Drink or Drown? C.O.W. Alcohol Abuse Noted

by Michael McDowell

The scene is a large room anywhere on campus. The room is crowded, and in one corner of the room the crowd thickens around a keg of beer. Beer is being spilled everywhere but no one cares. The music is so loud that it could be heard two blocks from the party, and what a party it is. Drunk men and women are leaving the room and stumbling their way home; groups of young men are wrestling and yelling as loud as possible in the front yard. Somehow something at the party or somewhere on campus will probably get destroyed. This scene could describe any party on campus. It is not important where all this occurs. The important questions to ask are, "Who are these people acting in this manner? why are they suddenly oblivious of others' rights and property?"

The answer can be found in the corner of the room harboring the keg of beer. Alcohol is usually behind these disturbances and destructive acts. To understand the problem of alcohol abuse, we must first study the reasons why students drink.

All of the faculty members and administrative personnel interviewed seemed to agree that alcohol abuse is excessive drinking rather than a problem of conferences.

Betty Shull, Clinical Psychologist for the college, added that college students are dealing with uncertainties and uneasy feelings about themselves. She said they turn to alcohol because it is an acceptable way of becoming at ease. "People feel they can control better with a cause," said Shull. She added that many students who come into her office say they feel silly getting drunk, but there is nothing else to do at parties.

Ken Plisquelles, Dean of Students, noted "There seems to be an increase in consumption of alcohol (especially beer) by students." He explained that this is possibly due to the increased pressure to perform academically. Although he felt the escape from this pressure is the main reason for drinking, Plisquelles said that no one could be picked out because it varies with the individuals.

Economics Professor George Galster, also director of the Douglass humanities program, said that there is a large number of students who do not know what to do in a social situation except get drunk. "Alcohol, instead of being part of the evening, is the whole objective of the evening," said Galster. He said that many students drink simply because they have come in to drinking with a good time, believing it is the only way to have a good time.

John Warner, Professor of Mathematics, said, "One of the major problems of this society is the abuse of alcohol." Warner believes that the problem is not alcohol itself, but the factors which cause people to drink in excess. "As intelligent, liberal-arts-minded people, we cannot cope with this problem by ignoring it," said Warner. He added that a conservative estimate is that fifty per cent of all crimes committed are alcohol-related, "where the person did not have rational judgment."

This estimate fits well with the statements of one security official who said that alcohol has had little trouble with drunken students causing trouble, "the trouble the college is mostly due to alcohol." He said that most of the trouble has been due to the students being arrested downtown for driving while intoxicated, although there have only been a couple of arrests.

The majority of the students interviewed agreed that there is a problem of alcohol abuse on this campus. Annette Hopkins, of the Myers-DREC staff, said, "I see it (drinking) being more often used as a tool to make people feel comfortable socially." She added that alcohol was being used in excess for this purpose.

Some people drink to fit in; some drink to relieve tension, said Lori Luken, a freshman living in Holden Annex. She felt there was a definite problem of alcohol abuse on campus. Luken added that the problem arises when people use alcohol. "As people with alcohol, a crutch to help them through tense times."

Robert Spayd, a sophomore living at Crandell House, said, "People don't handle themselves in a responsible way when they're drinking." He said that a person should be able to drink and have a good time without being loud, rowdy, and destructive. "I wouldn't call it a problem," said Tom Geyer, one of the students who placed planned to do, instead of just buying a keg of beer and leaving it at that. George Galster felt that the solution must involve "consciousness-raising" in students about alcohol abuse. He said that "teacher" and seminars will not work: he places the emphasis on "peer pressure."

"If this is the case, then what are the actions being obnoxious, his actions must be brought to his attention so he can settle down."

CPS Aids in Great Job Hunt

by Lorrie Boumgardner

Employment figures predict a society of taxi drivers schooled in English Literature and waitresses with degrees in Ancient History, James E. O'Toole ("Change," May-June 1975) notes that there are two college graduates competing for every one desirable position. Francis D. Fisher of Harvard's career placement service presents the gloomy situation: "Young Americans in schools and colleges now comprise 7 per cent of the entire labor force, two-and-a-half times more than in 1953!" Within the next two months, members of the graduating Senior Class will become participants in the Great Job Hunt. The question arises: What measures has Wooster taken to combat the unemployment battle? One strategy involves Career Planning and Placement Services.

In addition to summer job placements and corporation interviews, Career Planning and Placement Services offers a broad slate of workshops centered upon personal development. Life Planning, Decision-Making, and New Directions Workshops all aim toward evaluation of the individual and his or her interests. The accent is on the development of the whole person.

"Providing only career education is a disservice to the student," says Jackson, CPS graduate. "I see careers as not extensions of an academic major, but rather as extensions of personalities... I often wonder about unemployed Ph. D.'s. To evaluate the situation effectively, you must view the total person."

Not all schools possess this concern for individual fulfillment and personal development. One Ohio college advertises: "All our graduates have a slogan accompanied by an illustration of a grid dotted with properly sized pegs. Jackson comments that the ad suggests a "whittling away" of the student and his interests in order to fit a job. Glenn Smith in his article, "Career Education in Perspective" ("The Education Digest," February 1976), continued to Page 6
Letters to the Editor

Student Roasts in Holden
Dear Editor:
I'd like to register a complaint that might seem quite small to you, but I'd like to put yourselves in my position.
For the past three nights, I have had to stay up past two or three hours of the morning working on papers, etc. And, for the past three nights, I have had ONE choice of where to do this extra studying — the downstairs lounge of Holden Hall. Also during these past three nights, the temperature outside has been quite cold. Finally, as of this past weekend, the temperature in the lounge is 88 degrees — with no exaggerations. Plus, the humidity is only — I repeat, ONLY 98 percent. And there is not one thing left to do about it. The windows are all nailed shut and we aren't permitted to open the doors. Believe me, I tried it. Two nights in a row. Tonight I finally told Security how hot it is in here, but all he could say was, "I'm sorry, but the doors cannot be opened after hours." I have to say honestly that I can see his point. However, when I can get the girls in this dorm. That's fine with me. But what I can't see is why A and the students shouldn't have to tolerate this kind of studying atmosphere.
In closing, I wish that there was someplace I could go, but unfortunately, there isn't. I love Holden, however, the study in Grant's Central Station, with people coming in and out constantly, and the stay up late to party, I can't study in my own room, not only because my roommate goes to bed early every night, but also because it is just as unbearable as this lounge is right now. I have no idea about bringing a conditioner with me, but I was told I can't because it would be a waste of electricity. Last quarter, I asked you, why on earth are the furnaces running in this lounge?? I think this is a very valid question that deserves a very valid answer. Last quarter, I could, and did go to the study room beside the laundry room here, but there, too, is unavailable now. It has recently been made in the "Women's Resource Center." This is simply not reasonable. I can go. So I'm supposed to suffer, along with others who can come in here? Right, thanks a lot.
I seriously think this problem should be looked at and given some REAL consideration. As I said before, this may seem like a very small problem to you, but to me and others, it isn't.
Carole Ann Hirsh

Paper Damned
Dear Editor:
I hope that I am not alone in responding to Phil Kreidler's letter suggesting changes in the VOICE. Phil aired a few points which I am in agreement with. THE VOICE tends to be concerned too greatly with purely complex issues. This is not to say that its function is not preventable, but that it should be expanded to include topics of benefit to students. Too often I find Wooster students unaware and unconcerned with issues of national scope. Our environment here is highly conducive to this type of isolation and apathy. THE VOICE can and should help increase the students awareness of the problems which affect our lives and others' outside our affluent community of seclusion, as well as those which confront us directly.
With Respect, Garry Connell

America the Beautiful?
by Dave Johns
Many of the Americans who are involved with the Vietnam War must have the Bicentennial seem to have forgotten who lived there first. The three and three hour lake has a little reason to celebrate this nation's 200th birthday.
real "rest" must be more than the dreams of bettering your living standards by utilizing property not owned by you. This country is faced with many severe problems which cannot ever occur in the natural Indian society. Scientists are proving for the first time in history that man is coming from nuclear power plants — it will be radioactive for at least 50 years. Much of the food we eat has been highly processed and colored with possible cancer-causing chemicals like red dye No. 2.
If our society seems to be on the road to self-destruction, there is something we can do about it. Although this country is not perfect, we have the potential, the people have the right to speak out, and they have the power to change things.
Next time you think about the Bicentennial, remember the first Americans. The wisdom of the Indian is truly invaluable. If we cannot convert the land back to its original form, we can at least try to make the American able to protect and cherish the wilderness and wildlife we still have today. And, I'm afraid it might be a little too late.
America the Beautiful?
by Bill Davyatt

VOICE

Summer Voices
Dear Editor:
I am writing in response to the music, "AMERICA THE BEAUTIFUL," which appeared in the May 29th issue. As a student at the College of Wooster, I feel it is necessary that these opinions not be forgotten. Many important opinions have been voiced over the last number of weeks about the problems these opinions are not discarded only to be brought up against next year's happy conclusion of this week. I propose that all those concerned on this issue put their concerns to use by forming an organization to help iron some of the disagreements and hopefully to present a "non-alcoholic" situation.
Bill Davyatt

And More and More
Dear Editor:
The responses expressed in last week's issue of THE VOICE, indicate that communication has begun on the subject of "Weeks". At this point in time, I'm sure the campus is tired of the subject, and ready to let things die down. But, we will have to sit around awhile. Personally, I feel we have laid out some good ideas that require further examination in the future, and by future, I mean in the next 4M weeks. I would suggest that incoming freshmen participate, and those who are presently involved in campus crises, as well as those who are not.
It is unfortunate that such energy is exhausted through concern over something that really isn't world shaking. I fear that the same waste of energy will occur every year after "Weeks". If we don't organize early and come to some feasible solutions, I will be calling for response during Fall Quarter, and I hope we all appreciate meeting all of the Mr. X's, section and club members, faculty, past observers, independent, uncompromised, and ALL of those who care. Maybe we can stop just screaming and worry about each other's wrath, and retreating in exhaustion and embarrassment, and instead, confront our grievances face to face, and DO SOMETHING.

Constitutional Analysis Prompts

Dilemma: Student or Person?
by Joseph T. Williams

Last fall I took a history course called American Revolution and Constitution. During the Christmas break I thought about the last two sections surrounding the American Revolution. I attempted to piece together some of the seemingly insistent events of the Revolution. For example, how were the colonies able to scream at Great Britain for not giving them their freedom, and, at the same time deny freedom to Blacks? I even began to ask more basic questions, for example, why did the Revolution really start? I finally wrote a letter to my history professor telling her that after taking her course I did not feel I really understood the American Revolution.
She answered my letter in about ten days. She said, in part, "Of course it's "unreasonable to try to learn about and understand the American Revolution and Constitution in ten weeks."
This is why I think I don't know that I've been trying to understand (the American Revolution and Constitution) for most of my adult life. All that a college contd. from Page 1

Alcohol Problem Reviewed

Tom Geyer suggested that the problem be handled in small groups. However, I think this is not the way to go. For example, a group of friends can call the bowling ball or section by section. In these small groups, complaints could be heard and peer pressure brought to bear on the "offenders." He also suggested that more "non-alcoholic" activities be offered on the weekends. "You've got to redirect energy without alcohol," said Geyer.

The two main solutions to the problem are: 1) alcohol-related activities; and 2) "non-alcoholic" activities. They were 1) alternative social functions without alcohol, and 2) organized, symptom-rich activities. The importance of student responsibility and peer pressure being emphasized. The first of these solutions involves a number of possibilities. For example, a group of friends can call the bowling ball or section by section. In these small groups, complaints could be heard and peer pressure brought to bear on the "offenders." He also suggested that more "non-alcoholic" activities be offered on the weekends. "You've got to redirect energy without alcohol," said Geyer.

The second solution speaks for itself. Students must act like the men and women they are and practice responsible drinking. When someone is not mature enough to do this, it is the responsibility of the students present to control them and make sure that he knows what he did is not a responsible and mature way to behave.
Students Must Answer To City and State Laws

by Doug Weaver

One evening last quarter a student on campus hopped into his car on East Kenan Road, sped across the playing-field past Andrews, and rolled down the incline to Wayne Ave. This unorthodox manner of pulling onto a street resulted in the driver being charged by Wooster City Police, not for driving on the playing-field but for driving across a city sidewalk. The incident, though minor, illustrates the unique but not unhealthy relationship that exists between Wooster students and city and state laws.

Ideally, say philosophers of education, college students should not have to answer to civil authorities while on campus property. Indeed, the term "universalis" originally applied to the various scholastic guilds of the latter 14th century, whose autonomous existence had been recognized by civil authorities.

This ideal of autonomy, though, has been compromised today, when previously it had allowed an opportunity for scholars to explore the community to the fullest. Though the College may be its own community in the sense that it has its own plumbers, electricians, church, and even a hospital, the autonomy is not complete.

The College's Code of Conduct repeatedly supports federal and state laws, as primarily the city deals with drugs and alcohol. But the Code does stress the concept of a "community of scholars," and its own self-governance. Thus this "community" does not equal that of its 14th-century predecessors, but some autonomy has been retained.

The College community is made up of students, faculty, the administration, and the Board of Trustees, who all decide upon those limitations that can't be transgressed by students. The recent student driver who made the wrong turn at Kenan Road undoubtedly committed one such transgression, i.e., thou shalt not drive an automobile on the playing field. But only when he left college property and crossed the sidewalk did he face the consequences of civil retribution. The former was handled through the college judicial board. The latter was handled through the city's court system. Many students aren't aware of the distinction.

College Security Chief and former Wooster Police Chief Carl Yund commented on this distinction. "We normally do not call the city police with misdemeanor violations," he said. "We try to maintain everything within the confines of the College, and any action we take is a referral to the dean's office." The deans, according to Yund, attempt to keep out of the court system as much as possible.

Yund went on to say that this becomes the dividing line between the city police becoming involved or not becoming involved on campus. If a crime is serious enough to warrant a city investigation, then the city police have the legal right to investigate and will investigate.

With more serious crimes, too, the College security force can become more police-like. Yund compares his forces to a precinct-station, mainly because some of the security officers are fully-trained policemen. Secondly, the College is under contract with the city of Wooster, which essentially deems College Security as part of the Wooster Police Department.

"That gives us full jurisdiction when we patrol," Yund said. "In other words, we have as much of a right to make a legal arrest as the officers downtown."

This comes as a surprise to many Wooster students, who see the security force as a harmless group of night watchmen. But times have changed. "The effects of social changes have caused the College to take another look at security," Yund said. "Earlier it was the night-watchman concept, but recently the College has had to modernize security to the semi-police organization."

The College security force, then, is part of the Wooster Police Department. The student driver could just have easily been arrested by a Wooster security officer as he could by a city police officer. But this is usually not done.

Ken Plusquellec, Dean of Students, claims that the College is still somewhat separate from the rest of the city. "The city police," he said, "have a desire for us to handle as much on our own as possible."

Plusquellec also notes that the College security forces tolerate much more than an average police force would. "The job here is much more frustrating," he claims. "Whereas downtown a drunk would be quickly taken to the station, we normally ask students under the influence to quiet down and return to their dorms."

Another point of concern among students is the amount of protection the College can offer. The Code of Conduct states that "the College cannot protect an offender against the penalties of law. Law enforcement officers, when armed with proper documents, have the right to search any and all buildings on the campus without prior notice to anyone at the College."

Edward K. Eberhart, former Wooster Municipal Court Judge, who has tried various cases involving students, summarized what has been the administration's attitude toward this. "When a student got in trouble with the law, they didn't take any action up in Galpin until the law ran its course," he recalled. "And then they looked at it as an administrative matter."

That policy has not changed. The "community of scholars" cannot rescue a member in trouble. But Ken Plusquellec did note that counseling might be available. "We can't and won't interfere with the judicial process at all," he said. "Normally, though, we'll try to make some inquiry concerning legal procedures, which includes possibly speaking with a lawyer."

The College does hire an attorney, but primarily a business transactions. Some students, though, might feel he is also there to represent the students as a sort of "legal aid."

Not so, says John Johnston, presently the attorney for the College. "As the College attorney I'm not called to represent students in trouble," he said. "The practice I'm engaged in is business-related work, which includes corporate law and business law." Johnston, then, represents the College as an institution, but not those who make up the institution.

A "University," then is not existing at the College of Wooster. Students should be aware that the institution is not some kind of autonomous playground, intellectual or otherwise. "We are a community within a community," Chief Yund emphasized. "Students must keep that in mind."
Niall Recalls Robin, Marian, Days in Sherwood

by Niall W. Slater

Instead of detailing once again why EXECUTIVE ACTION is a worthless scrap of celluloid without any artistic merit, a single good performance, or even any good cheap thrills, I've decided this week to review a film now playing in Canton, Akron, and Mansfield. It may get to Wooster before the spring is over; if not watch for it this summer.

I saw Richard (The Three Musketeers) Lester's latest film, "Robins and Marian," on Holy Saturday. The terrible, empty calm of that day, suspended between the bitterness of the Crucifixion and the joy of the Resurrection, seemed very appropriate to "Robin and Marian," because there is something pre-Christian about this film, something that stretches back before forgiveness, to our Germanic past—but more of that later.

Richard Lester has the amazing talent of being able to make wonderfully romantic films about real life. In this film he shows us Robin Hood returning to England as a middle-aged man, having served King Richard for many years on the Crusades. At the very start of the film we get a taste of what warfare in that cruel time really was like, as Richard takes a rebellious castle, slaughters the undefended women and children who had taken refuge there, and dies of a gangrene wound accidentally inflicted. When Robin returns to England and looks for Marian, he finds her the abbess of a convent—not an imposing Gothic pile of a convent but a small collection of thatched huts with a mud courtyard and animals all over. The Sheriff's village of Nottingham is an equally miserable collection of hovels, complete with cripples and beggars, while his own castle is no more than Early Norman Functional. At the climax of the movie, as Robin and the Sheriff battle it out in single combat we get no Errol Flynn virtuoso fencing with an anachronistic rapier but the hard-slogging work of fighting it out with broadsword and battle-ax.

What gives this film its romantic glow are the performances. The triumphant return of Audrey Hepburn after too long an absence from the screen means that, despite all the impoverished our supply of actresses of her talent is today. She radiates sartorial, contralto, and beauty while convincingly portraying Marian as a woman past forty, wondering if she and Robin can recapture their heady youth. Sean Connery as Robin has come a long way from his James Bond days. Despite an embarrassingly bad script, he acquitted himself nobly in "The Wind and the Lion," and now gives us a noble and touching portrait of Robin as the tired warrior who fought more battles than he cares to remember but who must answer the old call to fight the King's oppression one last time. Robert Shaw as the Sheriff is a worthyarch for Robin. He plays his role back to Sherwood. He is finally done in by the treachery of a cousin whom he thought he could trust, but who really is one of John's henchmen. As far as I can tell Lester has created his own ending for the story. I will not spoil the effect for you by revealing it. I will only say that Robin ends like an old Norse hero, a valiant warrior charging into Valhalla. Yet it is not true to the character and the legend. For all that Robin and his men stood against the oppression of a corrupt king and church, there was a real sense of moral purpose and responsibility in his career. He wanted to help his country at the same time as he enhanced his own reputation as a fighting man. If his last battle was his greatest then he can die happy. If the people will sing songs of the deeds he never did then that is his immortality. There will be no one else to answer to. I don't agree.

However I may argue with Lester's interpretation, there is no denying his artistry. His final, soaring image carries us from the sad spectacle of one dying man into the endless vistas of his legend.

by Martha Jameson

Musical events this weekend include performances by a senior voice major, a string quartet, and the Wooster Concert Choir.

Susan Muller, a soprano, will give a recital on Friday, April 22 at 8:15 p.m. in Mackey Hall. She will sing songs by Purcell, Dowek, Berlioz, and Walton. Vivian Halter will be Muller's accompanist.

On Saturday April 15 the Belle Arte String Quartet from Oberlin College will perform quartets by Boccherini, Beethoven, and Ravel. The concert will begin at 8:15 p.m. in Mackey Hall.

On Sunday, April 25, John Russell will conduct the 80-member Concert Choir in a performance of Bach's "Passion According to St. John."

The choir will be assisted by chamber orchestra. Featured soloists include Stephen Szaras, baritone, of Cleveland; Paul Benningfield, tenor, of Michigan State University; Rodney Miller, tenor, of the University of Akron; Barbara Dyer, alto, of 1973 Wooster graduate and presently a graduate student at the University of Illinois; and Mary Risterer, soprano, a 1976 graduate of Kent State University. Soloists from the College of Wooster are students Thomas Brod, Ned Loughridge, Susan Muller and David Young.

The concert begins at 8:15 in the McGray Chapel. Admission is $1.50; college students are free.

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Graduate Grants Available

The Institute of International Education today announced the official opening of the 1977-78 competition for grants for graduate study or research abroad in academic fields and for professional training in the creative and performing arts. It is expected that approximately $50 awards to 50 countries will be available for the 1977-78 academic year.

The purpose of these grants is to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge and skills. They are provided under the terms of the Mutual Educational and Cultural Exchange Act of 1961 ( Fulbright-Hays Act) and by foreign governments, universities and private donors.

Applicants must be U.S. citizens at the time of application, who will generally hold a bachelor's degree or its equivalent before the beginning date of the grant and, in most cases, will be proficient in the language of the host country. Except for certain specific awards, candidates may not hold the Ph. D. at the time of application. Candidates for 1977-78 are ineligible for a grant to a country if they have been doing graduate work or conducting research in that country during the academic year 1976-77.

Creative and performing artists are not required to have a bachelor's degree, but they must have four years of professional study or equivalent experience. Social work applicants must have at least two years of professional experience after the Master of Social Work degree; candidates in medicine must have an M.D. at the time of application.

Selection is based on the academic and/or professional record of the applicant, the validity and feasibility of the proposed study plan, the applicants, language preparation and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad.

Information and application forms may be obtained from Pamm Albert, Fulbright Program Advisor at The College of Wooster. The advisor is located in Babcock International House and has office hours on Mon-Fri.
continued from Page

diagnoses this focus on vocationalism in colleges as a reaction to "inflation of degrees." In this environment, the purpose of education becomes simple preparation for work; self-development is secondary.

Jackson resounds to career education pragmatism with equal practicality. "Employers don't hire degrees; they hire people with degrees." CPPS operates on this premise. The staff urges students to develop job-hunting skills, to employ objective analysis of abilities and desires, and to synthesize the two in order to meet employment needs. Acquiring a fulfilling job requires creativity, originality, and knowledge of where to begin looking.

Alison Hitchcock, an administrative intern in the CPPS office, recounts her own experiences in job-hunting: "Many times it boils down to knowing where to apply. I sent my resume in for a teaching position. The position had been filled, but the employer sent my resume on to another employer who was interested in my specific experiences and skills."

Ms. Hitchcock cites student disappointment with workshop results as a common problem. "Students come to us and want us to tell them what they should do. That isn't the point of our program." CPPS workshops serve to stimulate thought about individual goals for fulfillment and development of job-hunting skills.

Acy Jackson insists that every student should be confronted with questions about life style and career in his/her freshman year. Jackson states: "Choosing a career is a very personal concern. No one can tell someone else what he or she should do." Ms. Hitchcock adds that students are often reacting to parental pressure in their career choice; their real desires become obscured by trying to live up to others' expectations.

Jackson maintains that students should be sensitive to employment figures, but statistics that predict a dismal employment market should not totally discourage students' career pursuits. He advises: "If you're interested in law, pursue it, but don't set inflexible avenues of expressing your interest. Not every law student becomes a trial lawyer."

"I really haven't decided what I want to do yet," a student explains. "I'm here to explore myself and grow. That's what liberal arts is all about. I figure I'll find a decent job when I get out, but I first have to learn about myself and my capabilities."

Wooster's Career Planning and Placement Service responds to student needs and demands. Each student must find a career that is personally desirable. The mechanical skills of the occupation can be acquired on the job. As Acy Jackson says, "Employers don't hire B.A.'s; they hire interesting, well-rounded people with B.A.'s."

Environment expert Lewis Batts speaks to Babcock Open Forum Tuesday nite. (Photo by Ken Myers)

**Make-Up Presentation Monday**

Make-up specialist Irene Corey will lead a multi-media presentation on various aspects of stage make-up Monday, April 26. The program will begin at 1:30 in the Lean Lecture Room in Winbault.

This free presentation will be followed by a make-up workshop in which Irene Corey will supervise participants in creating new faces with make-up. The workshop costs $1.00. The workshop will last three hours; participants are not obliged to stay the full time, but should to bring pictures of faces of both people and animals. Reservations may be made through Barb Eier.
Matonak, LaDuke Shine

Scott Baseballers Strike Twice, Down Otterbein

by John Delcos

It's been said that character isn't made during a pressure situation, but merely exhibited. A case in point are the Fighting Scot diamondmen and southpaw Andy Matonak. The Scots, rather than fold after a double-dip loss to Ohio Northern, rebounded by twice whipping nationally ranked Otterbein (6-1, 4-1). And to prove that the Golden State Warriors haven't monopolized the art of "coming back," Wooster tripped Point Park 6-5 after losing the opener 12-0.

Andy Matonak took on Otterbein in the lidlifter and was treated ala Rodney Dangerfield, without respect. Before you could say "hot water," Matonak was in it. The first three batters ripped him for a run on three hits. What kept him afloat were two sparkling defensive gems, or Otterbein baserunning boner. It all depends on your angle. Said Andy, "They proved they could hit me early in the contest, so I had to bear down. The pick-off play helped because it took the starch out of them; it was a big play by John Crasi."

Down by one, the Scots waited until the fifth before striking. Pat McLaughlin got the ball rolling with a single. Rick Scott brought him home with a triple, Dave Branfield pinch a single, and Tom Grippo coaxed a walk. With two aboard, Danny Taylor added to his .300 average by lacing a hit. Rob Steele and Crasi followed with singles and Steve Sunagel drew a bases loaded free pass. When the smoke had cleared, the Scots were looking down on a 6-1 edge.

Matonak bore down and breezed the route, giving credit to catcher Pat McLaughlin for his performance. "Pat made me work, made me bear down and hit the target. He called an excellent game and came through with the big hit. He started off the inning with the hit. He is our leader and all good leaders come through big," praised Matonak.

While Andy struggled but finished strong, Denny LaDuke was untouchable throughout the nightcap. LaDuke hurled no-hit ball for six frames while issuing only two walks. He lost his shutout bid in the seventh, but still copped the big W, which is what's important anyway.

The Scots hit the scoreboard in the second when Dave Gorsuch doubled home Rick Hopkins.

Netters Victorious

AKRON on Saturday

Ann Cleary lost first singles in her hometown 6-4, 3-6.
Carol Hahn came back and won second singles 6-0, 6-1.
Wooster took a 2-1 Series lead when Fran Kielbowski scored a 6-4, 6-2 victory.
The Scotsies behind Pam Hampton and Jan Smeltz won first doubles easily 6-0, 6-1.
Molly Hagee and Wendy Newton whitewashed Akron in second doubles 6-0, 6-0.
MUSKINGUM on Tuesday

Ann Cleary rebounded and won a 6-4, 6-3 struggle.
Carol Hahn won 6-4, 6-2.
Fran Kielbowski had little problems, winning 6-1, 6-1.
First doubles won in three sets 6-2, 6-4, 6-1
Pam Hampton and Jan Smeltz hanging on for the win.
Molly Magee and Wendy Newton won 6-1, 6-3.

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Lewis Breaks Record

Trackmen Take Third Place

by Doug Dill

Ohio Wesleyan circled the Carl B. Munson Track and piled up 76 points that spelled victory in Saturday's Wooster Invitational. The winning Bishops were followed in the standings by Denison, Wooster, Oberlin and Kenyon with 64.5, 61, 62, and 59 points respectively. Once again the Scots showed they have good strength in a number of events but do not have quite enough depth.

Individually, there were many strong performances in the meet. King Lewis set a new record in the high jump when he cleared 6'8". Ironically, Lewis finished second in the event when a Denison jumper equalled that height and won in a jumpoff competition. Lewis also placed second in the long jump with a 22'6" effort and fifth in the triple jump. Derrick Cherry finished fifth in the shot put and Don Bordine claimed the same spot in the discus. Roger Blasley tied for third in the pole vault with a 13'6" attempt.

In the sprint events the Scots took two firsts. Fred Jones, Willie Grimes, Manny Stone, and Nathaniel Wimerly were victorious in the 440 relay and Stone also captured first in the 100 in :09.9. Wimerly was second in the 100 and tied for fourth in the 220. Forrest Merten placed fifth in the 440 and Jones and Dan Gerhart claimed third and fourth in the 400 intermediate hurdles in :58.4 and :58.5 respectively. In 40 the 120 high hurdles, Lewis and Jones grabbed the third and fourth spots in :15.5 and :15.9 respectively.

Wooster was well represented in the distance standings also. Hal Gerspachler finished second in the 880 in 1:59.4 and teammate Jeff Rice came in fifth in 2:06.4. Joe Williams captured a third in the mile with a time of 4:39.1. In the grueling three mile, Bill Reedy was second in 15:30.5.

Scotties Defeat Ashland and Oberlin

Last week the Scotties added up two more wins to their season's record. On April 13, the team impressively beat Ashland 18-4 and then on Saturday defeated Oberlin 13-5.

Both of the games were "must" wins after dropping their only loss this season to Bowling Green 7-9. In the Ashland game, the Scotties started slowly, allowing their opponents to score the first goal of the game. From then on Wooster dominated the first half, scoring nine goals in a row. Scoring honors go to offensive coordinator Tracy Chambers who had 6 for the game. Gwen Hutton with 5, captain Marie Forbush with 3, Betty White with 1 goal and amazingly both defensive wings, Laura Page and Lynn Radcliff each scored goals. Nancy Wiemann was the defensive star with five interceptions and four blocked goals.

Saturday's game against Oberlin saw the Scotties again in the heat of action. All offensive starters tallied with Betsy White high scorer for the day with four goals. Laura Page was outstanding defensively and offensively. She scored two goals and had six interceptions. Sue Rohrer and Lynn Radcliff also played their best games defensively.

This week the varsity meets Kenyon on Thursday and then travels to Valley Farm, Michigan for out-of-state play.