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Wooster Voice Editors

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Old Lady: Mr. Fields,
why don't you drink
water?

VOICE

W. C. Fields: Madam,
fish fornicate in water.

PUBLISHED BY THE STUDENTS OF THE COLLEGE OF WOOSTER

Volume LXXXIX

Wooster, Ohio, Friday, May 25, 1973

Number 24

EPC suggests new curriculum

Proposal keeps quarters, adds courses in '74

The Educational Policy Committee brought its long-awaited curriculum change proposal to the faculty at Monday night's faculty meeting. The committee, composed of five faculty, a dean and two students had spent the great majority of its time over the past year listening to various departments, the administration and the student body expressing opinions on the present curriculum. As authorization from the Trustees for the present curriculum expires after next year, the college has the responsibility of thus evaluating itself and bringing forward its conclusions as guidelines for a future curriculum.

Though the proposed changes will apply to Freshmen entering in 1974, any student already at the college may benefit by the new options and offerings as he/she chooses. No present student, however, will be bound by these changes. The full shift will actually begin with the Freshmen entering in 1974 and become fully effective for all students by September 1977.

The committee felt that the most important questions raised in its curriculum deliberations were: What makes Wooster a college different and better than a state school or other small colleges? What do we mean by liberal arts? Dr. Hans Jenny, V.P. for financial affairs voiced another important question: What programs must the school maintain to continue to provide a broad selection of courses for a reasonable price?

The responses gathered were varied. On the calendar, many faculty members voiced strong opinions against the quarter system and indicated preferences in a variety of options. These included a 1-4-4, a 4-1-4, a 4-4-1, a 4-4, a standard semester and so on. A good proportion of the faculty, however reported a preference for quarters. A student poll pulling over 700 responses conducted by Administrative Intern Jay Yutzy indicated a 68% student preference for quarters.

The proposal begins with a recommendation to keep the course-quarter calendar. Furthermore, it suggests that the calendar begin in late September-early October in order to lengthen the summer and de-emphasize the long 6-week Christmas break. The reasons for the quarter calendar choice were: (1) off campus study programs were better with quarters (of 83% of students who indicated they had not studied off-campus, 100% reported intending to do so if possible); (2) curricular flexibility - a student can change directions more often without being stuck in a longer semester that may bind a student to remaining in a program he/she may not wish to be in; (3) quarters fit well with the proposed modular system (see below); and (4) reluctance on the part of the faculty to increase the importance of the student-teaching professional quarter from 1/12 to 1/8 credit as would happen with a switch to semesters.

Modules constitute the most radically new idea proposed. A module is the in-depth study of a single topic or idea from several vantage points. Each department is expected to develop at least one module in its field and one with another department. A module will generally be the equivalent of 2 courses and may be structured to be completed in one quarter or in two consecutive quarters.

As against the old distribution-concentration requirements that tended to encourage random courses, the modules will be offered as a mechanism for achieving depth and variety. Students will be required to take two modules, one in each division outside of her/his major division.

The committee's review of Language requirements produced several alterations.

The recommendation suggests that the number of courses required for graduation be changed to 34+ I.S. 33 of these courses must be full course units or

parts of multiunit modules. This effectively changes the graduation requirement to 36 courses. There were two major reasons for this change; (1) the major has been slightly beefed up (see below) and (2) many students currently graduate with only 34 credits and do this a quarter early. It was felt a higher requirement will force students to take more courses, resulting in a better education. Also, the college loses a good deal financially when it must maintain the place and faculty for teaching a student who has benefited by part of a year and then not maintained his position.

The proposal urges an increase in the required number of courses in the major. The previous minimum of 13 courses (11+ IS) has been raised to 15 (13+ I.S.). The previous minimum of 9 courses (7+ I.S.) has been raised to 10 (8+ I.S.). A student will have a limit of 21 courses that she/he may take in the major division. This ruling was thought to be a good method for insuring the "breadth" felt to be a necessary part of a liberal arts education.

For those ambitious students who wish to specialize in an area outside of their major, a minor may be declared if they wish. A minor will be completed by taking six courses in a department or special area (by petition). This will be entered on the official transcript.

The structure of I.S. would be altered also. Though effectively assigned 2 course credits and normally worked on for two quarters, I.S. as such need not fit this rigid structure. Those students whose work is deemed unsatisfactory in I.S. work will simply continue until the project is judged satisfactory. This effectively alters the present H-S-U grading policy to a H-S policy as a U will not be recorded. The thesis must be done in one's major and a further I.S. course, normally labelled 401, will also be required. A maximum of 6 I.S. courses will be allowed. The Senior Thesis will be defended by

an oral examination.

After reviewing the language requirement the committee suggests the offering of a number of options. A score above a 112 course competence on an achievement test would constitute exemption from the language requirement. If a 111 course competence level is scored, a student need only take one course more in the same language. If a new language is begun, the minimum study would be two quarters. The requirement could also be satisfied by overseas study in a non-English language area. Finally, the requirement could be filled by taking 3 cultural area courses taught in English by the language departments.

The EPC feels that the religion requirement should be loosened somewhat. Besides the traditional single course method, participation in a module with a religious dimension will be adequate.

Physical education as a requirement for graduation would be dropped. Course credit, however, the committee recommends, should be granted at 1/4 credit per course. Emphasis would be placed on "life-time" sports. By freeing P.E. faculty in this way, hopefully quarter time can be allotted to coaching intramural programs.

The Personal Development course has long been in trouble due to Dr. Startzman's busy schedule and the high truancy-failure rate. The committee urges that P.D. consequently be dropped as a graduation requirement. The Dean of Students will conduct mini-courses for 1/12 credit each on sexuality, drug abuse, study habits, etc.

After consideration of the

Freshman Colloquium program, the committee feels a strong need to insure freshmen at least one small seminar course that can be tied to learning writing skills and advising. Colloquium as it presently exists, however, needs further study.

The proposal suggests that senior comprehensives be dropped as a graduation requirement. If a department wished to evaluate its own majors it could offer noncompulsory examinations for that purpose.

The EPC feels that the 399 has been a successful course "fixture" at Wooster. Abuses have led to some suggestions for modification. The single-student tutorial course would be labelled 400. A 399 would have to be approved in time to make the preregistration class schedule and be open for any student to register. The same policy would apply for interdepartmental 399's.

The committee recommends that the maximum course load that a student be allowed to carry would be 3 1/2 courses per quarter. Three courses would be thought of as a normal load.

The proposal has not yet been voted on by the faculty. Discussion is encouraged by students who wish to voice opinions on further ideas.

A final reminder: these proposals, if passed will become effective for those freshmen entering in 1974. Present freshmen and sophomores will have the option of choosing whether they wish to benefit by any of the proposed changes or to remain under the rulings of the present catalog for their graduation requirements.

French innovation adds Nantes study

By Sue Tew

Starting in the winter quarter of 1974, there will be an innovation in the French program here at COW, a quarter in Nantes, France. This program will be patterned after the German Goethe quarter. It will be a combination of language training and cultural background, taught partly in English and partly in French. As of 1975, depending on the success of the program, there may be a shift in the location from Nantes to Versailles. While the program at Nantes is planned to be on the beginning level, the Versailles quarter would be for students at a more intermediate level.

The next quest of the French Department is the possibility of a COW professor teaching at Nantes for a quarter. The existing program is staffed by professors affiliated with the Institute for European Studies (IES).

There may be another exper-

imental quarter in the offing, to include a five-week stay in Paris, then a four-week tour of France. Faculty members David Wilkin, French; Sue Roberts, History; and Thalia Peterson, Art, are trying to devise a quarter that would combine intensive language study with the study of 12th and 13th century French history and art. Mornings would be spent in a three-hour intensive study of French, while the afternoon would be devoted to an interdepartmental art-history course, to be conducted at the various monuments and museums around Paris. The four-week tour will be travel all over France, studying various historical monuments and art.

Professor Wilkin hopes that other groupings can be organized in coalition with the French Department. He told the VOICE, "We are thinking hard about moving in this direction. The Nantes quarter is the first step; the second step is having some of the Wooster staff involved in the teaching."

COW inbreeding brings back alums to teach after grad school

by Richard Scales

"People who go on to graduate school from a small liberal arts college tend to apply to their model for undergraduate teaching," Academic Dean William Baird says. Approximately twelve percent of Wooster's active faculty hold a Wooster degree, and consequently the question of whether the percentage is too high must be raised.

Baird reports that a large number of former Wooster students apply for teaching positions here. This in part explains why so many faculty members are Wooster graduates: the percentage of applicants is simply weighted with Wooster graduates. As Dean Baird explains, "we tend to get a disproportionate amount

of applications from Wooster graduates."

Wooster neither encourages nor discourages its graduates who seek positions here. But Dean Baird acknowledges that Wooster graduates may have a slight advantage in that, "we know our own graduates better than other people."

The College does not in fact have a formal policy concerning the hiring of alumni, since it does not feel that its teaching staff is inbred. "If you check the catalog of a similar institution, you'll find an as high or higher percentage," says Dean Baird.

Indeed, the percentage of alumni on Depauw University's faculty totals eighteen percent,

half again as much as Wooster's.

Some schools do have stringent regulations which prevent their alumni from returning, at least for a specified length of time. Wooster, however, being oriented towards undergraduate teaching is more concerned with employing good teachers than with acquiring an exotic faculty merely for the sake of diversity. As Dean Baird says, "We don't want inbreeding, but we've been very happy with our graduates." The present situation actually can be viewed as a compliment to Wooster. "Our graduates think that this is a very worthwhile place, and we'd be very unhappy if we didn't have that kind of response from our own people."

LETTERS TO THE EDITORS

'Divine law,' 'natural method' ignored

Dear Editor:

The recent series on the topics of contraception, sterilization and abortion proved to be very informative to say the least. The program, set up by the Current Issues Committee of Wooster College, was sponsored by Wayne-Ashland Planned Parenthood

Association. The "Voice's" coverage of the open-forum program via Meghan's "Analysis" fell short in an attempt to "tell it like it is," however.

Contraceptives (the most popular of which is the "pill") interrupt the normal functions of the body. Consequently, many side effects for most women are experienced; such as nausea, backache, fluid retention and more seriously blood clotting. On the other hand, "The Ovulation Method" by Dr. John Billings, the most recent natural method of family planning, enables all pregnancies to be planned without harmful side effects. "When the rules are followed, its reliability is 100%," said Dr. Billings. "The Ovulation Method," a book that is the result of 20 years of research, is available through: Borrowome Guild, 1530 W. 9th St., Los Angeles, Calif., 90015 @ \$2.64 each.

In contrast to the artificial method, the natural method of family planning is always open to the transmission of life. From his experience, Dr. Billings said, "It appears that contraception lessens the respect of the husband and wife for each other; and true love cannot survive when respect is lost. Furthermore, the abandonment of self-control has lessened the ability to exercise restraint outside the

marriage."

Direct sterilization (aside from the fact of the oftentimes devastating complications experienced by both male & female), as well as contraception and abortion are forbidden by the natural law. This means that the law forbidding them is of Divine origin and it is not within the power of any authority to dispense from it. "Of such laws the Catholic Church was not the author" (as many people assume), "nor consequently can She be their arbiter; She is only their depository and their interpreter, without ever being able to declare to be licit that which is not so by reason of its intimate and unchangeable opposition to the true good of man." (Reference: "Of Human Life," Pope Paul VI's Encyclical to all mankind, 7-29-68, available through: Our Sunday Visitor, Inc., Huntington, Ind. 46750.

Induced abortion is the destruction of the unborn child. There can be no justification for it in this day and age of tremendous medical advancement; not only in areas of surgical correction of malfunctions of the baby before birth (including delaying the date of birth to accomplish this), but also the vast knowledge of modern methods available for use in treating complications of a pregnancy for the mother.

For the girl or woman with a distressed pregnancy, whether she be married or single or whatever her status, there are alternatives to abortion available to her through Birthright, Inc. Birthright is an international organization that will see her through her pregnancy, offering unlimited aid financially and otherwise; the address is: Birthright, 408 E. Ford Av., Barberton, O., 44203, 253-4531.

In light of the above, contraception, sterilization and abortion are not the solutions to the complex problems that continue

to face mankind; instead, they are the products of a tremendous lack of knowledge and foresight.

Sincerely,
(Mrs.) Fran Wires
708 Beechwood Av.
Wooster, Ohio 44691

Decisions, responsibility must be mutual

Dear Friends:

The April 27 issue has just come to me and I have been startled at the center front page ANALYSIS under the heading PREVENTING PROGENY: INTERCOURSE WITHOUT REMORSE.

Well folks, I sincerely trust you know what you're letting yourselves in for. If you don't know, you will soon find out, anyway.

As a four-times mother and grandmother, may I add a few thoughts for your contemplation?

You are opening Pandora's Box: and whether you let loose good or evil thereby--for yourselves and for your brothers and sisters--is all up to the CHOICES you make--with OR without benefit of the technological clergy of contraceptives. Since your meeting 'attracted only four men,' we are still laboring under the delusion that it is 'women's business': and in my opinion, we couldn't be further from the truth--this is the ONE cooperative effort known to mankind. See what you can make of it: is it to be heaven or hell? The choice is up to you--and we must add 'it's up to you BOTH.' Don't kid ourselves: the responsibility is MUTUAL, or it's better un-done and that means not done at all in the first place.

Put more clearly: this is the greatest OPPORTUNITY ever given to men/women to LEARN about each other; and to know what each IS--but all the

way, it's MUTUAL; and it better be GOOD, don't you think? It's a crossing at which one should 'Stop-Look-Listen' to the 'Still Small Voice' within. Then be brave enough to 'take the consequences.'

As "Safari to Adventure" says: May all your Adventures be happy ones!

LOVE PEACE
Lucy W. Leasure '30

Woo students thanked for 'difficult gift'

To The Editor:

The staff of the Nick Amster Sheltered Workshop wish to thank all those at the College of Wooster who have given their time and effort to help with this year's bowling program at Scot Lanes. Your cooperation and assistance have been invaluable--the results of which can be seen in fifty happy and smiling children and one hundred grateful parents--as the retarded get so few opportunities to participate in group social activities. A very special thanks is in order to Jerry Limbach, director of Scot Lanes, and his staff for making the lanes available to us and assisting in the program. To the college students who have assisted throughout the year: you have given your time to this program--a difficult "gift" for a student--and, even more, you have given of yourselves. The happiness you have brought to so many is priceless..... thank you ALL so very much.

Sincerely,
Steve Griffin, supervisor,
Nick Amster Sheltered Workshop

Marjorie Berglund, Administrator
Ida Sue School and Nick Amster Sheltered Workshop

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Reel World

Making legends: the resurrection of 'Luke'

by Bob Hetherington

COOL HAND LUKE is a tearjerker for relevant teens everywhere, even the vestigial high schooler in most of us. The symbolism in this version of I AM A FUGITIVE FROM A CHAIN GANG with the 1960s' cynicism thrown in gratis is so marvellously muddled that you can commit metaphoric mayhem in your heart's content. Being slightly more literal minded, I am content to take the film on the only level that it is consistently successful--the narrative level.

LUKE has a fine story and it is told uncommonly well. He is a southern misfit who asks of life only that he be allowed to go to hell in his own harmless fashion. Life refuses to accommodate. Sentenced to prison for a silly crime he committed on a drunken spree, he becomes, against his will, a living legend among his fellow prisoners. The myth making process is enhanced by the various rigors imposed on the prisoners by vaguely surreal guards, who span

the customary range of brutality, sadism, wickedness, and menstrual irritability. Defying the regimentation of his environment, Luke flies to sudden, bloody death, firmly entrenching his legend in the minds of hardened criminals and non-conformists within hearing range of his story.

Paul Newman is genuinely disarming in one of his infrequently superior performances. He wins the audience over without resorting to cuteness and plays defeat without looking like a basset hound. He is surrounded by capable supporting actors like George Kennedy, Strother Martin (who does not fail to communicate his cruelty), and Jo Van Fleet as Luke's dying mother, who helps us to comprehend more of the feeling for a loner's background and hang-ups in one scene, which might have been done in the entire length of a good film.

The poet-essayist Emerson asks "What are heroes, prophets, men but pipes through which the

breath of Pan doth blow momentary music." I doubt that the ditty he had in mind was "I don't care if it rains or freezes, long as I got my plastic Jesus," but the poet is saying that heroes don't have to be particularly smart or especially brave--only inspired. Luke is an inspired fighter, an individual, an iconoclast determined to live up to his reputation, but with an almost sad understanding of its responsibility. He is a hero, or a legend, or a myth--but that is the extent of it.

The last time the movie played on campus, Luke rose on the third day in the McGaw sermon. Granted, the battered hero ends up in an unfortunate crucifixion pose, but so did battered heroes in non-devotional films like MICKEY ONE, ON THE WATERFRONT, THE CHASE, and FROM HERE TO ETERNITY. He also succumbs to a soliloquy (that must have looked terrific on paper,) in which he challenges an indifferent God in an abandoned church, serving only to remind us that no

one in the movies has ever talked to the Lord convincingly except maybe Tevye. I contend that viewing Luke as a Christ figure is possibly heretical, unquestionably obtuse, and anyone who thinks that way should be forced to sit through OMEGA MAN twice.

Lately Charlton Heston has given up God's Way for the Milky Way in a series of science fiction epics ranging from very good (PLANET OF THE APES) to abysmal (OMEGA MAN), and just to prove that he still has a joker up his sleeve, the unspeakable SOYLENT GREEN (which in deference to the spirit of the late Edward G. Robinson will remain unreviewed). Tomorrow evening the eminently forgettable OMEGA MAN festers on the Mateer screen, a ridiculous rendition of Richard Matheson's very good novel, I AM LEGEND, that begins stillborn and proceeds to rot from there.

Vincent Price aficionados may recognize certain similarities between OMEGA MAN and a little film called THE LAST MAN ON EARTH. Both are from the same Matheson novel, and if you at all enjoyed the vampire version you will certainly loathe Heston's horrors. As one of the last survivors of a biochemical disaster, he passes his days ferreting out evil humanoids transformed by the holocaust. By night he fights them off with an infra-red machine gun. The creatures are attired in early Spanish Inquisition, and look like the descendants of Johnny Winter. They are led by a crazed newscaster named Matthias.

In the course of the trivialities, Heston falls in love with a sassy survivor, and protected by an experimental vaccine, and bolstered by the affection of a good woman, he sets out to save what is left of the world. Certainly if anyone can do it, he's the

man. As Moses he parted the Red Sea, and has beaten the wicked Messala in a chariot race. But the power of pharaohs and Romans is nothing compared to the wrath of a humanoid television newsmen. There are enough Christ symbols in the finale to hold over for another McGaw sermon. Alas, Cool Hand Heston.

COMING ATTRACTIONS: What does it take to get people excited about a great play on campus this weekend? Trish Dunlap and Chuck Correll have directed an impressive presentation of George Bernard Shaw's DON JUAN IN HELL (Act III of MAN AND SUPERMAN), and if Scott Auditorium does not overflow both nights, there is no justice. Worse still, there is no good taste on campus. Curtain is 8:15.

Sailors capture a 1st, 2nd

On the weekend of May 12 and 13, the Wooster Sailing Team defeated seven other schools to take the Kent State Invitational Regatta. The team, consisting of A Division skipper Ron Boehm, B Division skipper Chris Bates, and crews Cindy Skillman, Sam Patterson, Roy Garren, Bob Scranton, Tom Price, and Bob Brannan, amassed a low point total of 43 points for the sixteen race series. Wooster was followed by Ohio State, 48 points, General Motors Institute, 55, Kent State, 62, Ashland, 77, Youngstown, 89, Cincinnati, 91, and Bowling Green, 112.

The wind both days was very shifty, and the regatta continued despite heavy rain, hail, and tornado warnings. Consistent sailing was the winning factor. Chris Bates, winning B division with four firsts, two thirds, a fourth, and a fifth, was the major force behind the Wooster win. He consistently outguessed the other skippers in his division regarding where to go for the wind. Chris won with a total of 19 points, followed by General Motors Institute and Ohio State.

In A division, Ron Boehm's consistent sailing put him in the lead just before the last race, despite the fact that he had won no races. In the last race, however, wind shifts led to his downfall. After moving from fifth place to second at the last mark, two detrimental wind shifts

caused him to finish fifth in the race, which gave him a third place in the A division with 24 points, 2 points out of first.

The following weekend, May 19 and 20, the team continued its winning ways at John Carroll University. Wooster took second place in the Dustman Memorial Regatta, an annual event in memory of a John Carroll sailor who lost his life in a sailing accident two years ago. Wooster has taken second place in the regatta for the last two years. Ohio State led the eight competing schools this year with a total of 10 points, having the top skippers in both the A and B divisions. Ohio State was followed by Wooster with 27 points, Notre Dame with 31 points, Kent State with 32 points, Bowling Green, 34 points, Detroit, Henry Ford, and John Carroll.

Sailing A division was Ron Boehm, who again finished in third place with 11 points, one point out of second place. The B division was made up of skippers Chris Bates and Mary Lou Dunn, who compiled a point total of 16 to take second place in their division. The crews were Libby Price, Mary Lou Dunn, and Sam Patterson.

Saturday's races were sailed under rainy skies, and medium to

light airs, while Sunday's racing was called off due to high winds, rain, and unfavorable sea conditions at Fairport Harbor on Lake Erie, where the regatta was held.

This was the final sanctioned Midwest regatta for Wooster for the spring season. The relatively new team has done fairly well, with a season record of first at Kent State, second at John Carroll, third at the Merchant Marine Academy, and seventh at Bowling Green.

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Cindermen end season with Hiram victory

By Paul Cope

Head Track Coach Lu Wims ended his Wooster coaching career with a convincing 86-49 victory over Hiram College. His team won ten of sixteen events, four of them with sweeps of the three scoring places. Wims, who leaves to head the athletic department at Central State College, won all of his meets before a home crowd this year.

Ted Teringo opened the meet by leading a sweep in the shot in his last meet at Wooster, putting the shot 41' 10 1/2". Troy Schmidt and Tim McGee

completed the sweep for Wooster. In the long jump, Ron Cetovich leaped 20' 2 3/4" to win easily. He teamed with Tony Alford, Paul Reiman, and Chris Mendell later to win the 440 yard relay in 44.3. In the mile run, freshman Rick Day led a second sweep when he clocked a 4:31.2 mile. Chris Torrey and Andy Naumoff finished second and third, respectively. Senior hurdlers Rick Lee and Bill Kieffer placed second in their respective events, the 440 yard intermediate hurdles and the 120 yard high hurdles, in their last meet at Wooster.

Paul Reiman won the most exciting race of the afternoon in the 440 yard dash when he ran his fastest time ever, 51.2. Steve Gault, another senior, ended his Wooster career with a 118' 1" toss to win the discus. Tim Magee, another senior, finished a close second with a 114' 10" throw. Tony Alford won convincingly in the 220 yard dash after a narrow defeat in the 100 yard dash. Captain Chris Torrey won his first race of the season and last of his career in the two mile run with a fine 10:02.2 effort. Freshman Doug Murphy and Rick Day followed closely to complete another Wooster sweep.

Wooster swept the 880 yard run in addition even without the services of high scoring Forrest Merten. Paul Cope, Doug Murphy, and Bob Seel finished the sweep in that order. Cope was joined by Senior Tim McLinden, Paul Reiman, and Tony Alford in the mile relay. The foursome won easily in 3:30.8.

In related news, David M. Brown took an impressive fourth place in the Hillsdale, Michigan, Marathon on May 14. Brown



Paul Reiman wins the 440 yard dash against Hiram. His time, 51.2, was his best ever. Photo by Mitch Naumoff

ran the distance in 2 hours, 50 minutes and 31 seconds, his best effort to date. Accompanying the fourth place finish was a

trophy. In addition, Brown will receive a trophy from the World Marathon Runners Association for being their first runner to cross the finish line.

Poker chips fly!

by Big Al

Led by Bruce Bode, Bob Macoritti, and Greg Saunders, 6th Section totaled up 449 chips over the 600 chips they had started out with to defeat 3rd Section, their closest rival, who managed 109 over their original 700 in the College of Wooster's first poker night.

The individual champion was Bruce Bode, who totaled 401 chips. Runner-up was Bob Macoritti with a 345 total. After the top two the finishers looked this way: Tom Fabek, 3rd Section, 297 chips, followed by Steve Kreider, Pearl House, 280 chips, Jim Finney, 1st Section, 253 chips, Dave Zukowski, 3rd Section, 220 chips, Greg Saunders, 172 chips, Jeff Chastain, 3rd Section, 157 chips, and Nancy Miller, Pearl House, 155 chips.

The game that wrapped it up for Bruce and 6th Section was the champ's last one of the night. It had been an uphill climb for Bruce. At one point he almost went bankrupt. At 8:30 with one hour elapsed and one hour to go, Bruce had gone down from his original 100 chips to 5. Things looked pretty bleak. But Bruce slowly but surely built his earnings up.

As the last game started, four of the original five that had started at their table remained. Along with Bruce were Bill Byrne and Bill Schlenz, both representing 3rd Section, and Butch Wilson from Pearl House. It was 9:30 and everyone knew this would be the last game of the night. The ante was 50 chips. The ante in previous games had usually been 2 or 3 chips. But this game the men were not messing around. It was a game to go for broke.

The game was five card draw. The cards were dealt out. Bruce held a pair of Jacks in his hand. There was no betting. Bruce drew three more. In those three were a pair of aces. The cards were laid on the table. No one could beat Aces over Jacks. Bruce took in the 200 chips bringing his total to 401. Bruce had won.

"He won the last pot with eyes of steel and nerves to match," said teammate Tom Hostenske, "I've never seen someone with so much ice in his veins."

When asked what it felt like to be the College of Wooster poker champion, Bruce said, "It's kind of a cool position."

On the other hand, a few people were disappointed with their showing. They thought they should have done better. Third place finisher Tom Fabek said, "I thought the play was below average. There were a few good players but overall it was slow. I used to play in high school. We've been picking it up again in 3rd Section." Bill Byrne added, "We're used to some stakes, some money. This wasn't the same."

However, most everyone seemed to enjoy himself or herself. Chances are good poker night will occur again next year. Besides 6th and 3rd, 1st, 2nd, 4th, and 5th Sections, Pearl House and two independents entered the competition. A variety of poker games were played from seven Card Stud to Deuces, Jacks, and Man with the Axe. Intramural coordinators Andy Cline and Russ Phifer thought this year's poker night went well. As Bruce Bode, the champion, puts it, "It ended up being a fun night."

Arrows to fly in tournament

Collegiate archers will have a chance to show how accurately their arrows fly in the 1973 Archery Championship to be held on Sunday, May 27 at 1:30 p.m. The tournament to be held at

the upper and lower College ranges and consisting of three contests using a modified American Round-24" target are: 30 arrows-20 yards; 30 arrows-15 yards; and 30 arrows-10 yards. Tournament chairman Phil

Shipe, has announced that the N.A.A. rules will apply except as noted by modification or local field rules. Five ends of six arrows are to be shot at each distance with 810 as a perfect score. The four divisions for contestants are: Bare Bow Men; Bare Bow Women; Freestyle Men (with or without sights); Freestyle Women (with or without sights). Equipment may be your own or the College's. The use of field arrows and hunting arrows is prohibited.

First place awards are gift certificates sponsored by the College Book Store. Entries may be made at Severance Gym Office or by checking with Phil Shipe at the archery range at 10:00 a.m., 11:00 a.m., or 1:00 p.m.

dodge and break-away. Through most of the second half, the defenses dominated play, with Woo goalie "Sponge" Copeland soaking up a large share of his game-total 21 saves - likewise Columbia goalie Bob Martin, a former All-American from Denison, flashed his old form, stopping 24 Woo shots. Attacker MacCaffray managed to overcome one play to "detach Martin from his shorts", so to speak, fooling him on a classy maneuver by slipping the ball under him untouched while breaking from behind the net. At this point, in the early stages of the fourth quarter, down only 4-3, the Scots senses victory and enthusiasm was never higher. Missed shots on great saves frustrated the Scots, however, as Columbia added a clincher in the final minute to pose Woo 5-3 at the final horn.

Last Saturday, before the final home crowd at Carl Dale Memorial Field, the Laxmen put on a dazzling display of inspired hustling lacrosse, narrowly missing an upset of an explosive Ohio Wesleyan team, 10-8. Undoubtedly playing their best game of the year, the Scots demonstrated more aggressiveness than ever this year, as evidenced by senior co-captain John "Pole" McKoskey's comment that "the team is playing with more confidence." Revealing this newly-discovered confidence, the Scots outshot the Bishops 58-35, and dominated the face-offs 14-6. Woo did fail, however, to put the ball in the net as often as OWU, and that failure constituted their eleventh loss of the campaign. Still, the Scots had much to be proud of, including the stellar performance turned in the nets by goalie Copeland, absorbing 22 shots, many on miraculous shots with his legs or chest on point-blank shots that require instant reflexes, and the stalwart play of the defensemen highlighted by John "Atomic Feet" Timken's standout limiting the Bishops' All-Midwest attacker Andy Springer to one goal and one assist.

Watching the scoreboard was

like watching a tennis match as the lights alternated back and forth with some regularity. Tom Price opened the scoring with 5-1/2 minutes gone by depositing Scott Anderson's pass in the goal on a cut in front of the net. OWU scored the next two at 8:30 left and 1:53 remaining in the first period but John "Shaft" Cartwell took a pass from Joe Sprague and scored to tie it up 2-2 after the first 15 minutes of action.

The Bishops scored four times in the second quarter, twice while Woo was playing a man short due to penalties, as the pressured the Scots into mistakes on attempted clearing passes. George "El" Fryburg's quick-sticked goal on "Kahuna" Anderson's second assist and Anderson's own goal in the last minute of the period kept the score close, 6-4, at halftime. Anderson's score was particularly captivating, coming on a rare defenseman's assist, as senior Russ Oechsle notched the first point of his career, by fast-breaking the ball down-field and passing to the open Anderson for the score.

MacCaffray and sophomore middle Mike Henty scored unassisted goals in the third quarter but they were matched by dual OWU scores, leaving the score 8-6. Highlighting that action was a monumental effort by the penalty-killing defense as they successfully held the Bishops and the ball down-field while playing three men down.

The final period saw Woo close to within one on Jamie Thomas' goal, with an assist from Tom Price, only to see Wesleyan grab two more goals back and lead 10-7 with five minutes left. Henty kept the Scots' hopes alive by adding his second unassisted goal but the victory flame flickered and died as the horn sounded a 10-8 defeat.

Woo took pride in their effort, pointing this week to the final game of the season against the Cleveland Lacrosse Club at Ash-tabula on Saturday with definite plans for closing the year with a victory.

SPORTS SCHEDULE

Fri. May 25

Baseball vs. Cleveland State

Home-3:00

Sat. May 26

Baseball vs. Youngstown State (2)

Home-1:30

Men's Lacrosse vs. Cleveland Lacrosse Club

Away

Mon. May 28

Baseball vs. Akron

Away