Ethics is ‘not a set of recipes’

by Stuart Brown

We must rescue the term “ethical” from individualistic morality. “A personal ethic is not a private morality.” Rather it concerns “all the utterances, thoughts, and actions which may make ethical decisions without involving public policy or means of group processes.”

Long went on to develop a second emphasis, who must we understand the Christian faith to be more than a framework of ethical ideals. “Multitudes of the so-called universal ethicians, even the going Christians, live under the illusion that Christianity is a system of moral idealism and nothing else.”

“Main-street ethicalism” is largely as “ethical of attainment,” that “Christian cultural relativism is a kind of achievement moralism,” placing emphasis on the individual, with the sake of life morally. Long contrasted this with an “elite of responsiveness” centered as a “Christian commitment” and especially important to the God of Justifying grace.

Among the participants in debates were individuals who adhered to a “Christianity in which ethical idealism was held high but in which the basic elements of passion, and redemption were lost,” “Christianity is an attempt to establish a religion of the ethical,” responding to the love of God is central.

Long concluded by examining what these two may differ by saying to “three current social necessities” the “prospect of a new frontier,” overcoming distrust of authority, and the “expectation for liberation.” He gave particular emphasis to the last of these.

“Liberation is a paradoxical experience. It does not resolve the human situation in itself; Liberation theologies, such as those found in the women’s liberation movement and the gay liberation movement, make liberation ‘THE clue to making life new again.’ Becoming political free, however, does not insure being made whole.

With its emphasis on the elimination of injustice, liberation “overcomes oppression, but it does not forgive sin.” Liberation and becoming whole are not antibacterial, but neither are they equivalent, “liberation theology is a theology of the cross,” it is futile.

The cross of Jesus demonstrated its futility in a works-righteousness, those who make an “extreme ideological investment in liberation as a symbol” to run the danger of adopting into a works-righteousness approach to ethics, it is this which Long so desired to avoid.

Elections slated for March 6

Projects committee respectively.

The election for all offices will be held from 4:30 to 6:45 Thursday, March 6 at the canteen. Bissman urges everyone to be present and support the committee. Everyone is a member of the committee, and to serve as chairman of the Financial Affairs committee, Social Affairs committee, and Student Services and Special

Pledging up 2% from '74

A great many changes have taken place in the past year regarding Heek Week activities and the general philosophies of sections and women's clubs. These changes seem to reflect a move to make Wooster's social clubs more a part of the campus as a whole and to make them aware of the harm that traditional Heek Week activities can do and have done in the past.

As a result of several pledging incidents resulting in unnecessary destruction, and the death and injury of some students, a questionnaire was sent to about thirty colleges and universities, requesting information about their fraternity's pledging activities. The returned questionnaires showed that Wooster is the only school employing observation teams of any kind. These teams are made up of two students for each club plus member of the faculty and one administrative official. The two students attend all club activities as possible, and then submit a critical evaluation to the Inter-Section Council or the ICC. The ICC and ICC review the evaluations and make whatever changes they feel are necessary. If no interest has been violated, the Judicial Board is notified and decides on a penalty.

Bissman inundated by sewer water

by Bill Henley

Rudely awakened and driven from warm beds during the wee hours of last Sunday night, residents of the College House were stopped in their sleep by the smell of sewage. The smell, which is unbearable, caused many of the residents to leave their beds and evacuate the building.

A short time later, water started pouring from the basement, creating a disgusting mess throughout the building. The smell of sewage was so strong that many residents could not bear to stay in the building.

The cause of the flooding was discovered to be a broken water pipe in the basement, which had caused a large amount of water to flow into the building. The damage caused by the flooding was significant, and the cost of repairing the pipe and cleaning up the mess was estimated to be several thousand dollars.

The incident happened while the students were asleep, and many were shocked and disturbed by the sudden flooding. The college administration immediately began working to repair the damage and prevent similar incidents from happening in the future.

They are made by universal hallucination.

-George Bernard Shaw
Smash bottle breaking

To the Readers:

There are two classic phenomena of spring in the frequency of bottle breaking. Last weekend, we had both, in quantity. The Ugly Americans (I've never seen exchange students smashing bottles) were out at their usual spring weekend activities - getting soused and endangering the safety of others, I can certainly understand. Empty liquor bottles don't break that easily, and another does not account for the frequency of bottle breaking on weekends. Bottle breaking by Ugly Americans is a campus phenomena. The institution on this campus which foster group-think (in the name of "WHAT ALL THE OTHERS ARE DOING") and mindlessness which results are too established to be gotten rid of, and drunkenness is "socially acceptable". But bottle breaking by the mindless Group-Mind is not to be tolerated, it costs each student in the wages paid to those who pick up our litter in the added medical expenses which pile up from glass injuries. It detracts from the beauty of our campus and causes needless suffering to the squirrels, birds, etc., which sit so much to campus life. Students should feel free to go barefoot on hot spring days, but we are not even completely safe when wearing sneakers or sandals.

Letter shows need for gay lib

To the Editor,

Joe Hudson on his letter concerning the Miller Lecture incident is quite right. It certainly is our gay guys in our place. That is to say, the assumptions and biases in his letter give a fine example of why gay liberation is desperately needed on this campus. All people are free, by law, to have their own moral decisions concerning homosexuality, but if this is to be possible, they need to be exposed to more than one (straight-dominated) view of the issue.

Homosexuality is NOT unnatural, it is "abnormal" in the majority of the people have a predominately heterosexual orientation, but that does not legitimize the use of labels such as unnatural, sick, and unacceptable. As for our needing psychiatric help, I agree that that is true for many homosexuals, but it is perfectly understandable. The strait of continually coming into contact with people who either condemn one's behavior or actually deny one's existence is enough to cause a bit of emotional disturbance in even the sanest of people. I am curious as to why the slamming of homosexuality is so often the result of prejudice towards homosexuals. Is it a reference to the formal group which meets to discuss the normalization of companies which tries to open to all viewpoints? Or to the discussions in dorms and classrooms, which are generally met with enthusiasm? Or perhaps to those people who, in their everyday, everyday life will no longer tolerate having their beliefs and their very being ridiculed and condemned? Is that what is meant by "slamming", then I am glad to be slamming my homosexuality and I believe more people should do so.

Certainly, Joe writes of the hostility which openly gay people provoke, I would like to reassure him that I have no desire to create hostility or tension, but if such is the result of my honest and public affirmation, and of the support I would like to give to other gays, then I will not avoid it.

Pamela McArthur

Women students need more support

An open letter to faculty and students:

It has come to the attention of this committee that a significant number of women students are concerned with the treatment they receive from some faculty members (both male and female). These complaints have been expressed to us both verbally and in writing. Only a small number of these complaints involve what can be termed "blatant sexism". The majority deal with subtle, and therefore perhaps more damaging, attitudes and behavior. I believe the faculty to be aware that there are students who are troubled by these attitudes and behaviors.

One especially important area where these attitudes are felt is the faculty member in an advising role. Many faculty members seem to call instead, to solicit some information and/or support for their women students. It is often said that the women who enter the College of Wooster are of a higher calibre academically than the men who choose Wooster. Yet it appears, from the complaints we have heard ("tereasonality"), that in our competitive women are often not encouraged to pursue graduate or professional opportunities. In some cases competent women are even actively discouraged from such pursuits.

There is no way to truly determine how pervasive these attitudes are, it is even and in the nature of the cases, not male students receive such encouragements. However, it is clear that, without us and our women students exist at all, it is specifically detrimental to the women. To omit them in or little or no encouragement from other areas of society. Often, in society are they, a woman with professional aspirations is discouraged where a male counterpart is encouraged. As a result, the women desperately needs support from an institution such as Wooster, particularly from those professional within her field.

We ask the faculty, male and female, that they examine personally their treatment of women students. If they find guilt, either guilty of bluntly, or subtle, sexual discrimination, we hope they recognize and change this behavior. However, more importantly, we urge every faculty member, especially those in the position of advisor, to make an extra effort to encourage and support their women students in their educational and vocational pursuits.

With the financial assistance of the Women's Advisory Board the Wooster Press is now in the process of purchasing a series of cassette tapes, some of which deal with the advising of women students. We urge the faculty to utilize these tapes. The tape concerning this contact Beth Woodrow, Box 3101, or Joey Van Schaik, Box 2943.

We would also urge all women students who feel that they have encountered sexual discrimination from a faculty member to contact the committee, verbally or in writing. In this report, we are convinced, that we would like to know the particular names, situations, etc., as well as your own name. All information divulged to us will be held in confidence.

The Faculty Committee on the Status of Women

Sue Roberts, Chairperson
Dr. James Haden
Ms. Ann Robertson
Nancy Rhodes
Dr. Maria Sexton
Doris Coaster
Joan McArthur
Janna Smith

Down with unfair distinctions

To the Editor:

What if you saw a sign up (say you're from Seventh Section, There's no time to waste, but it will do for a metaphor) that stated, Tonight's topic in Severance Art Building: Seventh Section is Stupid? That would arouse your curiosity, and probably your anger. In your humiliation, you go to Severance to object to the defamation of something that is a part of your life. When you get there, nobody seems to know anything about it and you refuse to leave until someone will admit to doing it. Someone finally does and so, through due process, you register a complaint. After they apologize, you forget it, but then the newspaper reports it. People get irritated and somebody is going to the newspaper about it. Keeping that in mind, you find the letter to the editor expressing that you are sick and disgusting, when all you wanted was a fair shake.
More Letters

Now consider this: the same society that considers you sick, also deports Vietnamese in North Vietnam, deports S, Vietnam, and murders criminals because they are "better dead than bad." Remember the Indians? Who's sick, you or society?

As for someone else whom I think is probably a fraud? Doesn't it make you feel better if you can be yourself without being afraid of the law and antiterrorists?

To be healthy is to be worth more to your fellow than while remaining true to yourself. Homosexuals are trying to be themselves and yet all that they seem to receive here in Wooster is ridicule, antagonism, and public humiliation. Like that of Miller Manor's Innocent prank.

Should they have allowed someone to depress that they are, for a silly, cheap joke?

Not everyone is white, middle class, and American. The fact that there is nothing wrong with being that, though. There are Black(s) you know those people on campus who aren't white like you), Arabs, Israelis, Russians, Chinese and other people, who are different from you, too. Should we supply vast teams of psychiatrists and foreign aid?

Different people have different tastes. Some believe that capitalists are sick, some believe communists are sick, some believe that Blacks are sick, some believe that whites are morally bankrupt idiosyncratic, etc....They're all wrong. People are people, trying to make some kind of sense out of this wild world we were born into. We're all on the same plane, rubbing elbows and living on the same resources.

So please, think twice before you make distinctions, drawing lines between US and THEM.

Thank God that some people are honest enough to be what they are. Not everyone is homosexual, not everyone is heterosexual.

Can we afford, in a "healthy" society not to give other human beings the opportunity to express themselves, in freeing ourselves from labels as "a gay" or "in the closet," "jock," "goon," "po- lack," "honky," etc..., we free ourselves. Give others room to be themselves and you'll be surprised at how much wider the world seems, Do it for yourself, if not for everyone else.

Ronald C. Tompkins
Borry Roop

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Browne case represents 'injustice'

To the Editor:

Justice C.O.W. style? A question might be: is there really justice at the College of Wooster. The comments are directed in reference to the comments by which the Prof, Browne situation has been handled. In an area where reasoning and rational judgments are supposed to prevail over emotional, normative, chauvinistic and avaricious, I am still amazed that Prof. Browne has not been vindicated of the charges brought against her.

When one gets the opportunity to investigate the charges brought against Prof. Browne one realizes that it basically boils down to the issue that she is in need as an historian in the field of Black History. This judgement was made by the members of the history department (1) who: are not proficient and have no knowledge in the area of Black History, (2) on the basis of observing Prof. Browne's teaching methods and on two occasions.

To me the charge of ineptitude is a very serious one. It seems obvious to me that with a charge as serious as this it would be investigated very thoroughly. It would also seem obvious to me that she be capable of passing the doctorate comprehensive examinations in their field of study, is not in fact, to the contrary that person is not capable of being as competent as Prof. Browne has been granted a Ph.D., A.B.D. (All but dissertation) from Temple University.

One should qualify any all charges of ineptitude. When trying to determine ineptitude it would seem from the very beginning to determine such is to observe the person(s) in question. Decisions on such should be based on quantitative and qualitative data reached from the observations. When the person in question is observed on only two occasions it would seem to me that there is insufficient quantitative data which is essential in reaching a decision.

Prof. Browne is the category of being judged on the basis of two occasions, a serious discrepancy.

As I had mentioned before, what several people may mean is the fact that factual evidence can be refuted by emotional, normative, chauvinistic and avaricious. On Apr. 15, 1975 a group of students went before the Faculty Teaching Staff and Tenure Committee to appeal the prior decision the committee had reached not to support Browne.

At this meeting we presented the charges brought against Prof. Browne and substantiated each one with facts, printed documents. Despite this Prof. Browne's appeal to be rehired was turned down. We, the students went before the committee in order to correct what we felt was a definite injustice. To be refuted by factual, empirical evidence is one thing, however, to be turned down by emotional, value statements is quite different. When this is applied to the Prof. Browne situation we are witnessing a grave injustice. I feel that as students we should become actively involved in the direction which our education is taking. I feel that as students, decisions such as the one pertaining to Prof. Browne affect all of us either directly or indirectly. If we allow Prof. Browne to be treated in this manner then we are perpetuating a precedent for the treatment of other faculty members, some of whom might be closer to you. If we allow such injustices to persist on the faculty level then we must also realize that similar injustices might be leveled against members of the student body. I feel it is time for us, the students, to get involved and make sure that a definite injustice is vindicated.

Respectfully submitted,
Reginald H. Holder

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Is Hell Week a ‘disgrace’

To the Editors:

The new guidelines setup by the ISC are designed to keep Hell Week activities from getting out of hand, as they often have in the past. They are precautionary measures, put into effect primarily because of criticism and concern on the part of faculty, administrators, and students. However, even if we can hope that they will really be adhered to, the fact that they were necessary in the first place says some sad things about sections.

Maybe some, or maybe even most of the section students will abide by the new rules, if they do, these regulations might constitute a step in the right direction. But the fact that they had to call in faculty and administration to be on the observer team, to make sure that students do not inflict real harm on each other is disgraceful. One would think that college students would not need adults to advise them on how to conduct their social lives. However, the fact that some of them think they do need supervision, or at least that their peers do, is not so much a reason for judgement on them as it is a social comment on all of us: Why can't we trust each other? Do we really still need the supervision of adults? Do we really need the pseudo-"protection" of a section or social club?

Obviously, some students feel that they do, and especially since there does seem to be a better rapport between sections, my complaint is not so much with the sections themselves, except insofar as they seem to be yet another way of building behind a false wall of "brotherhood." I am more concerned that these new rules may be accomplishing everything but exact opposite, or something even worse, than what they set out to do.

I recognize that the intentions of the ISC are good: they are trying to take section membership more aware of the effect that pledging activities have on other students. However, imposing more restrictions is just not a feasible way of doing this. The problem is not that people have too much freedom and that we can therefore...

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One person should not judge another

To the Editor,

We are writing in response to a letter of 21 February by the editor concerning gays and their ways. The letter incorrectly states "ignorance and hostility" to which it referred.

Puting aside other ques-
tions on another, the letter is a blatant example of one person passing moral judgments upon a group of people. It is each individual's right to accept or reject alternative lifestyles and beliefs. It is not an individual's right to ridicule or slander another's choice of lifestyle. The main issue involved is not the question of "tolerating" the activities of the Gay Caucus on campus, but rather retaining one's integrity in recognizing others' privilege to live and love as they choose.

One would think that on a college campus, where students are supposedly opened to new ideas, contrary views would be accepted if not appreciated. It is indeed a sad day when college students pass so shallow a judgement and express such intolerance toward their fellow students.

Neil Langley
Sue Genne

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More Letters

continued from page 3

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GLCA offers Hong Kong session

The new ACM/GLCA (Associated Colleges of the Midwest/Great Lakes College Association) Chinese Studies program in Hong Kong as the next best choice after mainland China: right? Wrong—or at least partially so. Certainly the Peoples Republic of China would be an exciting place to study, but in many ways Hong Kong is even more exciting aside from the fact that study on the mainland is not presently an available option for most of us.

Because of its status as a British Crown Colony, Hong Kong is, of course, Chinese, and so in contrast with the mainland population, these people have made a special effort to preserve their cultural heritage. So in addition to studying under Chinese scholars at the Chinese University of Hong Kong (CUHK), students on the ACM/GLCA program can choose from a myriad of traditional and modern performances, films, exhibits, demonstrations and festivals by which they may deepen their understanding of the peoples and cultures of Hong Kong and of mainland China.

The cultural activities that are sponsored and supported by the program at CUHK are representative of the variety and wealth of opportunities available to students on the ACM/GLCA Chinese Studies program. Activities range from traditional Chinese opera, dance, folk music, Red puppet plays, and art exhibits including Chinese painting, calligraphy, seal engraving, prints, paper cutting and carving; to festival days celebrating Chinese holidays and Chinese arts; to films of traditional and contemporary cultural aspects of Hong Kong; to athletic performances and exhibitions on social, economic and political problems.

To give students a good feel for the forces at work in Hong Kong today, trips are arranged to various establishments such as the Shaw Brothers Film Studio (where in the past few years more films have been produced than in Hollywood), or the Hang-Tao Jit Pao paper conglomerate.

Only through everyday interaction and study in Hong Kong for a semester or two will the intensity and vibrant life of the colony of Hong Kong reveal itself in full. Individuals interested in the ACM/GLCA Chinese Studies program should see David Gedalia or Michael Lagala, the campus program advisor/coordinator. The application deadline for the '76-'77 academic year is March 15, 1975.

The last page of letters

Gays are part of COW community

continued from page 4

To the Editor:

This is in reference to the letter that appeared in last week's VOICE entitled "Gays need Liberation from their Ways." There were several commonly held misconceptions brought up in the body of the letter which we at Myers-DREC would like to correct.

The most commonly held misconception is that which views homosexuality as a mental illness. Homosexuality has been removed from the DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS. This decision was passed by the American Psychiatric Association.

Another major misconception of homosexuality is that it is a pure physical relationship between two people of the same sex. A better definition of homosexuality would be, "A preference for relating to a person of one's own sex for the fulfillment of many needs, only one of which is sex." (TREND, 1973)

Components of such a relationship could be as broad as hugging a friend. It could even include the relationship roommates have and could encompass the "brotherhood" philosophy of sections. The physical relationship in homosexuality is like heterosexual physical relationship in that it is not the primary aspect of the relationship. Any relationship, homosexual or heterosexual, can be purely emotional rather than based solely on physical attraction. Sexuality is a matter of preference. Homosexuality and heterosexuality are not separate, pre-supposed entities but exist as a continuum. No one is entirely homosexual or heterosexual.

The campus as a community accepts divergent groups of individuals as integral parts which contribute to the community in positive ways. Homosexuals are no less a part of this community than members of sections and other organizations. We at Myers-DREC are aware of the "mounting frustration" which Mr. Hasdon assumes is campus-wide. In our dealings with the different segments of the campus community we have not found such hostility towards gays to be a prevalent attitude. On the other hand, there appears to be "mounting frustration" from the lack of sexual liberation, or "sexual alternatives," which contributes to the oppression of homosexuals.

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O’Neill’s ‘Long Day’s Journey’ produced brilliantly

by Niall W. Slater

Those of you who did not see last weekend’s production of Eugene O’Neill’s LONG DAY’S JOURNEY INTO NIGHT, despite, you will not, I suspect, see it like again on the non-prof-

essional level. Director James R. Flaney has tackled THE classic of the American theatre and succeeded brilliantly.

This is an anthropological play, peopled with the ghosts of O’Neill’s haunted memories: his father, a great actor ruined by commercial success; his mother, addicted by quack medical treatment to morphine; his brother, a bad actor, a drunk, and a debaucher; and O’Neill himself, stricken with tuberculosis, torn by his family’s agonies and in fear of death. It is less a story than an unfolding portrait, delineated by one day’s journey toward the night, though not toward a following dawn.

Mark Stephens as the father of the Tyrone family gives us a bold performance. His great asset is his voice, perfectly suited to the swelling Shakespearean period, capable of building “temple, palace, fount and devices” on the stage by sound alone. I did detect a certain indecisiveness in his physical characterization in the first act. The great actor walks more boldly, poses with great care (though more furniture to ‘tie into’ would have helped here). In the act, he needs little of this, while his superb vocal technique carries the play to dizzying heights.

Mary Tyrone (played by Anne Liase) is the transformational center of this play. At rise she is smiling, self-assured, dotted on by her whole family. As we learn more of her and discover her secret to her drug-addiction, the veneer slips away until at the “tragedy phone.” Her writhing hands, her excuse for morphine addiction, are never forgotten, now drawing to a wild eccentric rhythm, now ominously still. Miss Liase attains the total conviction necessary to sustain momentums of conversation with herself that could easily become dead andpository rather than dramatic. Her vocal control is marvellous, too. Her appearance, lost in childhood memories, is devastating; a high, innocent girl-voice, changing emerging from her drug-wasted body. It is a hard image to forget.

Bruce Longworth makes an impressive debut as the younger son, Edmund, O’Neill’s own part in the show. It is a somewhat reflective role; Edmund, with both a philosophical and a poetic bent tries to understand the Tyrone’s agonies, rather than merely endure them. Longworth captures the bitterness and cynicism with just the right touch of youthful ignorance. Were I forced to fault him for anything, I would unwillingly mention a time or two where he yields to emotion rather than using it.

As Jamie, the elder son, Jon Bennew has a vocal power to censure thest-eyes and the physical power to overcome him. At the play’s end, hopelessly drunk and near passing out, he nonetheless radiates a palpable venom and danger. His fury does not peak too soon actually, but it is due, since he sustains a consistently higher level than the rest of the cast.

Diary Days at 3:00 p.m. The maid offered welcome relief to the audience. She is the character beyond the Tyrone’s mutural torment, though she senses it. Her Irish brogue is excellent, and she supplies the requisite comic relief to the show, though never to its detriment.

The choice to stage this play in the round is debatable.

It is unquestionably more powerful — almost unsurprisingly so. The spare set design is suggestive and functional, Technical director David Schieve has some problems in defining the space. The hanging ceiling unit outlines the upper part of the room looks complete in itself. The bottom part of the room bleeds away into the audience. A full-size rug or a furniture piece to anchor the corner opposite the table might have helped.

The ensemble work of this show is its great strength. The actors play together so smoothly that the feeling of family and familiarity is immediately established. The Tyrones are bound together by their concern for how they hurt each other.

The laurels this cast and director deserve were in the opening night audience’s applause, to which I heartily add my own.

Second annual flower, bridal show at ATI

The floriculture students at the Agricultural Technical Institute (ATI) are presenting their second annual flower and bridal show on Monday, March 3 at 8 p.m. The show will be free to the public and will be held at the O. A. R. D. C. Auditorium outside of town on Route 250.

The floriculture students are presenting this flower and bridal show as a culmination of their floral design studies and as a professional project, according to Dr. Gary Anderson, head of the floriculture program.

The ATI students are coordinating the entire event including creating the bouquets and floral arrangements, the stage settings, and modeling the fashions.
77-73 in overtime

Scots lose heartbreaker in OAC tournament

by Glenn Forbes

Only about 800 fans turned out to watch the OAC first round tournament 0-000, went one whole minute without missing a spurt, and earned three decisive victories over Baldwin-Wallace College. Led by Bill Kozane's 0-26 series, the series 300-200 Scotte bowled very well. Tony Cirtgicgo had 0, All Millikan's 0, Sam Sisco's 0, and Dave Melko's 0. The team was dynamite.

The Scots exploded for a 0-00 game in the first game of the day. This team total was one of the finest in the team's history and one of the highest in the league this year. To break 0-00, in the tenth frame Kozane and Melko and Cirtgicgo struck out for games of 0-00 and 0-00 respectively. Sisco had high with a 0-00 pin in his big game he included both a four and a three boxer, Baldwin-Wallace was left completely out of it 0 pins behind.

Kosane started with four strikes and that's the way he ended his 2 games in game one. Through the game the Scots had managed to hold the lead in the ninth inning, but in the tenth frame that lead was down to ten pins. But Kosane's finish combined with marks in the tenth from Sisco, Leiko, and Millikan gave the Scots 0-00-03 victory despite identical 0-0 victories from B-W bowlers Mike Grady and Ray Gilkins.

In the third game Baldwin-Wallace stayed neck and neck with Wooster through the sixth frame. Starting in the seventh frame Millikan started striking and he didn't stop until five balls later finishing with a 0-0. In the eigth frame Kosane also started striking, Kosane finished with four for a 0-0 game (in the 0-0 series Baldwin-Wallace was way behind 9-0-0).

Wooster continued shooting well in the afternoon. However, their opponents Kent State University shot even better. For the Scots Kozane had 0-0 and Cirtgicgo 0-0. In the first game Cirtgicgo recorded a 0-0 and in the second game Kosane matched that. All the Ket peggers were hot. In the morning the Scots had scored first place in Akron University three straight games and Kent continued sixth in a row in the afternoon. Also, the game against the Scots, the scores were 0-0-0-0, 0-0-0-0, and 0-0-0-0, all in favor of Kent.

Tomorrow the Fighting Scots wrap up their .767-73 season at Ohio State University.

pace Fighting Scots fans have grown used to. After what he did it was no surprise when the Lords were out to stop Chad Saladin and they held him to no points until about eight and a half minutes had elapsed. The game though was very close and there was plenty of good defense, but the Scots were able to strike back and by 0:00 it was only 0-0-0-0. Kenyon though put together three-straight baskets early in the afternoon and by 0:00 Kenyon put together three-straight baskets. The score remained close until Kenyon opened up a five point bulge (0-0-0-0 at 0:00 of the second half). It was 0-0-0-0, and the Scots had tied it up on a three point play by Gene Schindewolf. The teams then continued to trade baskets and at 0:00 Kenyon hit a jumper from the corner and was fouled after the shot. Since the Scots were in the bonus situation, Chad went to the line for 0 and 0, He made both of them and the Scots had their first lead of the second half, 0-0-0-0, Wurtz then promptly canned two charity shots for Kenyon and the score was tied again. The teams then once again started to trade baskets, and with the score 0-0-0-0-0 left to go the Scots had the ball and called time out.

The Scots brought the ball in and began looking for the good shot. For what seemed a long eternity to the Scots, the Scots couldn't find one. Then with 6 seconds left to go, "Oh Dorko found himself open from 0 feet and let a jumper go. But the shot bounced off the back of the rim and the Lords got the and were not able to score. The clock was set at five minutes and the teams prepared to enter overtime. Wurtz hit for Kenyon at 0:00 and Stephens answered for the Scots on a tip-in to make the score 71-71. That was the last time that the score was to be tied. Despite a fine defensive play by Chad Saladin which stopped a steal from being converted into a lay-up, the Lords put together six straight points and the Scots could not answer until 0:00, making the score 77-73 and that was the way it stayed.

It was a tough loss for the Scots but they obviously played a great game, possibly their best of the season. Perhaps a greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience paid off in that overtime period, but what won the game for Kenyon was the Fighting Scots' greater experience.
The SR-50 is the full function portable slide rule calculator. Complex scientific calculations are solved as easily as simple arithmetic problems. The SR-50 features an algebraic keyboard with single function keys for easy problem solving.

Additional features

Accuracy — Calculates answers to 13 significant digits and displays answers rounded off to 10 significant digits. For maximum accuracy, the SR-50 uses all 13 significant digits for subsequent calculations.

Versatility — Performs simple arithmetic, reciprocals, factorials, exponentiation, roots, trigonometric and logarithmic functions, all in full floating decimal point or in scientific notation.

Scientific Notation — Computes and displays numbers as large as ±9.999999999 X 10^99 and as small as ±1.000000000 X 10^-99. Automatically converts answers to scientific notation — a number (mantissa) times 10 raised to a power (exponent) — when the calculated answer is greater than 10^10 or less than 10^-10.

Ease of Operation — Operations are performed in the same order as the problem is stated. For simple arithmetic operations, numbers and functions are entered in the same sequence that they are written on paper. The value of e (pi) is entered to 13 significant digits by pressing a single key. Automatic clearing is included; no need to use clear key between problems.

Memory — Electronic memory stores numbers or calculation results for later use.

Fully Portable — Extremely lightweight. Battery or AC operated.

Long Life — Solid state components, integrated circuits, and light emitting diode displays provide dependable operation and long life.

Battery Pack — The SR-50 comes complete with a fast-charge rechargeable battery pack. Under normal use, the battery pack will provide 4 to 6 hours of operation without recharging. About 3 hours of recharging will restore full charge.

AC Adapter/Charger — Battery pack recharge or direct operation from standard voltage outlets is easily accomplished with the AC Adapter/Charger included with the SR-50. Dual voltage Adapter/Charger allows recharge or operation from 115 volts/60 Hz or 220 volts/50 Hz outlets. With the AC Adapter/Charger plugged into an outlet, and the attached cord plugged into the calculator, the SR-50 can be recharged or operated indefinitely.

Do not attempt to operate the SR-50 with the charger plugged in unless battery pack is in place.