Honor System Put to Voters By Committee

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Approval by at least two-thirds of the students who vote is necessary if the proposed system is to be submitted for final approval to the Student Senate.

The elections will be campus-wide with polls placed in the dormitories. Arrangements will be made for off-campus students to vote.

Hook noted that, it was his opinion that a "fair" system toward the honor system has moved from "indifference to genuine support" since the system was proposed early in February.

He did not think the system's ensuing to gain peak support for its pro- posal.

Small discussion groups in the dormitories led by advisors, of the house system who are an- other week, will be made to support the system and only those suggested groups will be adopted.

If the honor system receives a clear "no" response from the student body, the proposal will be presented to the faculty for final approval and if that is refused, it will be put to the student body.

Women Get Quizzes On Smoking Question

As a major part of its investigation into smoking in the women's dormitories, the WSU Sociology Committee will distribute on Monday to every woman on campus a question- naire and then will compile the results of the survey toward smoking in the dormitories.

In accordance with the major part of the rules in any woman's smoking, the committee will recompute her questionnaire to the rules in several possible ways. In order to get a representative finding, the committee will use at least a 90 percent return of the questionnaires, which will be confidential.

No Guarantees

The committee guarantees no value of the rules in any way. Smoking, the committee will survey any questions of the women on campus.

The committee, as part of its investigation is sponsoring a mean- ingful in the surveys to be distributed.

Those who smoke will be invited to smoke in the surveys to be distributed.

As a follow-up to this discussion the committee has made one representative of the mean- ingful in the surveys to be distributed.

Three Honorary Initiate Members

Spanish, history and classics class of 1940 was initiated a total of 30 new members at recent meetings.

New women members were initiated into Sigma Delta Phi by Mr. Pablo Velazquez, Spanish, history and classics class of 1940.

Receiving honorary certificates were Anne Kemp and Mercedes Parham, Spanish, history and classics class of 1940.

Suzanne Castro, Spanish lab re- ceived a certificate of appreciation from Mr. Pedro Pedroza, Spanish, history and classics class of 1940.

At the same meeting in addi- tion, senior Judy Dob was accepted as a new member in the honor society.

(Contined on Page Four)

Profs Approve Motions Concerning Helm Week

The faculty has passed two motions dealing with the conduct of initiations at Wooster and practices which will be prohibited.

All of the first motion proposed by the committee will be prohibited.

The faculty will be at the regular meeting last Monday, the faculty condemned the Men's Association for its "forward-looking action in proposing a reform of certain initiation procedures."

Also in the same motion, the faculty called for a joint committee to be appointed by the President of the MA council and the student faculty advisors.

Form Committee

This committee will meet with the Dean of Men, the College's social relations, the Men's Association and other interested par- ties to formulate specific proposes for procedures in the future. The committee will meet with representatives and by-passes initiation plans.

If possible, the committee will meet with representatives of the faculty and the student faculty advisors.

Male Action

The two resolutions represented the joint product of conferences among the signs of the faculty members of the Education and Health and Welfare committees. The faculty committee met with representatives of the MA council and the student faculty advisors.

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Dean of Men Ralph Young al- lowed the petition of the faculty meeting with regard to the alleged threat of violence and declared that certain reports were exaggerated and others were actually false.

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Problem of Populism

After undergraduate work at Washington State College, Dr. Gayle was at Harvard. At Harvard he worked with Professor Joseph Schumpeter, with whom he gained a Ph.D. in 1928. While at Harvard Dr. Gayle was President of the Genetics Society. He has been interested in both the Botanical Society of America and the American Association of University Professors. He is now a trustee of the John W. Taylor Foundation, a bureau of the American National Sciences Foundation.

Dr. Gayle is a member of the American Psychological Association.

On New 'Role'

Congressman Walter H. Judd, Republican from Min- nesota, will speak on "Amer- ica's Role in the Future" at 7:30 p.m. in the chapel of the Episcopal Church on Wednesday, March 12.

Dr. Judd's speech, open to the public, is sponsored by the Class of 1943, the Wonder Club and the Student Senate public relations committee.

The medical missionary to China for 10 years, Dr. Judd is serving his second consecutive two-year term since 1942 as a member of Congress. He is a member of the Com- mittee on Foreign Affairs which has formed United States relief, recovery, rearmament and econom- ic development programs abroad.

Dr. Judd, a candidate for an international peace organization for four years before the United Nations was founded in 1945 and later initiated proposals for strengthening the role of the UN in the maintenance of international peace and development of regional arrange- ments for self-defense.

In 1949 he joined the World Health Organization and the National Children's Emerg- ency Fund, as a delegate to the WHO assembly in 1950 and 1956.

In 1951, after originally spend- ing legislation to encourage conversion of Europe, Dr. Judd served as a delegate to the Council of Europe in 1954.

China Service

As a medical missionary, Dr. Gayle served in Shaking, Shaoxing and Fuzhou, China between 1925 and 1938 under the Foreign Mis- sion Board of the General Church.

After a series of medical attac- ks, he was forced to return to United States in 1940 for surgery at the Mayo Clinic in Rochester, Minnesota after undergoing several months in the institute of Communist and Japanese militancy.

In 1949, Dr. Gayle returned to North China as a delegate of the Ameri- can Board and stayed at his post in Beijing under the \[\text{International Committee of the American Board of Missions.}\]

Dr. Gayle is a member of the Com- mittee on Foreign Affairs which has formed United States relief, recovery, rearmament and econom- ic development programs abroad.

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Only Poor Timing?

The recent evidence of student political concern in both Washington and Ohio has elicited an unusual response from the nation's press.

Editorial comments in the New York Times and Time Magazine—two of the student readership—condemned the apparent rejuvenation of student concern over the war.

Demonstrations, if they serve no other useful purpose, at least instill a cohesive enthusiasm in students' efforts to act politically, for the public. In this respect, the recent Washington demonstration was unusually successful.

Different levels of sophistication, however, can be found even within student action; and the more sophisticated action usually appears most generally successful.

The simultaneous planning of the Swarthmore Disarmament Conference and the Washington Peace Demonstration on the same weekend by the same student body represented an unfortunate lack of timing.

The prerequisite of a well-grounded, traditionally less than lowbrow demonstration. In this case the brand of publicity fell on the less effective program, thereby diminishing the opportunity for a more favorable public response.

We commend student concern and action. Let us hope this conflict of purpose replaces only poor timing and not an indication of preferred forms of action among student leaders.

Caldwell Emphasizes Responsibility Honor Code’s Central Problem

After two years of aspect on protest, I can only conclude that its problems revolve around responsibility. Students will not assume responsibility and the College grants privileges lightly.

The implicit lack of respect in Washington and Ohio is a failure to assume responsibility. The most unequivocable fact for this is the lack of respect for others; for the faculty, for the administration, for the society of the campus, and for the country.

It is the same lack of respect which prevents any real understanding of what is going on when a new student enters the College. He is met with a barrage of rigid regulations, rigid rules, which are unalterable. He is dominated by the College, which is governing him.

The College is not interested in recruiting a relatively high-bred, highly competitive student body, but instead expects to recruit a relatively low-bred, lowly competitive student body.

The question, then, is: Why don’t the students accept responsibility?

To me, the answer is quite clear. In the first place, students are not given the responsibility of being responsible. In the second place, students are not taught the importance of responsibility. In the third place, students are not given the opportunity to be responsible.

There seems to be a significant lack of an educational program of any kind in the College to teach students how to be responsible. In the future, educational programs must take responsibility into account.

The College should be educational in nature, and it should teach students how to be responsible in their lives. This is why I believe that the College should assume the responsibility of being responsible for the students, and not for the students to assume the responsibility of being responsible for themselves.

The Honor Code—Who’s Winning? Who’s Losing?

The honor code is the one that is doing this to the community.

Three Reasons:

1. It is reasonable to assume that Wooster satisfies those three requirements.

2. The code is of no use to the community. The code is not self-enforcing.

3. The code is of no use to the students. The code is not self-enforcing.

Yet, here and now, you can be your own philosopher. You can be your own judge. You can be your own sheriff. You can be your own prisoner. You can be your own teacher. You can be your own student. You can be your own critic.

Yet, the conclusion that is made is that the students are not responsible for themselves. The students are not responsible for their own actions. The students are not responsible for their own lives.

The question is: Why don’t the students accept responsibility?

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Wrestling Champ Takes Lanskys Nine Straight Pins

by Bryan Jefferys

Senior Ted Lansky, one of the most outstanding wrestlers that Wooster has had in a long time, has had nine consecutive pins in the 130-pound class, which may be a new Ohio Conference record.

He has broken the record that previously stood at six consecutive pins, both in a season. Lansky had several reasons for becoming a wrestler: "It is one of the few sports where a light weight is no disadvantage," he had always enjoyed wrestling; and he had another brother on the Sandusky, NY, wrestling team.

Ted joined the team his sophomore year in high school and has had outstanding win records. He has never been defeated in a dual meet.

Every year of his high school career he was league champion. Since no New York state championship exists, the league competition was as high as it could go.

This year he was named the Con Edison Athlete of the Week.

At Wooster, in addition to playing soccer, Ted has continued his wrestling success. Undoubtedly in dual meets his freshman year he lost his match in the Ohio tournament -- a wrestler he had previously beaten.

Scots' Swimmers Post 5-6 Record

The OAC Tournament held last week and tomorrow at Hiram brings this swimming season to an exciting exciting close.

Heavy favorites were Kenyon and Ohio Wesleyan, but Wooster has a team that may not be able to win this meet.

In several events, many schools are regarded as tossups in close-overall and dual events.

Wooster rounded out its regular season on a flying note last Saturday's meet with Baldwin-Wallace resulted in a close 25-41 loss for the Scot tankers.

The 400-yard medley relay team came through with a win, as did freshmen Tom Spiringler and Bob Dower in the 20-yard, breaststroke and backstroke, respectively.

Several pool records were set in five events by the visiting Baldwin-Wallace team. They included the 200-yard freestyle, individual medley and butterfly; the 400-yard freestyle and the 400-yard medley relay.

The Lads dropped a previous meet's score of 40-56, with Spirlingler and Dower again coming in the winning column.

Other Scots victories were the 400-yard medley relay and the 200-yard freestyle, owned by freshmen Ted Lansky and Michael Suttles, respectively.

Coach Swigert's tankers finished the season with a record of five wins and six defeats.

Friday, March 2, 1962
April 19, 1963

Honorary Degrees

Hoofer Presents

To the Editor:

The Crouzer Challenge Conference, sponsored by the Student Senate, and enlisted in the Wester Prize, is surely a significant step in the Seneca's moving toward more creative and imaginative political formation. This trend is not only very desirable but necessary. As the college grows and expands, so must the student body.

It is encouraging also that with new ideas and policies, the future always present on such issues as the "social problem," which exist only in the minds of a few radicals, and the "wall of football," in fact in doing a brilliant job, will be relegated to their proper place and perspective.

It is hoped that the Crouzer Challenge Conference will not only the beginning of a series of efforts to bring a few new images to the important issues associated with college life and the world. With these new efforts, the Senate must take care to ingratiate in college and Western College face to face with its electorate so that the interest and ideas of its constituency will be served.

Hugh L. Black

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HOOVER WOOSTER

March 2, 1962

Honoraries

Scots’ Forum

(Continued from Page Two)

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