6-9-1970

The Wooster Voice (Wooster, OH), 1970-06-09

Wooster Voice Editors

Follow this and additional works at: https://openworks.wooster.edu/voice1961-1970

Recommended Citation

This Book is brought to you for free and open access by the "The Voice" Student Newspaper Collection at Open Works, a service of The College of Wooster Libraries. It has been accepted for inclusion in The Voice: 1961-1970 by an authorized administrator of Open Works. For more information, please contact openworks@wooster.edu.
Support For '70 Swells As Value Is Sensed Nationally

By Kent Weeks

Conceived during a student-faculty discussion of a four-year plan

which, in part, focused on educational effectiveness and technique in two major areas, the discussion, inquired by the

inauguration of a new chapter of the district's history, is being

known for its efforts to promote student participation in the

voluntary world, is now being

favored by students and the faculty.

In recent weeks, we have seen student volunteers

appeal to the public is wider than ever before.

We are not only concerned about the value of participation;

in the eyes of the public, it is now

clear that the student volunteers are making a positive

Conceived during a student-faculty discussion of a four-year plan, and

the talks of the future, the emphasis on educational effectiveness and technique in two major areas, the discussion inquired by the

inauguration of a new chapter of the district's history, is being

known for its efforts to promote student participation in the

voluntary world, is now being favored by students and the faculty.

In recent weeks, we have seen student volunteers appeal to the public is wider than ever before. We are not only concerned about the value of participation; in the eyes of the public, it is now clear that the student volunteers are making a positive

Conceived during a student-faculty discussion of a four-year plan, and the talks of the future, the emphasis on educational effectiveness and technique in two major areas, the discussion inquired by the

inauguration of a new chapter of the district's history, is being known for its efforts to promote student participation in the voluntary world, is now being favored by students and the faculty. In recent weeks, we have seen student volunteers appeal to the public is wider than ever before. We are not only concerned about the value of participation; in the eyes of the public, it is now clear that the student volunteers are making a positive

Participation in Education and the Future

By Paul Christiansen

What is Participation '70? As a name given to the experimental workshop program planned for Wooster for this summer, Participation '70 signifies on this campus a host of exciting ideas emerging daily in increasingly complex form. And as a name, Participation '70 registers here also accompanying emotions; we are a witness daily to the excitement of its evolving connotations. What Participation '70 is or will become however, remains an intriguing question, and its answer may well prove compelling for American education.

To interpret an event before it occurs is to court folly in about every way I know, but to me something of such genuine meaning involved in this program that to "wait and see" is not an option. It is important to note now what this program may come to mean for a college such as Wooster and for the future of American education.

When Participation '70 began as a series of workshops on political action, the term "participation" was a label for talking about the political process on the campus. Participation '70 is now seen to be a part of an attempt to involve individuals in the political process on the campus and in the larger society. Participation '70 is now seen to be a part of an attempt to involve individuals in the political process on the campus and in the larger society.

Students are not askew people, nor do they lack loud voices to articulate their views. But I think it is terribly important that our society recognize that students are also very adept listeners. By the nature of their profession—and being a student is a profession, the only one they've been allowed to enter—students are experts at listening to voices and analyzing and understanding them. They are experts at listening to voices and analyzing and understanding them. They are experts at listening to voices and analyzing and understanding them. They are experts at listening to voices and analyzing and understanding them.
"We're not going to aid the cause of peaceful co-existence by demonstrating that we cannot even co-exist peacefully with our fellow citizens. So long as we can still speak and write and preach and march and demonstrate, it is our duty to our country and the world to try and do so in a way which will persuade, not provoke. We must appeal to kindness and to reason."  

I. F. Stone, Journalist

"There was a lot of thought in this town last Wednesday, and an equal amount of frustration."  

I. F. Stone, Journalist

"Higher education must respond positively to the desires of young citizens, the college campuses to participate in the democratic process."  

J. Gerber Drachal, President The College of Wooster

"There could be no greater folly than for the government to be drawn into a frontal conflict with the best young men of our time."

I. F. Stone, Journalist

"We are trying to channel the energy of the students to some constructive, to work within the system to achieve their aims."  

All Unger, Member Participation '70 Steering Committee

"This is our first public hearing on the proposed summer workshop number of 100 from 30 states at time of this writing. Most of those interested learned of Wooster's program through press releases or the New York Times of Monday, May 17.

Many of the responses have been accompanied with letters of support for the program, expressing the belief that it is time to work within the system. Offers their candidate had little previous political experience. One letter from a Kent State University student expresses the frustrations many have felt in trying to influence the system from the outside. He writes, in part, "Never before have I been politically active. I have a basically cynical outlook on American politics and politicians."  

He continues that he feels "alienated from the mainstream of American political thought." But his conclusion is, "Now I'm going to try and alter that course by participating in your workshops."

Other letters from students who cannot attend because of previous plans ask for any booklets or letters notes that might help them when they return to campus in the fall. One came from a student at Iona College in New York expressing the students' heartfelt desire to get something beyond "Please send me any information you can. I can't attend Participation '70 because I have to work. Please believe me, this is no cop-out. I want to help America, please help me."  

Enthusiasm mounts daily as a flood of mail reaches the office. The inquiries received thus far indicate that a promising and exciting group of people from across the nation will gather at Wooster this summer.

For further information concerning Participation '70, call The College of Wooster, area code 216, 264-1234, ext. 571, or write Participation '70, P.O. Box 3180, College of Wooster, Wooster, Ohio 44691.

V.O.I.C.E.

Tuesday, June 9, 1970

PARTICIPATION '70
First Session
June 28 - July 10, 1970

SUNDAY, JUNE 28
Arrival and Registration. 9 a.m. - 5 p.m.
Opening Address: 8 p.m.
SPECIAL TOPICS: STUDENTS & POLITICS: WHERE WE HAVE BEEN AND WHERE DO WE GO

MONDAY, JUNE 30
Morning: 9:15 a.m., Lecture: THE ELECTORATE
TUESDAY: FIVE WEEKS: PERIOD Final Group Discussions
Suggested Workshop: 2:15 p.m.
Afternoon: 2:45 p.m., Lecture: THE TECHNIQUES OF THE ELECTORAL PROCESS
Question and Answer Period Small Group Discussions Suggested Workshop Topics

TUESDAY, JUNE 30
Morning: 9:15 a.m., Workshop: POLING AND DATA ANALYSIS
Afternoon: 2:45-3:00 p.m.

WEDNESDAY, JULY 1
Morning and Afternoon Workshops: POLING AND DATA ANALYSIS Evening Address and Informal Discussion

THURSDAY AND FRIDAY, JULY 2-3
Morning and Afternoon Workshops: Speech Writing Advertising
Lecture: How to Create an Action Will, "Across Lowell" Stanton Organization TV and Campaign Funding
Evening Address and Informal Discussion

SATURDAY, JULY 4 - HOLIDAY

SUNDAY, JULY 5
Afternoon: 2:30 p.m., Lecture: THE MEDIA
Model Press Conference (Val-de-Grace, Reply, etc.)
Evening: 8:15 p.m., Informal Dinner with Voting Congressmen

MONDAY AND TUESDAY, JULY 6-7
Morning and Afternoon Workshops: LARGE INTEREST GROUPS AND THE NEW CONSTITUENCY
Evening Address on July 7 and Informal Discussion

WEDNESDAY AND THURSDAY, JULY 8-9
Morning and Afternoon Workshops: COMMUNITY ORGANIZATION
Evening Address and Informal Discussion on July 8

FRIDAY, JULY 10
Morning and Afternoon Workshops: CAMPAIGN ORGANIZATION MOBILIZING THE NEW CONSTITUENCY
3:30 p.m. Conclusion Remarks by Kent West, Director of Participation '70

MORE ON DETROIT MEETING
(Continued from Page 3)

the November elections but focusing on a continuing electoral process as well as community organization.

Many problems remain. The program committee has invited politicians, representatives of various student movements, experts in political campaigning and members of the business and labor communities to participate. These speakers will discuss the ways in which students can communicate with the members of their constituencies.

Financial support is also needed. We intend to charge students only a modest fee, for we believe that the students who come here will be making sacrifices to come and in coming have committed themselves to continuous organizational work at their college and in the large community.

The selection of participants is an additional problem. We need students who are imaginative, creative, and willing to discuss, argue and think through the ways in which their constituency might become a real force in American politics. It is our hope that these students will formulate ways in which campuses might be organized and will develop materials which would be useful throughout the United States. Many campuses are going to close down for a period of time preceding the November elections; these campuses need material and ideas for a supportive program for their students.

This is an adventure in education. Participation '70 is the testing ground for future projects around the world, for possible curricula change, and for the establishment of communication among students. It is an exciting adventure; we welcome your participation in Participation '70.

For further information concerning Participation '70, call The College of Wooster, area code 216, 264-1234, ext. 571, or write Participation '70, P.O. Box 3180, College of Wooster, Wooster, Ohio 44691.