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Wooster Voice Editors

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Cooper Expected To Leave Wooster

It is now more improbable than ever that Burton Cooper of the department of Religion will remain at The College of Wooster after the year has ended. This has become more definite since Mr. Cooper declined to accept his terms of contract renewal (another year as an instructor) with a new $300 raise in salary by the acceptance deadline of Feb. 1. This renewal would have been a clear indication that he would remain at Wooster.

Mr. Cooper has informed the College of his decision to accept a collectively-signed faculty letter inviting him to the Tenure and Teaching Staff Committee (TTSC) and the Vice-President for Instructional Affairs (Coo.

Mr. Cooper's reasons include the failure of the college and the TTSC to fulfill their promises of renewal and a growing sense of dissatisfaction with the academic environment. He feels that the climate at Wooster has become more challenging and stressful in recent years, leading him to believe that it is no longer the right fit for him.

The Teaching Staff and Tenure Committee of the Association of Pro-

Dr. Crandall, Crisp, Windle Leach, J. Garth Nelson, and Ellsworth. Dr. Crandall is the head of the committee. Their decision became final after the college received an anonymous letter.

The news of Cooper's decision has sparked a debate among the students and faculty members.

J. ARTHUR BAIRD

BURTON COOPER

EDITORIAL

The issue is not Burton Cooper. The issue is The College of Wooster. The issue is not yet student power in faculty tenure and renewal. The issue is good teaching and academic freedom. The issue is not dissection in the Department of Religion. The issue is the possibility for a diversity of lifestyles on this campus. The issue is not one parsing incident of deliberate unfairness. The issue rather, is the peculiar context and we find ourselves at Wooster.

In its aggregate emotional shade of saucy blue, the College has never been able to understand that only one pride can exist upon itself. We may have come. The College has always been unable to understand that one pride cannot exist upon it. We may have come. The College has always been unable to understand that one pride cannot exist upon it. We may have come. The College has always been unable to understand that one pride cannot exist upon it. We may have come.
A Weary Faculty

The faculty meeting of Jan. 22, 1967, was the longest and most tiring faculty meeting this year. Also, we ventured to point out that there is a constant buildup in the bureaucratic maze which amounts to proposals being referred for "further consideration" to faculty committees, and sabotaged by the EPCC. The EPCC itself is a multi-processive system and a new program of summer study—both of which have been well-received by the faculty.

Their defects represent the guiding principle of Wooster academic which stands for resistance to change and innovation in the name of respect for tradition.

An even more despairing case in point was the treatment of the most important faculty body of the AUP (American University of Pennsylvania) where the faculty found itself the subject of suggested changes in the course of a year. After a three-year period of reorganization, it is not easy to see how the faculty can be affected by the AUP's recommendation.

The reasons for this are clear: the motion which was shot down was nothing but a perfunctory act on the faculty's part. The argument used in opposition to the motion was devoid of common sense, however. In making a faculty endorsement in this instance would amount to put in a Pandora's Box by throwing the faculty into the middle of American politics.

The case of military recruiting on college campuses is one example. If a student objects to the idea of an alternative service, he has the right to object. But, to filibuster the idea, is not an easy way to be behind the student's action (such as sizable minorities) is undoubtedly easy. Furthermore, too many people have forgotten that military recruiters are not the best way to carry on their activities on a college campus. It is not against the policy of reasonable use of military recruiters or on the faculty's part, to interpret the military's presence as a right rather than as a privilege.

Clearly, when the selective service operates in this manner, it introduces possibilities which constitute, as the letter says, an intrusion into collegiate affairs. The AUP (American University of Pennsylvania) submission to the faculty is one example. If this is the same faculty which denied the Student Educational Policy Committee any margin of participation in the planning of the winter term in student activities, which denied the students any (date from letters) in the decision-making bringing Staff and Senate to Committee, and which practically scotched the idea of this student newspaper, it is hardly surprising that it fears any kind of control on how the student newspaper handles its news.

The editors of The Wooster Record believe that if any kind of control were meant, the school would have to come out of the fight. They may not have such a great threat to their position, but they might not have such a great threat to their position, but they might not have such a great threat to their position.

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SCOTS ON ICE
WINTER CARNIVAL 1968
TONIGHT
8:00—Peter Nero Concert
Memorial Chapel
9:30—Open Tuba
10:00—Live music, the Shack
TOMORROW
8:30—Eliot Ness-Manfield
Snow Trails
9:00—Bridge Tournament
10:00—Open house, all women
11:30—Snow sculpture com-
petition
8:00—Basketball; Wooster vs. Muskingum
Severance Gymnasium
10:30—Scots on Ice Dance
Severance Gymnasium
(There will be ice skating all day at the City Daze of Rec-
reation rink at Miller’s Pond)

GLCA Expands
CAMELIA, OHIO — Four new
institutions of higher learning, each located in Beirut, Lebanon, have
agreed to participate in the Near East Program of the Great Lakes
Conference.

Because of the new openings for
American students, daylight for admission to the GLCA program has been extended to Feb. 16.

In addition to the 25 places for GLCA at the American University of Beirut, there are 10
openings at Beirut College for Wo-
men, the institution to which a
number of Sheiks of Kuwait and
Sudan Arabs send their daugh-
ters.

In both the Near East School of
Theology, mainly a graduate
school, and Beirut University Insti-
tu- and, Ecole Supérieure des Let-
tres de Beyrouth, an extension of the Université du Lyon, there will
probably be as many places as
there are students interested and
qualified.

The Middle East Center for Ara-
ic Studies, nicknamed the “British Spy School,” has two or
three places for students interested in
intensive Arabic language courses.

Students are housed with Arab families for at least a mini-
mum of eight hours each day to
language.

Robert H. Goodshe, associate
professor of French at Kenyon College and administrator of the
GLCA program, says he has received
from Lebanon where he made ar-
rangements for participation of the
new schools. He says the experi-
cence at Near East School of The-
ology would be excellent for a
region major, particularly a pro-
messianic student, while the French
university offers an unique oppor-
tunity for a student to continue
studies in French and live in Mid-
dle Eastern surroundings.

In addition to increasing the
Beirut offerings of the GLCA pro-
gram, Goodshe started arrange-
ments for an exchange program for
professors and students.

For the first time the program
is being opened to students who
are not members of GLCA colleges.

If there are not sufficient number of well qualified appli-
cants. In the GLCA list of students, to whom first preference will be given, should apply to the Non-Western Studies Coordinator on their cam-
pus. Those from other institutions should contact GLCA Col-
lege, Gambier, Ohio 43022.

GLCA is a group of colleges and
universities which has formed an
association to undertake pro-
jects, similar to the Near East pro-
gram, which could not be man-
aged individually. Members are Al-
Banaan in Lebanon; Antioch, Deni-
ver, Ken-
ya, Oberlin (Ohio Wesleyan and
Wooster in Ohio); and Depauw, Earlham and Wabash in Indiana.

The program is administered in
Lebanon by Anthony C. Ding, as-
sistant professor of English at Ken-
on College.

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SCOTS ON ICE
WINTER CARNIVAL 1968
The First Day of the New Year was packed with events. The
8:00 PM Peter Nero Concert was an exciting opening to the Winter Carnival. The famous con-
cert pianist performed on the organ in The Daily Record to an
audience of physical education students at the College. He wrote in re-
response to the VOICE inquiry that he was a fan of music and
would be happy to perform. He stated that his original plan for
the new physical education class was more than adequate for the
students’ needs. Severance Gymnasium was decorated with lights and
banners to welcome in the new year. The audience was thrilled with
his performance and all subsequent events.

The Tomato Festival was held at 9:30 PM. This festival
was organized by the Student Council and featured a variety of tomato
dishes and beverages. Attendees enjoyed hearty and delicious meals,
including tomato soup, tomato-based sauces, and tomato-themed
drinks. The festival was a popular event that drew visitors from all
over the area.

The Open Tuba Concert followed at 10:00 PM. This
concert showcased a group of tuba players from various colleges and
universities. They performed a variety of pieces, ranging from clas-
sic to contemporary, captivating the audience with their skill and
exuberance. The concert provided a unique opportunity for tuba
enthusiasts to come together and celebrate their passion.

The Live Music at the Shack event took place at 10:00 PM.
This venue was known for its lively atmosphere and featured a range
of musical performances. Attendees enjoyed the diverse line-up of
bands and performers, making it a memorable night.

The Bridge Tournament was held at 9:00 PM. This
competition was open to all students, and teams of four played
against each other in a round-robin format. The tournament
provided a chance for students to compete in a friendly and
competitive setting.

The Open House for women took place at 11:30 PM. This
event was organized to welcome new students and allow them to
get to know their future peers. Attendees enjoyed refreshments and
conversations in a casual and welcoming environment.

The Snow Sculpture Contest began at 8:00 PM. This
competition invited students to create their own snow sculptures,
showcasing their artistic talents. The sculptures were judged based
on creativity, craftsmanship, and difficulty. Many impressive works
of art were created, showcasing the skill and imagination of the stu-
dents.

The Basketball Game against Muskingum was held at
10:30 PM. The game was a thrilling battle between two strong oppo-
rponents, with Wooster emerging victorious. The crowd was
energized by the spirited play andız———

VOICE
Former Director Examines Wooster Sports
E. M. "Moe" Hole, long-time Wooster basketball coach and ath-
etic director, devoted a recent column in The Daily Record to
an analysis of physical education at the College. He wrote in re-
response to the VOICE inquiry that he was a fan of music and
would be happy to perform. He stated that his original plan for
the new physical education class was more than adequate for the
students’ needs.

On the main concern of the VOICE article, Hole hit it
right on the head with his article advanced two
major considerations of his own. He stated that his original plan
for the new physical education class was more than adequate for the
students’ needs.

Suggesting Ohio Conference cooperation to loosen the
financial burden on member schools, he specifically called for the elimi-
nation of the drop-in fee. In the September issue of the College, he
explained his viewpoint of others and offered growing out of a VOICE

Dr. Hole stated that he was
involved in a study which
"keeping Severance Gym active as
was a part of the program I
was involved in." He

The professors signed a state-
ment supporting efforts by the
Louisville (ACLU) to get the memo revoca-
ted. The ACLU has filed suits in the court of
an order and asked college professors to
take the responsibility. The order for student
groups had also been a good signal
for students to take action
for the end of discrimination.

The list of professors signing the
statement included those from
the following schools:
California, the American University of
Duke and Michigan. Also on the
list are the Universities of Akron,
Ohio State, Colorado, the University of Los
Angeles, California at Davis, Houston,
Maryland, Montana, New Mexico,
New York at Buffalo, North Caro-
olina, Pennsylvannia and Utah.
Boston College, Bemed University,
Brooklyn Law School, Colllage D,
Duke, Georgia Washington, Loyola
(Los Angeles), St. Louis, Syracuse.

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lovey rememberany
girl would love to receive.

Valentine’s Day, February 14th, is a
holiday celebrated around the
world to express love and affection.
Valentine’s Day is a special day to
show someone you care about
them and appreciate them. It is a
time for expressing love and affection
in a fun and festive way. It is a
time to share the joy of

VOICE
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win one of over $400 in FREE Prizes that we have been
offering to our readers. But if you have, don’t worry, you
still have a chance to win. In fact, don’t miss your chance on the next prizes. Next drawing,
Saturday, February 10.
College Editors Discuss Future
WASHINGTON, D.C. — The United States Student Press Asso-
ciation met at its annual conference of college editors here last week. Over 500 editors from around the country attended, including three from Wooster. The theme of the conference was “Constructive futures and present choices.”

Highlights of the conference included the study of newsroom communications, an inter-personal simulation called Inter-systems Network, and a press con-
ference with Senator Eugene McCarthy of Minnesota.

In addition, workshops were held on topics such as investigative re-
porting, chaired by Eugene Rapoport of the Michigan Daily; unstructured staffs, with Robert Theobald leading the discussion; and "how to" writing.

Conference coordinator David Lloyd-Jones also reported resi-
dents of Deep City, Colorado, a small stopgap village, to expand their alternative future.

The Wooster representatives Gary Bashor, Paul Lewis and Tom Miller met with counterparts from all the countries, ex-
changing ideas on stories, finances, reader reaction, and administrative censorship. A delegation from the Chicago Literary Review, "the" VOS was supported to attend.

At the press conference, McCarthy explained that if negotia-
tions with the enemy failed, he would withdraw U.S. troops from Vietnam. The press conference was cut short due to slight sabotage perpetrated by outside agitators led by Jerry Rubin and Ray Morgen. Paul Krassner, editor of the Realist and society editor of Ram-
parts, was also in attendance.

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cute way.

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Faculty Meeting

Faculty Meeting (Continued from Page 1)

For student to complete a maximum total of six courses (two courses for each of three semesters) on his own time. Such a course would have consisted of a list of assignments given to him by the student to the appropriate professor in the spring. The receipt of these assignments has been given toWooster. In these courses would have applied toward hours for graduation and group requirements.

A main advantage of such a program would have freedom, if necessary, to do the work which he did not wish to go to summer school. It would also have allowed the gifted student to have arrived toward an early graduation or would have helped a slower student keep up with his class.

However, the nature of these courses would have precluded a certain amount of the close contact with seven courses as for which Wooster is noted. Also, the proposed did not call for any additional faculty enrollment for the extra work involved. Its limitations would be minimal, particularly sciences, math, and languages, which require in fewer hours a more intensive, professorial instruction, was un

Responding favorably to other FPC proposals, the faculty approved the following program designed for Miles College graduates who qualify as normal candidates in further study before entering a profession or graduate school. Acceptance of the program will allow Miles students to "complete an advanced study." Their expenses would be paid for by written offers from which Wooster should apply jointly.

As approved making it possible for music majors to receive a half hour credit per semester up to a total of four credits toward graduation for participation in musical organizations. Existing and future music majors have this privilege.

A major part of the meeting was devoted to the lengthy discussion of Haddock, Members of the Faculty Relations Committee wading through the convoluted nature of the student on the issue as best possible to open meeting of the SFR held Jan. 11. The result in the faculty meeting was a much-needed motion indicating the faculty's disposition to abdicate. However, Wooster students could exhibit good reason for derision. Major faculty objections (in their own meeting and in the

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ADMIN. RDC

FRIDAY, February 9, 1968

VOICE

Page Five

WALCOTT

Waiting For Wooster

(Continued from Page 1)

than Wooster that a comparison might seem absurd. There is a reason for the delay in announcing the first brief career Black Mountain.granted a graduate position in political science, interesting (later distinguished) people. What attracted them to the young students to Wooster plus the fact that in E.M.C. with its academic head elected annually and no board of trustees, educational innovation seemed immediately possible.

Wooster is far from that degree of freedom (or anarchy, depending on one's viewpoint); but there is a need of "faculty power" here at Wooster. Elected faculty committees have wide powers to initiate or at least recommend to the faculty educational innovations; to participate in the hiring, promot- ing, and "letting go" (to one speaker) of faculty; in general, to help determine the direction in which the College can go. Not in such participation limited entirely to older, tenured faculty. The result has been a sense of "engagement" among many of the younger faculty. Able and concerned, they get elected to the key committees (on educational policy, presidential selection, etc.) too many of them simultaneously in some cases—and feel their time eaten up.

Last year the Educational Policy Committee did an extraordinarily good job of working up the "4-1-1 plan" with "winter term," bringing outside consultants to the campus, exploring a less expensive pod (under the leadership of the aca- demic dean) for persuading the faculty to accept this far-reaching innovation at least in principle. Now, when that case is the frustration. Departmental lines hardened. Interest groups for whom the new plan would mean reshuffling of extracurricular events of all kinds, old students, "Major orientation of the faculty" of the 40's was good enough (if not perfect), and in general, every- one for whom change presented a threat rather than a challenge, the most vociferous majority votes to defeat the proposal. The resulting frustration for nearly half the faculty that had worked hard and looked forward to basic change is almost sufficient to cause one to weep. From it stems much of the "Waiting for fire" expressed byWooster has been mentioned in a recent chapel talk.

Another passage in Foellick's book is also relevant to his description of the 399 courses, which he calls "another of the newest, if at least, some would help overcome" some of the problems of the small college. 399 courses are a splendid idea, they allow for flexibility and innovation but they also lead to frustra-

The youngest teachers, with empathy for the students, are the ones usually asked to give a 399. These are precisely the people who are doing more than their share of the educational enterprise everyday. If they were, they probably should—the students feel frustrated, and they are overworking themselves still fur- ther. Even if the topic is within their academic field, a 399 will not get their dissertation written for the attendants. As Professor Calpin may say, "If Mr. X. can find time to give a 399 course, his teaching load can't be too bad.

WALCOTT

Waiting For Wooster

In it as well—and as an alternative to a 399—she works up an inter- departmental course for which there is a need and since such a course might be educationally worthwhile or even exciting, he is in trouble all around. Such a course would normally be approved for one year only and as an addition to the normal load, and limitation of the enrollment to a feasible size for discussion will be vetoed as too much of a luxury. On the one hand the course will end up too big for discussion; on the other, its popularity will probably convince some of the faculty either that the course is not educationally respectable or that it poaches on somebody else's pre-

Active young teachers thus find themselves in trouble. They don't "fit"; there is "no room for them" (this is usually when they transgress departmental boundaries); or, more badly, they are "trouble-makers." When their
Letters To The Editor

To the Editor:

Worthington Wooster has five personnel deans. They are the Dean of Students, the Dean of Women, the Dean of Assistant, and the Assistant of Women. And her assistant. The question I would like to raise is for these deans so impersonal? In case you have seen at Wooster, I vow that I have seen all of these deans when the students last three or seven times. When I say "where the deans are," I am not saying that I see the deans; I can visit them by appointment in Galpin.

But the point is this the time wrong and see to people who see the students. Everyone has his little informal talk with the Dean. But what communication is established in a half-hour or less interview? The only other time a student sees the deans is when he is in trouble. This is exactly how I know a Dean who I know the student.

The past years the administration has come under the students with claims of everything from internecine conflict to incompetence. The image of "Galpinism" has often been tampered with the Wooster Rumor Machine. I contend that it is hard to malign someone whom you respect and whose knowledge is only come through personal knowledge and contact.

This all brings us around to the role of the Dean. He is both the teacher and counselor to the student, he should make both in his role and counselor to the student. Yet as counselor to the student he should make himself available to the student. As a personnel Dean who deals, with every student, he should strive for greater contact with the student. I sincerely doubt that the deans would be turned away from the Skull and the TUR, if they enter to.

I do not mean to say that our deans are incomparable or incom- petent, but I feel they could more effectively execute their jobs. There are many students who could use counseling, or just a talk with a dean, but shy away from the formality of Galpin. Also, the image of the deans would be greater if you had a personnel Dean to develop a more personal image, and this can only come through personal contact.

J. Arthur Seaman
(The writer is now studying in Philadelphia.)

Old Testament of Chapel
To the Editor:

There are great Old Testament terrors for our nation. There are ominous signs of a coming dissonant around us, one only needs to read the newspapers to tell. Prophecy are now as current as warning, including Colin, Carrmichael, and Swarthout, among others. Similarly The College of Wooster seems ripe for the age of prophets. With the last month, three-chapel speeches bare these prophetic remarks.

Burton Cooper, while talking optimistically about the "can-e" of Wooster, strongly implied that the distance separating the can-e and the "is" is great. Much of this hope was based upon what he called the "new humanis" which presumably will narrow the gap between the can-e and the is. Perhaps, the question remains in our present postracial structure what is it possible for us to have of the presence of the "new humanis"?

Jeff McIntyre in his speech expounded certain wounds which the college is presently waging with; among them were: using church-relatedness as a justification for many of our social policies, and not incorporating a "philosophy of change" at Wooster. He called social and academic attitudes (this turn-discouraged former presidential candidates from considering Wooster), his indictment seemed rather optimistic, however, it was clearly a warning.

John Jimison's talk on the other hand was pessimistic. His "frustra- tions" are more certain and hopeless anught than the college.

Mark Twain, upon being asked, as a pacifist retorted, "that's not true, I am an optimist... .who hasn't arrived" to the "Wooster attitude" of the students to the voice of the students. "The most of the students are not". "We are all, we are the encouraging signs? Students remain as impatient as ever; the school of deans follow a contract which was called a kind of "slop in the face" to Burton Cooper; another young faculty member probably will leave because he finds it difficult to teach in such an atmosphere which dis- courages men like Cooper; the college seems to be in increasing economic difficulty; and it is in- creasingly difficult to attract a high caliber student body.

These signs and more lead me to be pessimistic about the short while Wooster will be clinging in its sphere. Perhaps by next century, we may find ourself in the paradigm "Wooster campus" for Ohio State's Ohio campus.

Like the prophets, I see ap- proaching doom for Wooster. The fact is, if this outside course is to be diverted, something drastic must happen to make every appeal to the place in which to teach and in which to learn. In the last half of the 20th century there is much to overcome which cannot be readily changed. We are in a small town, the dorms, the least are not exciting, and our endowment is only modest. Yet these things can be changed, and some deans of Wooster will die. Models have been offered, suggestions made by the younger faculty members, yet nothing has happened since the last change of the term of the Wooster. How can this still be held? Faculty members, start asking the students. Perhaps then we can avoid the fate of Jerusalem.

William Layman

VOICE welcomes all letters to the editor on topics of general interest to the campus community. Also, however, we must make the following observations: ideas and letters should be no longer than 200 words, double- spaced and signed.

Cooper Finds Contract Terms Unsa satisfactory

To the Editor:

The salary increase of $90 (in terms of the arithmetic mean or median), a maximum salary increase of $1,450, and a minimum $8,000. At The College of Wooster, among the 43 faculty who gave up for contract renewal, a number of instructors (who do not wish their names divulged in print) each re- ceived a salary increase to the extent of $800 plus a promotion to an assistant professorship.

Cooper told VOICE that he found the renewal terms of $30, rainie without promotion, after three years as an instructor here, to be unsatisfactory. When asked if he would like to remain at Wooster, Cooper replied affirmatively. Cooper mentioned in his letter to Cooper that the Teaching Staff and Tenure Committee could review Cooper's case once again.

There have been two significant events in the development of the present situation. Garman Uang of the Department of Eng- lish, and a first term, a second-term position to be filled, is now looking into the possibility of ob- taining a permanent position in another in- stitution for next year; this would be in response to what he considers the patron injustices of the Cooper case. Perhaps even more significantly, students have pledged so far for a total of $570 as a gift to Cooper in order to compensate for the College's contract renewal terms. The gift was offered to Cooper in order to induce him to stay at Wooster. Cooper refused the money, how- ever, saying, "The students do not have to show me that I have their support." Some students felt that Cooper missed the point of the gift, but Cooper was adamantly against the idea.

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There have been two significant events in the development of the present situation. Garman Uang of the Department of Eng- lish, and a first term, a second-term position to be filled, is now looking into the possibility of ob- taining a permanent position in another in- stitution for next year; this would be in response to what he considers the patron injustices of the Cooper case. Perhaps even more significantly, students have pledged so far for a total of $570 as a gift to Cooper in order to compensate for the College's contract renewal terms. The gift was offered to Cooper in order to induce him to stay at Wooster. Cooper refused the money, how- ever, saying, "The students do not have to show me that I have their support." Some students felt that Cooper missed the point of the gift, but Cooper was adamantly against the idea.

Cooper began teaching at the College in the fall of 1965.

Gifts

"Closest to the Campus"

Dear Students

The Book Nook

We welcome your support of The Book Nook. For each purchase you make, we will donate a portion of the proceeds to the College's Library Fund. Thank you for your continued support.

Valentine's Day Events

Valentine's Day will be celebrated at the Book Nook on Saturday, February 14th. Enjoy our selection of romantic books, cards, and gifts for your loved ones.

Card Ideas

- Love is a Special Way of Feeling
- 365 Ways to Say I Love You
- Your Love
- You're in Love, Charlie Brown
- The Book Nook

Special Offer

$3.65 for Valentine's Day cards

Celebrating the Power of Love

Happy Valentine's Day, from The Book Nook!
Friday, February 9, 1968

AT RACHEL'S HABITAT

Provincial Wooster

Has Physiognomy Home

by Suzanne McQueen

Though warned against doing so, I tell this story of my encounter with that strangely subtle art of physiognomy. I tell this tale for the profit of those who would consider delving in such provincial towns as this hidden on the town's main street is the doorway to the habitation of Rachel. Inside is a dark anonymous staircase which leads to Rachel's place of business. My companion in discovery and I went up the stairs to a second door and were met by an elderly man of the Pennsylvania type who led us in with quiet hushed words. There was some Swiss German being spoken by the few people inside, and painted out patterns with a German-in-your-face and then began to tell me what she saw.

"Oh, honey, you've got a very good reading. You know the value of good things, like good honey, good eats, honey, and you love your mother honey, who is a good woman, honey—she gives away eats, even clothes she gives away, honey. Yes, she is a good woman, a fine woman. And honey, your parents love you, honey, they do all they can for you, honey, the best there is in you, honey. You've never loved hungry or gone without shoes, honey.

"And your friends, honey, you have some good ones and some bad ones, honey, and you know which ones to trust and not to trust, honey, you know what's right, honey. And when someone does something that you think is wrong, honey, you tell them, honey, because you know deep in the side the truth, honey. And all the good things will come to you, honey, and you'll never want for anything. You'll always have the best—good eats, good shoes, good clothes."

She went on to make sense of something about your health and love life and that of those near you. Some statements varied from the truth, others were amusingly accurate. Rachel is originally from Italy and has lived in Ohio most of her life. She speaks Russian, German, Italian, English, and Polish. You don't have to be Jewish to have a character reading by Rachel.

Mock Convention

Progress Report

The leaders of the five major campaigns for the April 27 Republican Mock Convention have recently been announced by the convention chairman, Dick Vodra. Richard Nixon's representative is Bill Palmer; Illinois Senator Charles Percy's forces will be led by Doug Linten; Jim Hamilton and Son Ziegler will organize followers of Ronald Reagan; the noncandidacy of Nelson Rockefeller is headed by Chris Stemler; and George Romney's chairman is Tom York. Some of the campaigns are already being set up, and all will be going by early March.

Brenner Bros.

January Clearance Sale

Cardigans

and Slipovers

from $7.88 to $13.88

Regular Price at

$10.95 to $16.95

BRENNER BROS.

Lower the Cost of Dressing Well

ON THE SQUARE

At Fitchett's

Jewelers

It Doesn't Cost a Fortune

To Be Romantic on Valentine Day

with these Special Valentine Price Reductions

All Necklaces, Brooches, Earrings, Bracelets, at Big Reductions

Diamond Watch 59.95 now 47.95

Diamond Watch 79.50 now 63.50

Diamond Watch 99.50 now 79.50

Diamond Watch 195.00 now 156.00

Diamond Watch 375.00 now 259.00

Diamond Watch 530.00 now 424.00

15 More Diamond Watches — Plus Several Hundred Other Watches at Big Savings. For detailed information, see page 7.

DIAMOND MERCHANTS

145 E. Liberty — Opposite Newberries

Wooster, Ohio
Van Wie Scored For Poor Conduct

After Wooster's 83-83 overtime loss to Baldwin-Wallace, coach Al Van Wie "put on a display of sportsmanship that he didn't learn in the Boy Scouts." This was the conclusion of a news article on the Baldwin-Wallace Exponent.

"After the game," the article continues, "Van Wie retired to his office to watch the video tape of the game. He looked about the Fourth of July, with Van Wie's red face contrasting his white shirt, and the blue shoes he was mumbling under his breath.

"When asked if E.W. had impressed him, he smiled. 'E.W. always impresses me. They have the best talent in the Ohio area.'"

The interview was then abruptly terminated when the irate coach pivoted, and grabbed a passing referee....

"That was the worst game you have ever worked on this court," shouted Van Wie, as he backed the shorter official into the wall. The coach poked his finger closer and closer to the referee's nose and shouted louder and louder into his ear. Van Wie's temper tantrum climaxed with an expletive.

In an adjoining feature by Exponent sports editor Rich Brenier, Van Wie described himself as a man who looks like a large version of Woody Allen with the temper of Rock Hudson.

After the devastating loss of Van Wie's commentary on the game and its impact, the Exponent concludes: "Things should be looking brighter, though, for Van Wie and the Scots. Van Wie's game is getting a new gym, and Van Wie still has his side.

"One thing, Al. The referees will be the same. Their whiskers won't change with the scenery.

RECORDS BROKEN, BUT MERION LOST

by Linda Condon

Although they broke four school records, the Scots swimmers could not make enough ground on Baldwin-Wallace. The final score in the dual meet held here Feb. 10 was 156-170. The score was: 84 points, 22 points in the 400-yard freestyle relay, 16 points in the 100-yard backstroke, and 12 points in the 100-yard breaststroke.

Freshman Bob Viath's time of 2:23.2 for the 200-yard breaststroke lowered the national qualifying time, but also broke the school and pool records for that event. Pete Firefrock bettered his own school record for the 200-yard backstroke with a new time of 2:14.7. Bob Viath's time of 24.35 for the 50-yard freestyle tied the old school record.

The final record to fall was the school record for the 400-yard freestyle relay. The Scot relay team (Jim Thompson, Lee Godfrey, Charlie Brown, and Bob Viath) swam the 4:13.5 in 1974, while the 100-yard relay team of Bob Viath, Brian Bluedorn, Tommy Godfrey, and Charlie Brown, had a time of 3:19.5.

Other Wooster players who placed were Leonard "Moose" Miller, a fourth in the mile (4:41.1), Godfrey, a fourth in the 400-yard run (55.7), and Chuck Neff, a fourth in the pole vault (11'-7").

Another school record was broken Friday night at a special Fed- eration Meet in Columbus. Ken Norris sprinted the 60-yard dash in 6.4 seconds to establish a new standard for that event. He also leaped 6'-7" in the high jump.

Two other Scots competed in the Columbus meet. Chuck Neff entered the pole vault, and Nancy Held ran in the women's 440-yard run for the first time in competition.

Coach Bob Lauffer's team leads for Hiram during the first and second meet. Field events start at 11:30, track events get under way at 2:31.
WOOSTER-IN-VIENNA

This is the ninth session of the Wooster in Vienna program. Over 250 students from the College and sixteen other schools have participated in this linguistic, cultural experience. The actual program is limited to travel in German-speaking countries; however, two weeks at the end of the formal activities allow time for additional European travel.

COURSES OFFERED
S3, S4- Intermediate German, 6 semester hours
S5, S6- Composition and Conversation, 6 semester hours
S7, - The Drama, 3 semester hours
S12 - Fine Arts, 3 semester hours

LIVING ARRANGEMENTS
Residence with breakfast provided in private homes
Noon dinner in Palais Kinski (official home of Inst.)
Supper refund for opportunity to sample Viennese restaurants.

EXCURSIONS INCLUDED IN GENERAL FEE (Theater tickets exempted)
Weekend on the RAXALP at the Semmering Pass; Austria visit to Kloster Melk, fine Baroque Monastery (outdoor theater in monastery garden to conclude tour); Duerrstein, prison of Richard the Lion-hearted; Salzburg, home of Mozart, with theater production of JEDERMANN by Salzburg Festival cast; sidetrips to KÖNIGSSEE; visit to Hitler's mountain retreat, ADLERHORST. Budapest, Hungary

ADVANTAGES
Life in the center of cosmopolitan Vienna.
Variety of concerts such as free organ recital each Wednesday in St. Stephan's Cathedral, concerts in the Rathaus, operettas and choirs.
Chances for friendly contacts with Viennese families, visiting students, Institute staff.

HIGH POINTS
Four days in West Berlin.
Four days in East Germany (new itinerary, 1968).
Visits to Byreuth, Nuernburg, Muenchen.
Travel with small, congenial group and sympathetic leaders.

COST
$1245.00 New York-Paris-Berlin-Vienna-Paris-New York
$ 22.00 refund for return fare from Vienna to Paris
30 AS (Austrian shillings) or $1.25 refund for evening meals (Drinks are not included in over-all fee)

Depart: June 17 by air from Kennedy to Paris
Sleeper train to Berlin, Bus to Vienna.
Instruction: July 1 - August 23, eight weeks
Independent travel, August 23 - September 4

INFORMATION
Write to William I. Schreiber, Director
German Summer School
College of Wooster, Wooster, Ohio 44691

(see other side)
This program is designed for students who are seriously interested in studying abroad, and who have previously studied French.

**COURSES OFFERED**
- French composition, conversation and grammar
- Contemporary French drama
- Contemporary French history and politics
- Contemporary French painting and music

**RESIDENCES AND ACTIVITIES**
- Residence at the College Lucie Berger
- Meals at the University cafeterias or in city restaurants
- Attendance of concerts, folk dances and festivals
- Visits to museums, the Council of Europe and local industries such as breweries and refineries
- Meetings and discussions with international students
- Excursions in Alsace, Germany and Switzerland

**ADVANTAGES OF THIS PROGRAM**
- 6-8 credit hours
- Lectures by some of France's best professors
- Small language classes adapted to your needs
- Individual tutoring and personal help always available from the program's co-directors: Mr. & Mrs. Wilkin of Wooster and Mile Pont of Strasbourg
- Constant practice in speaking French
- Invitations to visit French families arranged by the directors
- Reasonable fee of $1075.

**DATES**
- June 17 - June 24 1 week in Paris
- June 24 - June 28 4-5 days in a French family
- June 28 - July 1 week-end in Lausanne, Switzerland
- July 1 - August 17 7 weeks in Strasbourg
- August 18 - September 4 2 1/2 weeks of independent travel

For further information and application forms see, write, or call:

Mr. David J. Wilkin  
French Department  
The College of Wooster  
Wooster, Ohio 44691

College phone: 264-1234 Ext. 403
Office Kauke #242

Applications due by March 15, 1968

(see other side)