Student interest initiates Peace studies program

"Peace cannot be a fact, a hobby, showing two fingers, or being a vegetarian. It is rather the bounden duty of this generation to transmit the values of peace in a critical, analytical, and sophisticated manner." These are the opinions of Dr. Antama Bose who is finishing her year here at Wooster and will return to India after the summer quarters.

Towards this end, she and four of her students have sent out 500 questionnaires with the intention of determining students' opinions towards peace and peace studies; the results of which will be tabulated and published in the Daily Record. In addition, they have formulated a tentative syllabus for students who desire to pursue peace studies during the '73-'74 year at Wooster.

Dr. Bose and her students feel that it is now time to get beyond a superficial interest in peace, that it should be more than a "day's applause". "We are becoming interested in the whole idea of peace in the world, political and the sake of peace itself. The time is ripe for peace because peace may be effective for the survival of humanity."

Class of '73 to hear talk from Columbia president

Highlighting this year's Commencement program will be the Commencement address to be given by Dr. William W. McNeill, the distinguished president of Columbia University in New York, who has accepted the invitation of the Class of '73 to speak at the final ceremony of the graduation weekend on Friday, June 18.

McNeill received his A.B. degree from Fordham College, that of B.Litt. from University of Kil Betta Kappa, in 1949, going on to earn his M.A. from Fordham University and Ph.D in Experimental Psychology from Harvard University. He has pursued a professional career in education, as an instructor at Fordham in 1947, and has served on the faculties of Harvard, Boston College, MIT, Columbia, and the University of California in San Diego, reaching his present position in 1970.

During that period McNeill was honored by several institutions and organizations for his work within his profession. He was awarded an NSF Faculty Research fellowship and chosen as an NAIMS Special Fellow at Stanford University. On September 27, 1967, he gave an invited research address to the American Psychological Association in Washington, D.C., and in 1971 he was presented with a University of California Citation for notable service to the University of California.


On Sunday, June 17, Westminster Church will welcome as its 1973 Baccalaureate speaker the Reverend George MacPherson Docherty, Minister of the New York Avenue Presbyterian Church, Washington, D.C.

A native Scotman, Dr. Docherty holds an international reputation as a distinguished clergyman. Educated at Glasgow University, where he received M.A. and B.D. degrees, he began his ministry in 1939 as pastor of the Sandyhill Church in Glasgow, Scotland. During the Second World War he was seconded to the Church of Scotland, returning to Glasgow to do special inner-city work. After serving as minister of the North Church of Aberdeen for four years, Docherty was called to the New York Avenue Church in 1940. He received the Doctor of Divinity degree from Temple University and was awarded the degree of Doctor of Letters from Meconnsett College, Meconnsett, Illinois. For the past 15 years Dochnerty has appeared regularly on WTIT-TV under the auspices of the Council of Churches, in addition, he has broadcast his sermon every Sunday for the past four years over the radio.

His works include a book, ONE WAY OF LIVING, published in 1964, numerous contributions to magazines, and a sermon entitled "One Nation Under God," which led to the amendment of the Pledge of Allegiance to include the words "under God."
**Affirmative action must get under way**

To the Editor:

The recent reconsideration of Black Studies has brought about a growing concern of faculty and students about the College’s commitment to combating discrimination based on race and sex. We are especially distressed at the apparent inactivity in the area of Affirmative Action. It is extremely important at this time for Campus Managers, as a whole to be aware of the College’s legal obligations with respect to non-discrimination and affirmative action of the current status of affirmative action on this campus, and to become more aware of the implications of the notion of affirmative action.

We believe the two primary purposes of affirmative action are spelled out in Executive Order II426, pertaining to employment discrimination. In situations under Federal contract, and according to this Executive Order, the College is REQUERED to draw up a written plan outlining its goals and timetables for correcting the “under-utilization of Women AND MINORITIES.” This “under-utilization” may have arisen out of previous discrimination in recruiting, hiring, promoting, and according pay and benefits.

Last Fall, the Federal Government issued a set of Guidelines to aid institutions of higher education in complying with this legislation. This brief (07) pages and clear document points out two things are required of such institutions: 1) a stated policy of non-discrimination, and 2) an affirmative action program, including a written plan to correct the under-utilization of women AND minorities. Although the Guidelines came out last October, the College has made little, if any, progress at the College of Wooster. No affirmative action plan has yet been issued. The procedures recommended by the Guidelines for involving the College community in drawing up an affirmative action plan have been ignored. Indeed, the College is far behind in complying with Federal law. We feel that this inactivity represents an unwillingness to take the treatment of women and minorities very seriously, an unwillingness that permeates the entire College. Criticism of the lack of affirmative action does not come only from within the College; the report of the investigation conducted here last Winter by the North Central Colleges Association listed among the weaknesses of the College of Wooster the lack of an affirmative action program and the fact that the faculty is overwhelmingly predominantly male. We are concerned, therefore, that the College is vulnerable, not only to criticism of this kind, but is also liable to have its actions arising from its non-compliance with Executive Order II426. Such action would prejudice the College to develop an affirmative action program under duress. Thus, if we feel, would be detrimental to the reputation of a program which would be affirmative in spirit as well as on paper.

What we would like to see, then, is an affirmative action which has the support of the entire campus community: students, faculty and administrators alike. We want an affirmative action program that has been put together in consultation with women and minorities, that is based on the work of task forces of academic and non-academic personnel, and that has the involvement and cooperation of the student body. It is not just a question of the sex and color of who is recruited, but what kind of human beings are TREATED. The College would like to be part of a campus community where students themselves are concerned about discrimination and its remedies in an educational and social system which has for too long excluded women and minorities from its full benefits.

Much has been said in recent days about concern and commitment on this campus. The women’s issue is another area in which the College of Wooster must demonstrate these attitudes. The best written affirmative action plan will fall disastrously without the commitment of all concerned, and each one of use should be concerned.

Vivian L. Hill
Richard Reimer
John Morgan
Barbara K. Herring
John L. Hordons
John A. Naylor
Solomon Oliver
Susanne Roberts
Helen Osgood
William Schilling
John M. Gates
Floyd Watts
Michael R. Hann
Donna Berglund
Frank C. Miller
Kenneth R. Hoover
Juanita M. Browne
James A. Hodges
Robert Blair
Bradlee Karran
Terry Sper
Sue Martin
Arnold Lewis
David Elwell
Charlotte Ashton
R.H. Bell
J.E. Roche
Jay Gates
S. Masters
Beth Lewis
L. Gordon Taft
Glen R. Bacher
Warren Siestinger
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Otto Steinhagen
Barbara A. Buchanan
C.P. Christianson

Larry L. Stewart
Thomson K. Painter
David Moldstad

**Progress in women’s athletics**

To the Editor:

In early February a group of students concerned about the status of women’s athletics circulated a petition calling for more support from the Physical Education Department and requesting a more equitable allocation of the funds available within the department. The signatures of the student body (62%) and faculty (40%) support this effort. The Physical Education Department has responded in a very positive manner. The budget of the department for the 1973-74 school year has recently been established and includes substantial increases for women’s athletics.

The four sports which currently confer varsity status (field hockey, volleyball, basketball, and tennis) received a 75% increase in their total budget. Lacrosse and swimming, which are being considered for participation in intercollegiate competition with the financial assistance of the Recreation Association, will be granted varsity status. This means each sport will be coached by a member of the faculty and will be financed entirely by the Physical Education Department.

The women’s tennis team was granted varsity status three weeks ago in the condition that the Women’s Recreational Association would continue to supply financial support in decreasing amounts each year. The Physical Education Department, in turn, would gradually increase its contribution to the team. The Physical Education Department has now agreed to assume the full financial support of the tennis team.

All of these increases and additions amount to a 150% increase in the women’s athletic budget. It is no longer a “me-too” school, if it ever was. It is now a “whats-it-for” style. Here are my comments out of this perspective.

The liberal arts education is not incompatible with how-to training. What is required is proper preparation for effective living? Effective training requires the cultivation of some specific skills that are learned only by observation, participation, and experience. More academic headwork is effective preparation for one thing: more academic headwork in grad school. Effective preparation for living with other human beings consists of well-furnished experiences in human relations training. I predict that the College of Wooster will remain viable for at least the next decade. If it waits for most of these ten years before offering human relations training, it will be a “me-too” school, if it begins now it will be among the leaders.

Many students approach courses here, especially Women and Men, with a hunger to learn and who are willing to give all that they have. Some students do not call for increases in numbers and some even voluntarily propose cuts in classes. This is particularly significant in view of the rising cost of academic personnel. In many of the teams — men’s and women’s — are minimum-wages people. It is impossible, in many instances, teams return directly from a contest on campus where participants can eat in the College facilities. Budgets are also provided (by the board plan) and are commonly used to cut down the cost of meals on the road.

The Physical Education Department of Wooster realizes the worth of a coordinated program for the athletes and is already ready to provide financial and personnel support.

The Physical Education Department would like to commend Miss Virgina Hunt will be serving as the acting chairman of the department in the 1973-74 school year while Mr. Robert Bruce is on leave. It is hoped that this appointment is pending the formal approval of the trustees of the College.

Support Community for Growth of Women’s Athletics

**Help Woom students learn 'what to do if'**

To the Editor:

These are my parting concerns for the College of Wooster as I leave after two years on the faculty. I have enjoyed undergraduate training in engineering. I have no liberal arts background. I think in a what’s-it-for style. Here are my comments out of this perspective.

The liberal arts education is not incompatible with how-to training. What is required is proper preparation for effective living? Effective training requires the cultivation of specific skills that are learned only by observation, participation, and experience. More academic headwork is effective preparation for one thing: more academic headwork in grad school. Effective preparation for living with other human beings consists of well-furnished experiences in human relations training. I predict that the College of Wooster will remain viable for at least the next decade. If it waits for most of these ten years before offering human relations training, it will be a "me-too" school, if it begins now it will be among the leaders.

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Sandy, tycoon reaps profit from 'Deli'

by Jim Breiten

Mitch Naumann smiled with satisfaction as he made a tuna salad sandwich, but his smile did not come from anticipating his first savory mouthful. You see, Mitch sells sandwiches - lots of them - and that's what makes him smile.

A senior history major, Mitch is the sole owner and operator of 'The Deli', which caters to student tastes in sandwiches, salads, pastas, and pizzas. His staff is as enthusiastic as his customers.

It all got started two years ago when Mitch and his brother wanted to do something different. The cost of renting a small storefront was too much to handle, so they started selling sandwiches to defray the expense of their luxury.

Since he sold his first tuna-salad sandwich, Mitch has found the demand for his breads too large to ignore. You see, he found that the cost of renting two small refrigerators was too much to handle, so he started selling sandwiches to defray the expense of their luxury.

In the Deli, the menu is as large as the variety of sandwiches you can order. The Deli serves a variety of dishes, from simple sandwiches to gourmet salads. The Deli is known for its fresh, homemade breads and its selection of natural, organic ingredients.

Cases of pop are stacked to the ceiling, chips and other snacks are plentiful, and the walls are covered with posters and signs from local and national organizations.

In the kitchen, the staff is hard at work preparing sandwiches and salads. The aroma of fresh bread and zesty vegetables fills the air, and the sound of lively conversation echoes through the space.

In the end, the Deli continues to thrive, attracting new customers every day with its delicious food and friendly atmosphere. Mitch and his staff are grateful for the support of their community and look forward to serving even more people in the future.
Vet laxmen return for ’74 season
By Bob Pfouts

"The outlook is more promising than a spring ago,"
Don Donaldson, co-terminus in refer-
tence to the ’73 pre-season expectations, and lately ful-
filled, has been quoted. Donaldson attended the Col- 
lege of Wooster lacrosse function. The laxmen will return
eighteen experienced men, practically all of the scoring punch to the
veteran and capable defense. However, will have large shoes to
tell as three sophomores and two seniors will be lost. This year’s
squad will battle for the three position administrative posts
by the graduating trio co-con-
tains John McGeeley, Ross
Goodenough, and John Timbira. The
only other graduating regulars
are midfield Joe Sprague and
co-captain Dave Drake, both of
whom contributed immensely to the
hustle and fighting attitude
exhibited by the Scots through
out the year, the latter adding his
defensive talents to Woon-
ter’s penalty-killing defenses.

The Scot laxmen (coming off an
0-10-1 record) are looking for the
’73 campaign acting what second-
year mentor Pat O’Brien termed
the "most rugged schedule"
Wooster lacrosse has seen.

Following a two-game spring
start in Maryland, the horde of
national invitations, the stickers
returned to face all but one team
in the Midwest Lacrosse Asso-
ciation, including perennial pow-
er Denver, always tough
Wittenberg, Ohio Wesleyan,
and Kenyon and MWLA champ-
ion Bowling Green, Woo open
the year in victory over Cleve-
land Lacrosse Club. In between
were eleven losses marked by
two early defeats, five disap-
pointing failures in the middle,
and a gradual improvement in the
last three games. Coach O’Brien
noted in retrospect that
"so far as the season record
is concerned, we weren’t suc-
scessful." Nonetheless the team
attitude was generally very
healthy, never losing enthu-
siasm despite a losing record.
The Irishman called the season
"A successful experience from
that standpoint," adding that what
was "so important in an athletic
sport," is the desire to win for
the other team members. This was
as close a ball club as he’s ever
been associated with.

Looking at particulars, Coach
O’Brien recalled high points of the
all-year’s occurring in the final
three games as the Scots refused to
bow their heads and continue
their lackluster effort, follow-
ing a mid-season defeat of
disappointments to Ohio U, and
Ohio State and devastating de-
feats at the hands of Kenyon,
Wittenberg (marked by offensive
thunderous and overall "inflam-
pation") and The Scots began to
pull themselves together, Fail-
ing to an unprecedented Columbus
Lax Club 5-3, Woo learned what
O’Brien called "a real lesson in
us on what happens when you
boil all out, all the time. We
had the opportunity to tie the
game (with two minutes left)
but didn’t put the shot in the
right place. In the Scots’ last
home game versus Ohio Wesleyan,
they put together their best
effort, narrowly losing 10-9 to
an excellent ball club - as good
as any club around. Finally
Woo regained the winning formu-
las, trouncing the Cleveland
Lax Club 10-4.

Turning to personal perfor-
amances, leading the scoring for the
Scots were two sophomores; junior
Scott Anderson, worth 10 goals
and 12 assists, and sophomores
Jamie Thomas at 10 goals
and 9 assists in 15 games.
Also contributing were at least
four other offensive returnees,
illustrating the team output and
balanced scoring that was char-
acteristic of the Scots. The
foundation of any defense is the
man in the nets - this year’s was
sophomore John Copeland
who more than adequately
(spectacularly at times) filled
his shoes by saving 249 shots in
13 games while allowing 225 for
a respectable percentage of .542.
Receiving players are freshmen
and Copeland, chosen by the

Netwomen’s season
Scotties victorious

The Scot netwomen finished
the season with a respectable
6-6-4 record following the year’s
defeating Central State 5-0. The
Scots were not recently asked to
participate in a season marred with rain
and cancellations. They finished in a
third place finish in the state
tournament, the winner of the year
was Mary Randall, first singles
participant. The freshman lost
only one close contest to regular
season play, and defeated nine
other opponents. The player is
an exciting prospect for next
year. Carol Hahn very handily
looked up a.220 position at the
ball. She rallied his way through the
season, Deb Pallas moved up to the
third singles spot, and gained
experience for next season.

The Donaldson-Westcott double-
doubles squad took four wins, and
lost only one. Captain Judy
Donaldson took Freshman Alpha
Alexander’s place half-way through
the season. The Westcott-
Donaldson tandem of Tami
Vivian and Cindy Guier finished
the season with a 6-4 record.
None of the starters this year
will graduate. Four of the start-
ing four are returning freshmen
and Coach Sexton will have a
young, yet experienced squad
to work with next year. The Swac-
ties will have to improve on
consistency, which was their
major weakness this year.

Season Wrap-Up
Wooester 1 Kenyon 1
Wooester 5 Kenyon 1
Wooester 7 Ohio Wesleyan 3
Wooester 1 Kenyon 1
Wooester 5 Ohio Wesleyan 3
Wooester 7 Kenyon 1
Wooester 5 Oberlin 3
Wooester 2 Teleos 3
Wooester 2 Wittenberg 4
Wooester 1 Wittenberg 4
Wooester 5 Central State 0

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