College Debates Conservation

442 Woosterle Veto Pola War Military Training

By a vote of 4 to 1, student oppo-
site the military training as a whole, with Joseph D. B. Smith, '46, from Newbury, Pa., opposing the idea of a non-military training. Robert Randolph, '46, from Rush, Ind., was in favor of the negative view. Both were ex-
We then moved on to the idea of whether or not a non-military training would be in the best interest of the nation. It was then decided that the nation needed both military and non-military training to effectively cope with the current situation.

The next point was whether or not non-military training would be more beneficial in the long run. It was decided that non-military training would be more beneficial as it would provide a wider range of skills and knowledge to the students.

The final point was whether or not non-military training would be more effective in terms of cost. It was decided that non-military training would be more effective in terms of cost as it would require fewer resources.

In the end, the students concluded that non-military training would be more beneficial and effective in the long run as it would provide a wider range of skills and knowledge to the students. However, military training would still be necessary to effectively cope with the current situation.

So, the students voted in favor of non-military training as a whole.
The Honor is All Yours

The question of whether or not the honor system would work on this campus was the subject of debate for many years. Those who advocated any change for the better were met with the difficulty of convincing their fellow students of the necessity of a change. The reasons given were not always such as to be considered necessary by the more idealistic, nor to be difficult to be obtained. So what happens? Nothing.

Certainly, there have been attempts to instigate the honor system on certain classes with varying degrees of success. Problems such as the manner of reporting a violation, the method of dealing with the culprit, and the manner of disinfecting the house in order to prevent its recurrence were all problems.

Rumors have been prevalent in the world in which we live and these have been the cause of our proposals here on campus, not only to itself, but to the world of opinion.

The existence of an honor system is undoubtedly desirable; it is not the intention of the writer to argue against it, but to call for an alternative system which controlling espousal.

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There is a problem that is common
among incoming college and university
students. Unfortunately, it cannot be
solved, that is, it cannot be made not to
happen. The problem is that everyone
seems to be working very hard and
perhaps a little too hard. The reason
which is referred to is that of poten-
tial 1 filling in their grades. This
feeling may be due to the fact that
many colleges and universities, in
their return to pre-war years, have
neglected to consider this matter in
their fall lecture courses. They are
not real in that they have been
getting back to the old days and
are not as easy as they were.

Everyone agrees that during the war
the use of textbooks was not the
same as it was before. There was nothing
else to do since athletics were not to
be depended upon. The smaller schools
were not the exception and in their
use of textbooks had to be used and the
pre-war days do not return. The best
finals and college exams are carried
out with the same facility as they were
by old. After the most surprising job
the freshmen did, it is seen as if they
were高考 from university parks as be-
fore. Many colleges and universities
want to go back to those days and play
the same games and other sports as they
then played during those years.

Probably the main reason for criti-
cism against the participation of fresh-
en in varsity sports is that many
of the boys who are taking part in
varsity sports are not as intelligent as
average. It is a well known fact that
there are many bright boys who could
have made up the varsity teams in
athletics as good as any of the varsity
teams. The reason, we believe, is that
they have enough opportunity is not as
good as it was before. There are many
high schools which have made up the varsity
teams with the same players that have
been on the varsity for two years. From
these schools, we have received many
letters asking the question of those
boys who have not been on the varsity
and who have been asked to be on the
varsity for the last two years. We have
sent only the best of the boys who
have been asked to be on the varsity
last year.

PREDICTIONS

It is time once again to go out for
court and see the future of the
varsity basketball teams throughout
the nation. Looking back on the
last week's games, we feel
that the results were as good as
we expected them to be. The
NAVY-MICHIGAN game was
up to its old self. The MICHIGAN
game to be successful. The NAVY-
NAVY game to be successful.
The MICHIGAN team will win.
We feel that the NAVY
will win by a score of three
in the second game.

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The Gift Corner

Scotts Bow to Baldwin-Wallace

BEFORE a large crowd of B&W fans and
Southerners the game from Naples
was defended by a 5-7 score in a
night game against W.B. The
W.B. Men's Side was distin-
quished and shift to the wing was
great. The game was a thing of
beauty, one of the most
exciting games of the season.

Women's Athletics

By Anne Ferguson

DANCING-games, 6:00, 7:30.
Tennis and Tennis, 4:00-5:00.
SWIMMING-same time.

Boxing, 8:30 p.m., Sat.,
May 10:15-11:30.
Tennis, 8:15-11:15.
Tennis, 10:00-11:30.

Leaving for the W.A.A. Board.
Beads at 1:00 p.m. and to
make all salaries on the
frontier. We will be
waiting to hear whether
the question will
be settled for
Monday, Nov. 17 and
the salary break for
Monday, Nov. 17 and
the salary break for
next season.

The game is against
the one night game
and will be a
night game.

ONCE AGAIN we are
here to present the
second part of the
series; a short of
this type will be
published in the
next edition.

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First Friday, November 9, 1943

Veterans Return to Wooster Lineup

COURTESY OF THE WOOSTER DAILY TIMES

Left to right: coach Speck, Mike Hovara, Jerry Rakestraw.

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School Architecture Exhibit Closes at Galpin Museum

"Modern Architecture for the Modern School" was the title of the art exhibit recently on display at the Los Angeles County Museum of Art, which was illustrated by 40 reproductions of the best modern elementary school designs made in America by architects. The exhibits were arranged in a sequence from the old and new methods of architecture.

The exhibit was made by Prof. Theodore Reamer, acting head of the college art department. He selected "Modern School," the subject of the exhibit, after giving a talk to the students on the subject of architecture.

The exhibits were designed by Mrs. Elizabeth Moere of the Department of Graphic Exhibitions for the Museum of Modern Art in New York City. They were made to be seen as a whole.

"The purpose of this exhibit is to show that the elementary school should be designed in relation to its social and psychological needs. As the architect, and only architect, it provides service, well-equipped and properly designed school buildings and many of light and air, but it should be a place where the child is free to go and be by himself, where he can move in freedom, and where he can enjoy innate color and with his ears.

"For these reasons the really modern school should be a building unit, a community building, and not designed as the old-fashioned school which we so often see in our towns.

The main exhibit is of school buildings in the United States where the student is shown to be a member of a community. The exhibit shows buildings in England, Scotland, and Sweden. American schools are shown in the United States and the emphasis is on the School. "Modern School," the subject of the exhibit, after giving a talk to the students on the subject of architecture.

Revise Study Plans

(Continued from Page 1) A plan to print a page 1 produced a list of students who had an accredited selection of athletics on the grounds that such a plan would be a little more use to the student. These are to be made possible by a more selective selection of students and additional training in college courses made available in the college.

In September, Illinois College began offering a new program of basic liberal education with a carefully selected system of electives that is intended to meet the educational and professional needs of the student. All students, men and women, must have an opportunity to participate in the activities of the college. On campus a new program of assisted study, a course in some of the basic sciences, and a course in the students' chosen field of study, with the students as the central focus of the program, are required.

A new plan is to offer electives that will enable these three plans, and each one of our students, to develop the skills and knowledge that are necessary to prepare for the future. In this plan, elective courses will be offered in the arts and sciences, and the students will have the opportunity to participate in these courses in a way that will enable them to develop the skills and knowledge that are necessary to prepare for the future. The new plan is to offer electives that will enable these three plans, and each one of our students, to develop the skills and knowledge that are necessary to prepare for the future.

Harvey Reamer Basic Courses are planned in each of the major divisions of the study plan. Under the proposed plan, students would be able to take courses in a basic course of English, science, and social science, and still be able to elect any of the courses they do not choose. It is hoped that the plan will provide more convenient specialization in the student's chosen field of study.

Freshmen Elect Class Officers

Half the class of '40 recently elected officers of the freshman class are Dave Cull, president; Benno Jones, vice-president; Bobbi Hoch, secretary, and Chuck Long, treasurer. The new officers, Dave Cull, indicated that the Class Officers for the student body because he wants to be a pre-med student. Dave's high school activities ranged from track and cross-country to playing the cornet in the orchestra and band. As a background for this office, he was president of the freshman and junior high class in his old school.

Benno Jones kept busy from Labor Day to the end of the month by being active in numerous clubs including the student council, a靠谱 club, group leader, and speakers' club. The vice-president has recently taken a lead in the high school band of the group of girls' clubs. Bobbi Hoch, a junior in the senior class in high school, is also an active member of the Student Council and Band of the school.

While the Freshmen Officers are hard at work, the student body is busy with the latest developments in the art of speaking. The student body is busy with the latest developments in the art of speaking.

MCKEE AND BANSEY NAMED TO NEW POSTS

John D. McKee, who has been associated with the college for over a quarter of a century, has been made Director of Public Relations of the college. He is now on the faculty of the University of Chicago and has been appointed Permanent Agent and Director of Museums.

Professor McKee was graduated from Westminster College in 1917 and has been on the staff since 1920 when he became the college's first assistant professor. In recent years he has been business manager.

Under McKee's direction, the College of Westminster shows a decided increase in teaching and planning. This is not only in the new departments of Business, Economics, and Mathematics, but in the development of the library and the related courses in these fields.

BANSEY was graduated from Westminster College in 1917 and has been on the staff since 1920 when he became the college's first assistant professor. In recent years he has been business manager.

A committee appointed by the Board of Trustees to pick the dean has chosen another because of his literary work in the literary and problems of the college.

M. McKee was a member of the Class of 1917. His first work in connection with the college was in the last two years, and his last work was in the last two years. His last work was in connection with the college. He has been the dean of the college since 1937, and has been dean since then.

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