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Havholm Philosophy Attacked: Karan Defends Social Science

by Randy Powers

Poor Brad Karan. He was supposed to reply to Peter Havholm's "Shoddy Thinking Exposed," but Mr. Havholm was allowed to veer out of it, Karan asked the audience, "Why are you here?" How could he reply to Havholm's supposed attack on the social sciences when "the more serious assault was made that day on the humanities" as Havholm's own "shoddy thinking was exposed by exemption to intellectual dialogue?" Even the rules were against Karan. Havholm had asked Karan to confine himself to rational argument, but Dr. Karan could not understand why he had to be governed by different rules than Havholm had.

Despite these obstacles, though, Dr. Karan nobly pressed on, shedding Havholm's speech in a tone of voice which seemed to be long forgotten for wanting the audience's time on such obvious matters. Certainly Dr. Karan is a good actor. The title of the talk, given Wednesday in McGaw Chapel, was "Reinventing Reality and Other peny's year's upcoming series on the esoteric Faculty Club Lectures, better known as the Freshman Colloquium Lecture Series.

"I will state the obvious," began Dr. Karan. "Dr. Havholm is confused."

Mr. Karan's reply read something like: What you say is right with social science we already know about and admit. What you say we neglect we don't neglect. What you say we do we don't do.

To Havholm's charges that there is bad research in the social sciences and that some social scientists do become attached to their theories without questioning the theories' value, Karan replied, "I agree." So much for that. To Havholm's statement that "there's something wrong with social science," Karan replied, "Many social scientists already seriously question them."

To Havholm's charges that social scientists rely too much on probability and statistics, Karan replied that it is precisely because humanities are so complex that social scientists "must turn to probability and statistics for help. Since social scientists cannot have empirical evidence, they must have statistical control. "Of course social scientists make mistakes," he continued, "but we have not the facile help from the empirical scientists that help them make judgements and made judgements in using statistics.

There was more, but that is enough. Game, set, and match.

In a brilliant parody of Mr. Havholm's charges, Karan concluded, "I cannot be certain of any of this," and walked away smiling.

Scientists Rate NSF Applicants

The National Research Council has been called upon again to advise the National Science Foundation on the graduate fellowship program. Panels of eminent scientists appointed by the National Research Council will evaluate qualifications of applicants. Awards will be made in late June, and announcements will be made on March 15, 1973. Applicants to the NSF fellowship program must be beginning graduate students.

Scientists are required to prove that they will have an interest in a specific area, and this is done by submitting research plans. These plans will be judged by panels of experts in the field. The panels will consider the applicant's background, research experience, and future plans.

These fellowships will be awarded for study or work leading to a master's or doctoral degree in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science.

Awards will be made in clinical, educational, or business fields, in the arts or sciences, or for working leading to medical, dental, law, or joint Ph.D. professional degrees after research.
Editorial

Keep Requirements

For several years, there have been grumblings of satisfaction among the students with regard to the present one-quarter foreign language requirement, and the recent proposal made by SOA President John Browder indicates that a few of the students intend to do something about it.

While Browder opts for an alternative to the present language requirement, others are advocating complete abolition. Some of the most common reasons cited to justify this are: 1) that the requirement is unfair to those who are not speaking foreign languages, 2) that knowledge of a foreign language is not important to a student whose interest is in an area in which the scholarship is written in English, 3) that a student does not learn enough about a language in one quarter for it to be useful to him as an aid in his studies, 4) that it is no more important than study in any other specialized field. It may be enlightening to study some of these arguments more closely.

With regard to the first argument, that the requirement is too difficult, one can only wonder what possible relations between the two might be. It is possible that one difficulty one has in fulfilling it, For if we were to carry that first argument to its logical conclusion, we could envision man, who will all better remain in bed in the morning since getting up is so difficult.

The second difficulty people have in fulfilling this requirement is perhaps an indication that it should be continued, since it is very often those who struggle through a language requirement that will carry it through. That is, these struggling students usually have only a superficial understanding of their own language and can profit greatly through comparative grammar.

The second argument would be irrefutable if each of us were only taking courses in areas where scholarship written in foreign languages was non-existent. However, this is not so. We can take a variety of courses in a variety of departments whether we like it or not, and at least some of these courses would be more profitable for us than language courses. (If the cut off of one-point average if he were to consult some of the work of foreign scholars. This is particularly true in interestingness and in difficulty. If foreign and domestic problems are put into interesting perspective and receive thoughtful comment in the European, African, and Asian press.)

The argument that a student who takes only one quarter of a language at the beginning level has not really learned anything is perhaps a just one. A student can only begin to understand some of the principles governing the use of a language after two or three quarters of study at the beginning level requirement, since it is presently so weak as to be almost without justification, should be changed so as to put two quarters of study in one language. It may be advisable to waive the requirement for those who are able to demonstrate a prescribed proficiency in some other language since we would have, in effect, fulfilled a college requirement.

When we consider the fourth argument, that language study is no more important than any other type of study we would do well to keep in mind that a liberal arts college is not only committed to communicating a certain body of factual information to a student, but it is also committed to exposing a student to many different systems of thinking by which men organize and identify what we call knowledge. These different disciplines of knowledge are as important for a student to understand as the facts themselves. It is partly through his head, thus, learning a foreign language and acquainting oneself with its literature, etc., that we are to uniquely (wholly apart from the uniqueness of the language itself) in that they are part of a discipline of thought which is distinct from other sciences, the social sciences, and the rest of the humanities. We are required to sample the other disciplines in our concentration and distribution, and it is partly by deceiving ourselves if we were to make an exception in the discipline of the foreign languages.

Ultimately, the question does not seem to hinge on all the arguments we can make for the utility of becoming acquainted with or knowing a foreign language. The entire issue then becomes one of whether one requirement does one real good to the liberal arts student to experience? If we answer that there should be no such requirement, then we have no business being here and should pack our bags and go home. Liberal education does not imply a freedom from academic requirements, but the development of breadth of disciplines which requirements are designed to give a student to freely seek knowledge in whatever area he wishes.
Big Build Up a Bummer

By Choc

Unable to study in my room because of the construction crew ripping up tile in Ma, Lowe’s (keep your fingers crossed) soon turned Ma into a madhouse. So I moved in here, in my yet unfinished apartment on Babcock’s third floor, I headed toward the library. The new lights just went into the library on the east side of Kautke were not lit, but it was dark enough for me to trip in on one of the trestles left unfilled by the people who dug up the cables for those very lights.

Limping into the library, I no sooner sat down than I heard this “DRILLLLL.” (on a heavy bass.) “DRILLLLLLLLL!” Well, I thought, there may come a time when I need to call the library (maybe to find out where the telephones, repair people have left). So taking care not to fall in the trestles I made my way to the reading room and made notes for Kenarden to study in a friend’s room.

Concluding that I would have made a spectacular paper if I hadn’t been moving, I headed through the construction. The problem is, it has already happened. A lot had changed since I lived there last spring. I remember writing a P.S. to President Drushal complaining about the no-mir-ror states of our rooms. Now, they have not only mirrors but carpets, paneling, sound-proofing, ceiling, fluorescent lights, “Uh! Let me take-you-there!” but, all is not place the screens they re- needed to work on the rooms.

I get to study. One of Babcock’s lounges has gotten to the stage where the carpet is on the floor —

Bill Loesch studies one of Michael Randell’s paintings. (Photo by Kerth)

Two-Man Art Show

David Dritsbaich and Michael Randell will be exhibiting their works at the Collection center through October 15.

The center will be open from 9:00 to 10:00 a.m., on weekdays, 9:00 - 5:00 p.m., Wednesday and from 9:00 - 5:00 p.m., Sunday.

Dritsbaich, who received his B.F.A. and M.F.A. from the State University of Iowa, studied in Paris with Stanley William Hayter, and has had more than 60

LCB Campus Films Lack Distinction

by Bob Hetherington

“A movie buff is always looking for trends and continuity. He’s the guy who thinks Love Story is King Kong remade without the gorilla.”

-Punch

I don’t know of anyone who goes to the movies anymore. The social diversion of going to the movies (spatial) has now given way to the special event of “going to the Movie” (a particular film, unless you are a Big Voter, in which case you go to the cinema). We tend to take this for granted because the stirring of the film audience was taking place about the same time we were growing up. Consequently we have been cheated out of the awareness that the development of the movies has reached a special crisis — potentially a turning point, but most assuredly those water-deep into behavioralism would term an "identitarian crisis" that the campus film committee is a microcosm of this crisis.

Similar to the development of a more discriminating film audience, a parallel but as yet non-existent growth in the nature of motion pictures as an art form: Fundamentally film is being taken as “entertainment” as opposed to an art medium, as if art and entertain- ment were mutually exclusive, or at least separate en- tities. The tendency has been to erect a fence between those films which have “something to say” and the many which have “only amusing.” This is not surpris- ing when the film industry treats its medium as an in- temperaneously and not only turns out vast quantities of ephemeral junk but presents all of it, good and bad alike, over and over in a mechanical sequence so that the audience is able to flow in and out whenever they like — or at least that would not be tolerated in any concert hall or theatre.

In sharp reaction to this comes the dilemma of recon- ciling film as an art form (where it is clearly headed) to the film audience (which it is struggling to retain). Some argue that a mass art form cannot exist, and that their reasoning is both persuasive and compelling. That there pre-empts further argument. Characteristic of the schizoid na- ture of the filmic identity is the LCB film list for this quarter. The program contains many types of films, out of a desire to appear well-balanced, and yet we forget, the Campus Credo) relevant-and-viable, I can hardly help but think that a list which places Blow-Up and The Music Man back to back, and allows one fourth of its time to showing Willard, Beach Party, All the Lovers, Wild Angels, and Forbidden Planet is suffering from a certain lack of criticism or variety may lack restraint and maturity, high camp, and the ever popular trip down memory lane, but there’s still something close to the The- ralized slot in each quarter’s film schedule. While the film industry moves into more and more specialized fields of endeavor, and to an increasingly select audience, LCB film committee tries valiantly and vainly to please everyone all the time, and risks satisfying no one. In the end if is but a matter of emphasis. If you begin with variety as your goal then there is no method to weed out trash; if you begin with quality standards, variety will fall into place, in the midst of a new wave of film enthusiasm, let one point of view prevail: do not consider entertainment as an end in itself, any more than one should consider art as something dreary and unentertaining.

COMING ON CAMPUS AND RECOMMENDED: Watermelon Man; Blow-Up, The Passion of Anne, Who’s Afraid of Virginia Woolf?

Friday, October 6, 1972
continued from page 1

Karan, Kauke 14. "With all of these conferences, if a student doesn't register, he just doesn't want to vote," said Miss Dunn. Another car arrived at Lowry. "I have a big car and we can take five or six people," said the driver. He took eight, but didn't seem to mind the extra load.

The students, mostly from women's and political science programs, were generally enthusiastic about registering to vote in Wooster. "I will probably be living in Wooster for two more years, so it will be easier for me to vote," said a sophomore. "Furthermore, I am not registered at home," added another.

Each car filled up in front of the Board of Elections and deposited their eager student cargo. There were so many students present, some had to wait outside the small office while others were being processed. The ones outside stood in the shelter of buildings to avoid the light misty shower, and talking with each other, mostly about campus topics.

"I think we're coming along well with registering students," said Dunn. "We started with nothing and you can see what we have now," she added.

The director of the Board of Elections said approximately 50 students have registered so far. "We don't mind the extra work of registering the students. We are here to help the public, and students are part of that public." Presently, there are four clerks in the office, and there will be used the last week of registration to speed processing. Large crowds are expected to mob the Board, last minute.

These groups will include several college students coming to the CIC for Facilitation caravans.

"Students have helped us pass our former record registration of 32,000 people," said the board director. She added they are anticipating a registration of over 35,000. Registration records are being broken all over the country. Students who want to register in Wooster, but want to vote absentee from their hometown, can register at the Wooster Board if they live out this. Their cards will be forwarded to their hometown election boards. The student should then mail to his local board and request an application for absentee ballots. When he returns this application to the local board, election supplies will be sent to him. Ballots must be returned at least four days before the general election.

Tom Wilkinson, acting CIC Chairman, waits in vain for Stephanie Coonst. (Photo by Kurth)

Socialist - No Show

Stephanie Coonst, speaker for the Socialist Workers Party, did not appear in Mateer on Tuesday night as scheduled.

Tom Wilkinson, acting Chairman of the Current Issues Committee (CIC), stated that he did not know the reason for Coonst's absence. He explained that Roland Kirks, a member of CIC, handled this program on his own initiative. Wilkinson was unable to locate Kirks Tuesday night.

This was to have been another in a series of political speaking programs scheduled by CIC. CIC is attempting to get a speaker from the White House, most of the local politicians, some state political leaders and possibly Gus Hall, President of the American Communist Party. "We are definitely open to anybody, anybody politically oriented, that would make a good program," Wilkinson remarked.

It is not the policy of CIC, he concluded, to pay political speakers. "We don't want to subsidize political parties.

GA Tours

The first meeting of the "72-'73 General Assembly (G.A.) was held last Monday, beginning with a "guided tour" of the G.A. offices for new members, who then moved to Wishart Hall where the Assembly was welcomed by G.A. President John Browder. Talking to the 37 representatives, Browder seemed optimistic about what he termed the "biggest turnout ever." In the past, the G.A. has been an active part of student government, but with the first quorum in two years, Browder is hopeful that decisions of the Cabinet and Campus Council (C.C.) representatives will be made in conjunction with the opinions of those students in the Assembly. Browder also mentioned the increase in numbers of 6 to 9 students representative on the Campus Council, which should aid the student body in passing needed legislation, though the C.C.'s decisions are still subject to vote by President Drushal and the Board of Trustees.

During the meeting, members for twelve G.A. subcommittees were selected. According to Browder, the major responsibility of these groups lies in doing careful research in order to clearly present issues to the G.A. as a whole. In the near future, the Social Policy committee will be dealing with the open-hours issue, which should be brought up to G.A. by the end of the fall quarter.
Don Noll describes Bookstore
As Service Entity For College

By Eleanor DeWitt

“A service entity of the College of Wooster which
fulfills an essential role in
the college for students and
faculty and which shares
in the responsibility for
quality education” is the
description of the Wooster
College Bookstore given by
the manager, Don Noll.

It's most important and vi-
tal service is that of sup-
plying the vast numbers of
textbooks used in the Col-
lege’s courses by the
professors and students. With
a faculty of nearly 150
members teaching almost
750 courses during the
year, the bookstore must
handle some 40,000 books
annually. This requires
placing several thousand
purchase orders with indi-
vidual publishers, whole-
sale suppliers, and in some
cases, with other book-
stores. In addition, the
bookstore buys extensive-
ly from both students and
used book wholesalers, giving
in return a good discount
and selection on other college campuses,

Besides required text-
books, the bookstore stocks
books recommended as
supplementary reading
material, current bestsell-
ers, study supplies, and
many items students want
and need. In this capacity
the bookstores main ob-
jective is convenience for
the students so that the re-
tail prices set by the man-
ufacturers have to be beused.

Don Noll surveys the selection of books in the Bookstore.
(Pho to Kirkth)

Drugs On Campus?

by Bob Legge

There is a new organiza-
tion forming on campus
which everyone should be
aware of. It is the Drug
Referral and Education
Center (DREC). This service
was started last March when
some residents found
themselves uncomfortable
when approached by drug
problems, and saw the
need for a referral service
where any students who
might have problems or
frustrations can go to find
people who would like to help
them in making their de-
cisions. By the way, it is
totally a student organ-
ization and is connected
with the College only in that
it is on campus on has the
College's approval. More
information on the program will be happily
given out by Jim Stoll or
Jay Ymre or from me at
604-5712. Training ses-
tions are already in pro-
gress and will be held
weekly with the help of
Dr. Sturtzman and Linda
Newman.

It is tied in with 'the
Wayne County Drug Abuse
Program and has received
both monetary and spiritu-
al support from Campus
Council, the Deans’, Hygra,
and the Presbytery. The
money has been used to
purchase a library of over
40 books selected for their
accuracy and completeness
in dealing with the frustra-
tions of personal growth
and drugs; and approved by
Dr. Sturtzman and Linda
Newman of the Wayne
County Program.

By John Sharp

The new Associate Dean of
Students, Acy Jackson, who
has just moved to Wooster
has begun the academic year
with a busy schedule.

The new Career Planning
Counselor, a man with a deep,
but soft voice, has an office
in the SGA complex in the
basement of the union.

Interesting and pleasant,
with a varied background, he
graduated from Westminster
College in New Wilmington,
Pennsylvania. He has Masters
degrees from Columbia Uni-
versity, New York, and the
University of Pittsburgh. His
home is in Youngstown, Ohio,
but he and his wife, who is a
professional model, are now
living in Wooster.

Dean Jackson recently re-
turned from Iran where he
was the Director of Foreign
Languages. From 1964 to
1968, he taught English to
Iranian students at Aramgah.
He lived in New York City
for two years and then return-
ed to Aramgah.

He has now come back to
the United States for a better
understanding of American
students. This, he hopes,
will give him a better per-

spective on how to teach
English and how to respond to
the Iranian students, because he
has intentions of going back
to Iran to teach again.

Coming back to the United
States, he wanted to either
teach English or begin in
Career Planning counseling.
Wooster offered the best op-
portunity for this post.
Here he hopes to “help stu-
dents respond to the whole
world of work.” His office
will work much differently
than a high school guidance
office. “The essence has to be
fulfillment.”

1) to build a comprehensive
database of career planning

2) to develop a more aggres-
sive policy to encourage more
recruiters to come to the
campus.

There are five goals that
Dean Jackson is working
towards. These are:

1) to build a comprehensive
library concerning career
planning service,

2) to encourage better fac-
cy cooperation in the Career
Planning area,

3) to encourage better fac-
cy cooperation in the Career
Planning area,

4) to develop a campaign to
encourage students to work
through the Career Planning
office,

5) to develop a program that
will include faculty in career
conferences and individual
contact with students.

"I am very much here at
Wooster," said Dean Jackson.
Woo Star Returns As Coach

"By the virtue of being black and having similar backgrounds, I think that gives me the head start in understanding black students, but today it's difficult to do so. But I've been here and have fought the conditions and all-black, and I've never had problems in trying to anticipate any problems here."

These are the words of the new offensive line coach of the Fighting Scots, Mr. Lu Wims. The campus community should see a lot of Mr. Wims in the upcoming academic year. Besides his duties on the football team, he is scheduled to be the head track coach. This fall he has a Freshman Colloquium and will be teaching in the Physical Education Department.

A very personable fellow, Mr. Wims comes to C.O.W. from Winston-Salem State University in North Carolina where he was head track coach at the same time he was a football coach and was assistant in basketball and football. Before that he coached high school football, basketball, and track, most recently at Akron South High School. While working in Akron he earned his master's degree at Kent State and doctorate at Ohio State. For a year he was at Maryland State College in Baltimore, Maryland.

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THE COLLEGE BOOKSTORE
Lords Upset Scots

by Jon Hull

Last Saturday the Fighting Scots hit the road again, fifty-four miles away to face a familiar foe, the Ohio Northern University Cardinals. The contest was a close one, no lead up until the final gun.

The Cardinals came into the game with a win over the Kenyon Lords, a team that was just as eager to win.

In the first quarter, the Scots defense, led by John O'brian, kept the Cardinals off the scoreboard. The Scots led 7-0 at the half, and the lead was due in large part to the strong performance of the Scots defense.

In the second half, the Scots offense came alive, scoring two touchdowns. The defense continued to hold the Cardinals scoreless, leading to a 14-0 victory for the Scots.

This win was the third in a row for the Scots, who have now won their last five games. The Scots are now 7-1 on the season and are in good position to make a run for the national championship.
DEADLINE OCT. 10

STAND UP AND BE COUNTED

REGISTER TO VOTE

Free Shuttle Service
From Lowry Center to Wayne County Board of Elections
Provided by SGA Voter Facilitation Center
Between 3-8 P.M. on Tuesday, October 10

Meet in front of Lowry Center
Come early, avoid the long lines!

SGA Voter Facilitation Center also provides:

-- free postage for absentee ballot requests
-- bi-partisan information on the candidates
-- all information on Voter Registration and Election Laws for all states.

Stop by, let us help you out.
We’re in the SGA office, ground floor of Lowry Center.
Office hours 3-5 p.m. Monday-Friday.