA's relationship to the Council has been better this year than last in that the communication with the general student body has been increased which is fundamental to the Council's effective operation. There is need, however, to place a greater definition upon the areas of concern of the Council with relation to the SGA mostly relating to functional areas (who will fund what, etc.) to free the Council for more innovative work.



## EVALUATION OF CAMPUS COUNCIL

By Gordon Collins

Member of Campus Council

Chairman of Campus Council 1969-1970

I am trying to write these ruminations concerning what the Campus Council has done during the past two years after sifting through a Mt. Everest-like pile of Campus Council memorabilia. In all honesty the pile is only four inches deep, but when you consider how many hundreds of sheets of paper with how many thousands of words are required to make a pile of papers four inches high, then you would like to argue that the basic criteria for evaluation of the Campus Council should be in terms of "word count." Admittedly, this kind of empirical evidence as an evaluative device appeals to the data collection predilection I hold. Furthermore, it would be rather easy to present data in terms of number of hours (hundreds) spent in meetings; number of dollars allocated (thousands); number of living unit and organization charters reviewed (dozens?) and numbers of minutes and memoranda read (dozens). However, this evaluation will be written more from a "gut-feel" or intuitive perspective.

In reading the preamble to the Campus Council memorandum one finds that the Campus Council has three basic purposes:

- 1) To support and forward Wooster's commitment to intellectual growth through liberal education
- 2) To promote the welfare of all members and organizations of the College and,
- 3) To establish means through which students, faculty, and administrative officers can express their views and better understand the opinions of others.

These are laudable goals and in some degree I believe we have achieved parts of them very well. However, others of these goals and aspirations have not been attained.



Generally speaking, I believe that the Campus Council has made a real contribution to promoting the welfare of the college community and establishing and facilitating campus communications (Items 2 and 3 above). I believe we have done this through the working out and implementation of The Code of Conduct; the reviewing and reworking of The Code of Academic Integrity; and in our attempts to realistically, honestly and with concern, allocate student activity fees to the various groups and individuals that have requested a "piece of the pie."

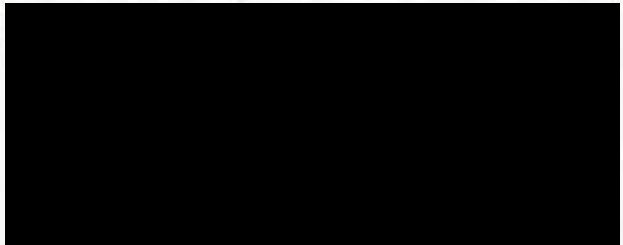
I feel we have contributed to the welfare and communication of the campus community by the counsel and advice we have given to the various campus organizations, groups, and living units. However, I feel in some instances our counsel, advice and support was not as exhaustive and pervasive as it could have been. I feel this was particularly so in the "attempt to really 'sell' and inculcate the philosophy of concern" behind the Code of Conduct and The Code of Academic Integrity."

There is very little question that we succeeded in making ourselves (the Campus Council) aware of the philosophy of the Codes and in becoming aware as a group of the concerns, satisfactions, and worries of the various campus council representatives. Whether we were able to foster ~~this same~~ awareness among the members of the campus community we represented is a moot question.

Perhaps our major failure or sin of omission was an inability or unwillingness to really "support and forward Wooster's commitment to intellectual growth through liberal education." Some may argue that this was accomplished via the two "Codes" and through our discussion and resolution concerning the Urban Studies Program. Nevertheless, when it gets down to specific ways that the Campus Council "supported and forwarded" intellectual growth by specific recommendations in academic matters, curriculum needs, living-learning centers, interdepartmental course offerings, educational innovations, etc. our record is unimpressive. This

failure may be related to the apparent inability (unwillingness?) of the faculty as a group and the students as a group to give their representatives on the council either the pressure and/or the information necessary to cause the council to exercise its responsibilities regarding educational enrichment. If this is so, then these kinds of input to the respective representatives needs to be cultivated.

Thus far the Campus Council could be generally (but accurately) described as a body which reacts to input and demands, but initiates very few demands of its own. It is not unlike vegetation on the surface of a pond which responds to the ripples made when a stone is thrown into the pond but "throws no stones of its own." It may be that this role is the best role for the Campus Council to play but I doubt that many of the Campus Council members feel that it is.





## CAMPUS COUNCIL MEMORANDUM EVALUATION BY THE DEANS

We believe that the Campus Council in the less than two years of its existence:

1. Has provided a valuable contribution to the sense of community on this campus by bringing together for meaningful dialogue and purposeful action three major elements - faculty, students, and administration. On an almost weekly basis representatives of these three groups have met and freely expressed their views on issues of importance to the community. The most important single action was the development of the Code of Conduct. Most action taken has been without any sharp division along factional lines.
2. Has provided a vital channel for the communication of problems and interests of other organized groups on the campus. For example, the Student Government Association, the Lowry Center Board, the Men's Affairs Board, the Black Student Association have all been able to use the Council as a Central organization to hear particular problems, and from which to seek advice and support.
3. Has provided a similar forum for other interested groups of students. The discussion of campus action at the time of the Cambodian invasion, the more recent discussion of the Urban Studies major and the housing proposals of the Fourth Section and the Westminster Program representatives are several examples.
4. Has provided for the creation of a responsible system for the budgeting, allocation and fiscal control of the Campus Council Fees. The creation of the position of the Campus Council Treasurer was a most important and necessary step in this direction.
5. Has provided for a responsible system for the chartering of all student organizations. All such charters are now granted by the Campus Council and allocation of Campus Council Fees is now basically tied to this chartering system. Residential Codes of Conduct are also subject to annual acceptance and review by the Council.

For these basic reasons the Deans support the continuance of the Memorandum with the revisions as noted in the attached copy. We believe that these changes will not only strengthen the Council's organization and procedures but will allow the Council to move forward toward an even more substantial contribution to the total life of the campus.



## CAMPUS COUNCIL MEMORANDUM

### PREAMBLE

Recognizing that The College of Wooster is a community of Administration, Faculty, Students, and Trustees working toward common goals at a private church-related liberal arts college dedicated to freedom of academic inquiry, this memorandum is hereby adopted as an instrument designed (1) to support and forward Wooster's commitment to intellectual growth through liberal education; (2) to promote the welfare of all members and organizations of the College; and (3) to establish means through which students, faculty, and administrative officers can express their views and better understand the opinions of others. In order to implement these purposes, there shall be created a Campus Council which shall join in its membership administration, faculty, and students to legislate in the areas of student life and extra-curricular affairs and to issue advisory opinions and make recommendations to the President of the College, the Board of Trustees, and other organizations.

### I. Name

The name of this organization shall be the Campus Council of The College of Wooster.

### II. Powers

- A. The Council shall have unlimited power to initiate, discuss and formulate recommendations on any matters it deems appropriate and to submit these recommendations to the appropriate campus body including the President and the Board of Trustees.
- B. The Council shall have authority to legislate with regard to social regulations, social functions, student conduct and activities such legislation to become effective thirty days (excluding vacation periods) after submission to the President, unless he exercises a veto or notifies the Council that he will promptly submit the legislation to the Board of Trustees for approval or disapproval.
- C. The Council shall allocate the student activity fee, which fee shall be determined by the Board of Trustees. Any group desiring an allocation from the student activity fee shall petition the Council by the submission of a budget. The Council has the right to audit the accounts of organizations it funds.
- D. The Council shall be responsible for the chartering and recognition of campus groups. Each group shall submit a written constitution to the Council for approval. The decision of the Council shall be subject to a veto by the President. The Council shall be responsible for seeing that organizations abide by their charters.
- E. The Council may initiate recommendations on academic matters by forwarding such recommendations to the Dean of the College for his action where appropriate or for referral to the appropriate faculty committee. If the Faculty Committee does not issue a report on the Council's recommendations within a reasonable period of time or the Committee rejects the Council's recommendations, then the Council may request the Dean to place the recommendation directly on the next faculty agenda for consideration by the faculty.



- F. The Council may act in an advisory capacity on any matter which has been submitted to the Council for consideration.
- G. Any group or individual member of the campus community may petition the Council on matters within the Council's jurisdiction. The Council shall not interfere in decisions reached by judicial bodies, but this limitation shall not preclude the Council from reviewing and legislating changes in the existing judicial systems which come within the Council's jurisdiction.
- H. A committee, composed of the Chairman and members chosen from each of the other two constituencies shall meet with the President of the College every three weeks to discuss matters before Council.
- I. The Council shall have authority to delegate the execution of its policy to appropriate agencies of the campus community if said delegation has been approved by the President or the Board of Trustees; however, the Council shall retain the right to request reports on actions taken and where indicated in its delegation, the right of veto.
- J. In connection with the foregoing powers, the Council may appoint committees to accomplish its purposes and invite members of the campus community to participate as nonvoting members in the proceedings of the Council. The Council may utilize administration, faculty, and students of the campus community to provide information and may use these groups to gather opinions and suggestions from constituent members.
- K. The powers herein granted to the Campus Council are not intended and shall not be construed to be in derogation of the inherent powers of the Board of Trustees or the President.

### III. Membership

The Council shall be composed of twelve members:

A. Six students, including:

- 1. The President of the Student Government Association.
- 2. The Vice-President for Educational Affairs of the Student Government Association.
- 3. A representative of the Lowry Center board, to be designated by the Board from its own membership.
- 4. Three students to be elected by the student body.

A student representative to the Council may serve for more than one year.

- B. Three members of the faculty elected by the faculty for a three-year term. Faculty members shall not succeed themselves.
- C. The Dean of the College or his representative and two Deans from among the Personnel Deans to be selected by the President for a one-year term. The Personnel Deans may succeed themselves, but rotation is encouraged.



- D. If a vacancy shall occur on the Council, such vacancy shall be filled by appointment for the unexpired term - by the President to replace a Dean, by the Student Government Association to replace a student, and by the faculty to replace a faculty member.
- E. The term of office for each elected or appointed member of the Council shall begin on or about May 1 of each year.
- F. The Chairman of the Council shall be selected each year by a majority vote of the Council. The first organizational meeting of the year shall be chaired by the Dean of the College.

#### IV. Procedures

- A. A quorum shall consist of eight members: one member from each of the three groups must be present for the purpose of establishing a quorum. If there is no quorum, the Council shall be able to discuss matters, but shall not be able to vote. The Chair shall have a right to vote.
- B. The agenda of each meeting shall be the responsibility of the Chairman. Any member of the Council may place a matter on the agenda subject only to removal from the agenda by a majority vote of the Council.
- C. All decisions of the Council shall be by a majority vote.
- D. The agenda of each Campus Council meeting as well as all decisions of the Council shall be publicized throughout the campus community.
- E. A committee of the Chairman and one of each of the other two constituencies shall meet with the President every three weeks during each quarter.
- F. The memorandum of Council shall be a continuing memorandum, subject to review only at such time as one or more of its constituencies (faculty, administration, president, student body, or trustees) deem it necessary.

