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Wooster Voice Editors

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GAB GAP America--Nation of Pigs, Cows, Trees?

by Keith Humphry

If you were among the 1600 who missed convocation this week, you are probably just as well informed on the topic "Communication and Mass Media" as the other 100 or so who attended Richard Stout's talk. Although words of the *Newsweek* correspondent seemed related to the ideas of broadcasting, journalism and news reporting, he managed to avoid presenting information which could have offered real insight to the subject.

Once past his introductory apologies, however, Stout launched into an attempt to relate certain concepts with which most of the audience was already familiar as members of the "television generation." He observed that journalists often create ideas and then feed upon each others' thoughts and work. This results in the repetition of a story from one news service to another or from a syndicate to a local news outlet with no more authority than that of the original writer.

As a response to those who do not like the picture of the world that filters through the media, Stout would point out that objectivity in reporting is merely a myth. He revealed that most of his colleagues at *Newsweek* dis-

(Continued on Page 6)

by Sybil Baldwin,
Janna Dieckmann
and Charlotte Warren

Senior Government Day for Ashland area senior high schools aimed at acquainting participating students with the problems facing the U.S. government. These young men and women were to become "more effective citizens" by (1) knowing about the American government and (2) reading current events. In effect, it was a *Time-Life* interpretation of America taken at face value. Three COW students gave almost the sole differing views.

We were asked to come to Ashland College to rap with some high school students. We appeared in our normal college attire (levis), to encounter some 500 Sunday-school suited senior high students.

With no more information than the mimeographed booklet we received at registration, we made our way to the section of the auditorium labeled women's liberation. No one mentioned that we were supposed to sit on stage. Seated in the audience we listened to Oliver Ocasek, State Senator from Summit County, expound upon how "this is not a nation of pigs,

cows, and trees . . . one man, one vote." Seeing nine uniformed men (army, air force, and police) on stage all staring down at us, the comment broke us up.

Maybe the U.S. is not all pigs, cows, and trees, but the resource personnel assembled represented just about as monochromatic a picture. Among the group were two Blacks (and no black students in the audience) and one other young person. The spectrum ranged basically from moderate to ultra-conservative. These people (including us) were designated as "resource persons" for a variety of topics—from law enforcement to youth values. Representative of the spectrum of opinion in many of these groups was the lineup for Selective Service (all four were directly involved in the administration of the S.S. system).

When we moved up on stage to act our part as resources for the "town meeting discussion" it was our unanimous decision to offer our opinions on whatever topic was presented, if we found no other respondents speaking any but the *Time-Life* version.

As it turned out, our plans were unnecessary, because the students directed their questions to us. We

(Continued on Page 2)

Lowry Center Photography Contest and Exhibition — April 1.

The contest is open to all college personnel: students, faculty and dependents. Work will be judged by three faculty from various colleges.

Limitations on photos: they must be mounted (with or without mats)

Photos may be color or black and white. No size limit.

Work will be collected March 30. Start taking pictures now.

VANISHING URBAN MAJOR

by Lou Trevisan and
Jay Smeltz

On Jan. 14, the Urban Studies Committee voted to abolish the Urban Studies major, pending approval of E.P.C., President Drushal, and the Board of Trustees.

In 1967 a group of professors (the majority of whom are now on sabbatical or no longer with the college), envisioned an Urban Studies program. Feeling that "Urban Studies" would be "important in the coming decade," they devised the Urban Studies major. Their plan was submitted to the faculty, administration, E.P.C., and the trustees. In March 1968 the major was instituted. During this time, seven off campus Urban Studies centers were in the process of being established, through the tireless efforts of Ray

Day.

The newly formed Urban Studies Committee (made up of one representative from five participating traditional disciplines: Economics, Sociology, Religion, History and Political Science) remains committed to an Urban Studies program at the College, yet voted on Jan. 14, 1971, to abolish the Urban Studies major. The committee believes that the College of Wooster cannot offer a bonafide major, producing the caliber of expertise needed in confronting the all encompassing problems of the urban scene.

Their rationale is based on the apparent lack of attraction which Wooster's rural location has for urban experts. This in no way implies that they consider an Urban Studies program inappropriate at the College of Wooster. The Urban Studies Committee believes that the program can be strengthened by abolishing the major. The Urban Studies program would continue to offer the off-campus experience and a core of related courses.

The Urban Studies majors' strategy on strengthening the program differs. The students believe that the commitment of the college cannot be reestablished and maintained by abolishing the major. If there is no major to support the intellectual desires of students that arise out of the off campus experimental program, they feel the entire program will inevitably be weakened. In their opinion, only a commitment to Urban Studies as a major can enrich the program and fulfill the intellectual pursuits and interests of students. In support of their case, students cite the progress that has been made in the area of improvement of the total program, including the addition of two new professors with urban experience.

The interdisciplinary approach to education at the College of Wooster is going to be tested in the near future, beginning with the Urban Studies Committee's recommendation being entertained by E.P.C. today—its decision being the first step in the maintenance or abolition of the major. Action taken on the Urban Studies major will set a precedent pertaining to the educational ideals at the College. If the Urban Studies major is abolished, then the concept of interdisciplinary majors is in grave trouble.

On display in Lowry Center Main Lounge is the Margaret Mellott art exhibit. Mrs. Mellott teaches art in Wooster elementary schools. The current showing is representative of work completed in Wooster over the past nine years, and displays an interest in various media and techniques, including collage on glass, batik, acrylic and gouache painting.

Law-N-Order

Liberty and Justice for All

by Lewis Jones

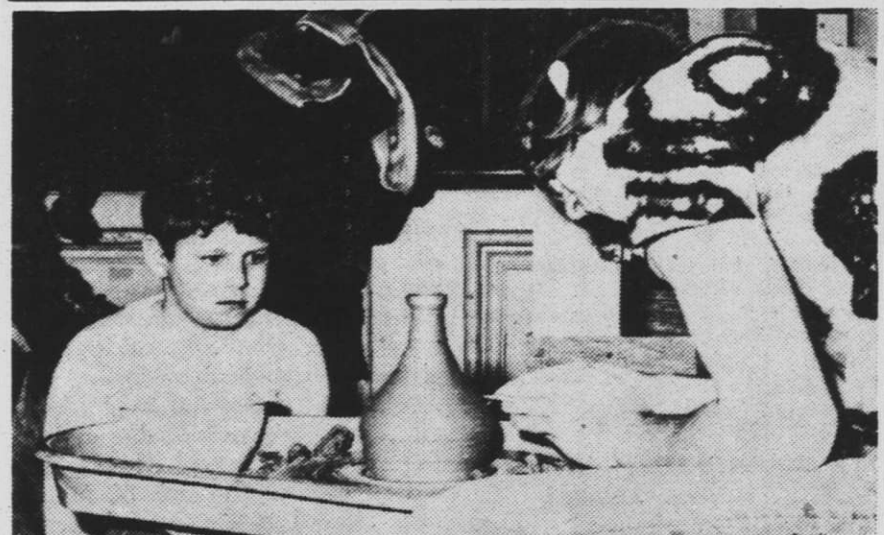
Kingman Brewster, Yale University President, commented recently:

I am appalled and ashamed that things should have come to such a pass that I am skeptical of the ability of black revolutionaries to achieve a fair trial anywhere in the United States. In large part the atmosphere has been created by police actions and prosecutions against the Panthers in many parts of the country. It is also one more inheritance from centuries of racial discrimination and oppression.

For exercising his freedom of speech, Brewster's outspoken words provoked the hue and cry of the American population (led by none other than Spiro Agnew); yet, he had touched upon a very significant question. Can blacks expect to be treated fairly in America's halls of justice?

In the age of people apathy, the question again arises. Considering the relationship blacks, in particular, and minorities in general, have had with the law, there are reasons to doubt whether the courts are just. White Americans have been able to use the courts as vehicles for justice; Blacks have an entirely different experience. Historically, the law, as far as blacks are concerned, has been the child of racism. Therefore, Blacks do not comprehend or care about beautiful references to Jeffersonian and Jacksonian democracy. I can envision now those (present-day guardians of American jurisprudence) who frown upon references to the past. Such reactions would be justified if America were able to sever itself from its past. The same forces that imposed injustice on blacks in the past are at work today. Since this is also the age of slogan politics (Law-N-Order), we would do well to examine historically the law as it has been applied to black people. From the beginning, American law has restricted, constricted, and downgraded the possibilities for Blacks. (The law institutionalized chattel slavery, and it provided for and justified Jim Crowism.)

(Continued on Page 3)



L. C. Arts & Crafts Center have been busy Saturday mornings as students instruct faculty children in potting, bead and wire making and finger and tempera painting.

Applications for the Administrative Internship Program for the 1971-72 school year are now available in the Dean of Students Office. The Intern appointment is for one year, usually from Sept. 1 to June 30, and is open to any student presently completing his senior year.

Extremely flexible in nature, the program allows students to have extensive exposure to the full gamut of administration in higher education. In addition to working with College officials in the areas of housing, counseling, admissions, placement, and development, the intern has been found to be a valuable source of communication to and from all members of the campus community.

Applications will be due in the office by Friday, Feb. 12. The return of the application is not necessarily a commitment but an expression of your interest.

Honor Code

by Pat Miller

Is anyone cheating these days at Wooster? Judging by the activity of the Judicial Board on academic cases this year, the answer would appear to be no.

The Board has heard only one case of a violation of the Code of Academic Integrity so far this year, and, explains Board chairman Don Dewald, that case was actually left over from last year. In addition, student Referees Rod McDonald and Jan Colton have not been approached yet this year to deal with breaches of the Code.

The results of a survey taken by a student for a psychology project in November, however, suggest violations are indeed taking place. While there are some statistical problems with the survey, it is valuable in terms of its general indications:

For example, a total of 650 students returned the psychology questionnaire; of the 199 freshmen who replied, 4.5 percent admitted having broken the code once, and 5 percent more than once. Of that same group of freshmen, 5.5 percent witnessed another person breaking the code; and 10.1 percent more than once.

(Continued on Page 6)

MUSICAL MEMORIAL

Sunday, Feb. 7, there will be a musical memorial for Dr. Alan Collins, professor of music at Wooster for 23 years, who died Dec. 9, 1970. The service will be held at 4 p.m. in the First Presbyterian Church.

DINEEN

by Mary Armstrong

John Dineen, the 1969 COW graduate who was indicted for refusing induction into the service, is now out of jail on \$1000 bail and awaiting his trial, which may take place anytime in the next few months. He has opted for a jury trial because he feels that he will have a better chance that way. His judge, J. W. Ford, is 87 years old and sent CO's to jail as long ago as WW II. Ford's last CO case was given three years in prison. In a letter, Dineen wrote, "I would say the odds are not with me, but it is really intangible. There are some procedural points which are possibilities, but the major arguments (in the trial) will be on my board, their attitudes, and my letters (written to the board expressing his views on the war and the draft) and CO statement."

For the last three weeks a fund-raising campaign to cover the cost of Dineen's lawyers has been conducted on campus. He needs about \$1000, and over \$800 has now

(Continued on Page 2)

Poll Needed On Code

Some discouraging words on the Code of Academic Integrity. The results of a psychology project (see pg. 1) dealing with honor violations prompted a look at the cheating situation this year.

On the surface all is peaches and cream. Judging from the number of cases reported to the Judicial Board (none, from this academic year) dishonesty has either evaporated or is being handled discreetly on a level of personal confrontation.

Although there is nothing to panic about, the results from the informal poll imply (1) violations are occurring and are not being dealt with and (2) most students have no idea how violations can be handled.

Over 60 percent of those polled answered they would not report themselves or another who they witnessed breaking the code. There is another alternative, not offered in the poll—that of confronting the alleged violator personally. While it is unfortunate the poll did not consider this crucial alternative, there are indications there is comparable reluctance for students to opt for this alternative. The case one faculty member reveals of a group of students coming to him to report cheating in his class, yet refusing to give names for fear of physical reprisals is perhaps symbolic of the traditional aversion to confronting or informing.

The preliminary reaction to the code is that it has been a success. We hope so. There are indications however, that it is really little more than a convenient showcase. The chairman of the Judicial Board has said he would take a poll of the faculty next week to determine the extent of known violations. We urge the SGA or Campus Council to conduct a poll of the student body to assess adherence and ignorance of the Code of Academic Integrity.

The few rumors, partial facts and suspicions do not constitute a negation of the Code. However, a statistically reliable poll is needed now to gauge the Code's true validity, and either quench or confirm the notion it is little more than a quaint document. D. D.

Attitude The Issue

Unfortunately, it is not too difficult to find men on this campus who are just now discovering that maybe women are people. Apparently Mr. Harwood, whose comments on Wooster women have appeared in the last three issues of *Voice*, is one—and I would imagine that his articles were revealing to many men.

In his way, Mr. Harwood has made some points: that some women are rather unconcerned about a "no date" weekend; that it is indeed foolish to impersonally rate "datables"; and that some women are curious or interested in sex which is not necessarily an adjunct to marriage.

The impact and tone of the columns has, however, been quite different. It has been mocking, condescending, with the implication that "the opposite sex" is more to be studied or scrutinized than known as persons. I do not feel that I am being oversensitive. Women have been treated as children and chattel, without intellectual or personal character, and Mr. Harwood's attitude is exactly what we will no longer accept.

I was hoping I would not have to write this editorial. There are many people on this campus who have had strong reactions to opinions presented in *Voice* this quarter. If so, please write them down, and let us and the rest of the campus know. C. W.

Who's Who

It was a surprise to see Stewart Udall, former Secretary of the Interior, suddenly hauled into court to face a charge of shoplifting. The man who rafted down the Snake River with Lady Bird Johnson, venerated by conservationists . . . a thief? Udall protested it had been a case of "absent-mindedness", and there's little suspicion that he cagily premeditated to heist a 95-cent pack of Dutch Masters.

Udall's case, according to the *New York Times*, was "dismissed before he had to face trial when higher chain store management overruled the local people and withdrew the charge." Hopefully the episode is instructive both to newspaper readers and to Mr. Udall himself, now a Washington lawyer. It is the old adage of who you are that determines what you can get away with, or can be forgiven for. We wonder if there would have been similar leniency for a forgetful pilferer characterized by long hair, a darker pigment, or simple anonymity. D. D.

MORE ON

DINEEN SUPPORT

(Continued from Page 1)

been raised. About \$200 came from Westminster Church, and the rest from a benefit at Zeitgeist, a collection taken among the faculty, and collections taken door-to-door in the dorms. There was also a plan where students would give up eating in the dining halls for a day, and Food Service would contribute the money not spent on those students. This, however, did not work out because Food Service was not willing to contribute more than a minimal amount for three meals. There has been some talk of the CO support group establishing a permanent fund for helping to finance cases like John Dineen's. Nothing, however, has been made definite.

How does Dineen feel about everything that has happened to him in the last few weeks? A recent letter from Dineen to Rev.

Swartzback perhaps answers that question best:

"Maybe it is a relief to actually be indicted. It's the anonymity, the safety of America, that, I think, drives us to depression and cynicism. Nothing like seeing my name, my own name, appear before me to help me feel that I am not a nothing, but that each human life can be ultimately valuable and worthwhile. It's not a romantic ego-trip, but it is a solid and realistic faith in myself and the strength of my being. By the way, I've been reading a lot of Thomas Merton lately and am beginning to get a feeling that faith isn't as far away as I once thought. Merton is beautiful! That, plus the growing company of "criminals" like the Berrigans, the Harrisburg 6, and others, plus the support of more friends than I thought I had, have kept me going."

LETTER TO THE EDITOR

Dear Men of Wooster,

Believe it or not, there are some girls on this campus who aren't "out to get you". So far it seems that most boys have the impression that if they ask a girl out or even just walk with her to class that they're trapped because she expects more than just friendship.

We realize that there are some girls like this. But there are also some who want to meet you as friends—friends to share things with like the beauty of one of Wooster's rare snowfalls; friends

to do things with on the spur of the moment—like taking a walk, listening to records or sharing feelings and opening up to each other. They want to talk to you when you're happy or when you're depressed.

We aren't trying to push aside the special kind of love between a man and a woman, but there is another kind of love—the love between friends.

Signed,
Two Freshman Women

MORE ON

Pigs and Cows

(Continued from Page 1)

were the "hippies," the "revolutionaries" they had read about, and they wanted to hear our line.

And that is exactly what it was taken as—a line. The pitch of the town meeting fell into emotionalism, where statements were judged by the emotional content rather than their rational meaning.

The questions dwelt mainly on the draft, the Establishment, and women's lib. Among them, "Don't you like to be a lady?" "What is a lady?" we responded. The young man questioning us had no answer.

When one student (the only one of his sentiment to speak) commented that he did not feel anyone could believe in the Bible and still kill, another rose to answer that, of course you could, for the bloodiest battles in history took place in the Bible.

"If you respect individual freedom so much, how can you push women's liberation on us?" We often remarked that we wanted to be humanly free, but most of them could not grasp how one could be free without fighting for his freedom—by killing people in Vietnam.

The essence of the comments was that the Establishment made our presence on stage possible, and we therefore must accept it, defend it, and not question it.

To conclude the "discussion" we were told that we looked "vulgar" by a girl whose skirt could be measured in inches-below-the-crotch. She added that, while we hope that the Establishment would die, she hoped that "your movement" would die.

The second session began with the various (30) small discussion groups. The administration of the conference decided, after the morning session, to throw in another expert, a woman from the county school office who had "made it in a man's world." Much of the conversation unfortunately centered on the idea of respect, i.e. "Don't you like to have a man open a door for you?" Dealing with respect we mentioned that women's liberation is human liberation—freedom for role choice for men as well as women—and respect for all people. But doors were still important.

Back to the big group for summaries of what the students had learned in their discussions:

"Criminals have more laws in their favor than we have in ours."

"The girl is the one who usually gets emotionally involved."

"Abortion leads to lower morals."

(Continued on Page 6)

Enticing Contest

Voice is sponsoring an essay contest. Subject: Wooster in February — all and any reflections on college life in the dead of winter.

First Prize: Tickets for two to the Litchfield Truckstop. Essays must not exceed 500 words and must be submitted to *Voice* before Feb. 21.

Mid-America Movieland A Market For Brand X

by Susan L. Baker

"The people have been brainwashed for the Pollyanna fluff stuff for years. But now people are facing reality and the X-rated films are beginning to sell." So said Tom Williams, the manager of the Wooster Theater on Liberty Street. When Mr. Williams, who has been in movie management in Wooster for 16 years, started showing X movies—*Candy*, *The Killing of Sister George*, and *The Fox*—several years ago, he received many protests from concerned citizens as well as unfavorable editorials in the *Daily Record* and strenuous objections from the Wayne County Ministerial Association. After several meetings with the ministers, Mr. Williams convinced them that actually he has no control over the films he presents in the theater.

Wooster Theater is part of the chain of cinemas known as Country Wide Theaters, Inc. The management of this corporation, located in New York City, meets along with movie distributors of other companies and submits bids for the right to handle current films. Consequently Mr. Williams has to take what he receives from NYC.

According to Mr. Williams, the biggest grosser (no pun intended) for his theater was *Valley of the Dolls*, followed closely by *The Graduate*. When considering that Wayne County is an agricultural area, it is no wonder that *Alaskan Safari* and other nature films do almost as well as the R-rated movies. Films that never seem to make money here are the foreign art movies like *I, A Woman*. There is apparently no audience for such films.

The Lyric II on the other hand presents a different outlook on Wooster's movie screen. Whereas Mr. Williams had a very positive attitude toward good, wholesome family flicks like Walt Disney's Mrs. Margaret Brubaker, manager of the Lyric II, declared that while everyone talks about wanting clean movies, nobody comes to see them. She pointed out that *The Shoes of the Fisherman* with Anthony Quinn was the biggest box office

bust yet. However, Mrs. Brubaker was quick to note that she has never played an X-rated movie—nor does she plan to until the quality of these films improves.

The Lyric II is an independent theater and negotiates for films through a cooperative of independent theaters in Cleveland. Because a theater of this type lacks the buying power of a chain, the standard rates are \$2.00 for adults as compared to the Wooster's price of \$1.50. However, the Lyric generally gets in the latest releases sooner than the Wooster due to its direct handling of films.

The most profitable movie Mrs. Brubaker has presented so far has been *Airport*, which played three weeks and for which over 20,000 admissions were paid.

This week's movie selections, *The Aristocats* and *The American Wilderness*, may not seem to suit college student tastes, but they will likely serve the town—and the theater managers—well.

STUDENT CONCERT SERIES
Soprano Judith Raskin will perform in Severance Gym at 8:15 on Feb. 10. Tickets are available at Merz Hall, Lowry Center desk, and will be sold at the door.

S-U Question: Policy Revision

by Michelle Wagner

If you suffer chronic worry from grade pressure, hate competition, and get uptight easily, take heart.

The faculty has recently approved a new policy which gives the student the option to take a total of seven S-U courses, or three more than present policy permits.

Restrictions are basically the same. Students must have completed 18 courses and have at least a 2.0 cumulative to take advantage of the system. The 7-course limit includes freshman colloquium, and also encompasses programs which are automatically graded S-U, such as the urban quarter. The S-U courses can not be used to satisfy requirements for the major, nor for concentration, distribution, language, or religion requirements.

S-U status must be declared in the registrar's office by the third week of the quarter. Courses the student chooses to take S-U will be recorded on the transcript only if the student receives an S.

This new policy has been adopted as an incentive to the student to explore courses outside his major without the risk of a penalty, as well as a means of giving credit for courses that cannot be

(Continued on Page 3)

VOICE

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-HOPE IN THE CITY-

by Beth Magner and Pam Young

We found the apartment our second day in Philadelphia. The rent was pennies, the landlord was such a darling ancient—we grabbed it and never regretted our decision despite the anxieties that started that night.

Germantown Avenue on our block is cobblestones and trolley cars. September was brutally hot—our bedroom faced the street and we soon grew accustomed to the constant noise from below, as well as from the apartment above. I shouldn't say "accustomed"—rather we gradually tensed up to meet it. I never really relaxed throughout those fifteen weeks.

What has happened is that I have internalized these experiences—I have isolated the quarter as a whole from the rest of my education simply to give it the serious attention that it deserves—not just as a unique form of education, but also as an experience which strained and altered many existing preconceptions, attitudes, and fears. And it shaped new ones.

The open classroom described here is in a public school in the Germantown section of Philadelphia.

"You mean we can chew gum and talk and walk around the room?" After a few weeks of chaos

to excel for their own fulfillment rather than for the sake of group competition and peer pressure.

Rarely do the children sit in their own seats. In the morning they come in and work on their individualized reading cards. Then we have a class meeting. We discuss the activities of the day and write them on the board and with that—they are free. They can choose what they want to do. Typical choices might be: playing a spelling game; making string print paintings; practicing math for a math test; or reading. They might bake banana bread and then write a short paper on bananas, or work on one of the many available social studies or science project cards we personally wrote up. They might make a mobile, construct a man out of junk, or make up their own project cards. Children, once set free, find hundreds of projects to do. Their imaginations are endless.

In the latter part of the afternoon they are divided up into groups which change every two or three weeks. These groups learn to cooperate together as a team. They might be asked to make up an original game for the rest of the class, or write a poem, or have a yo-yo or dance contest. At the end of the two or three weeks the winning team has an ice cream

party. In this way we created a balance between individualized academic work, and cooperative social play. Math tests and spelling drills are also done in the remaining time in the afternoon.

The class has 27 children in it. They are from foster families, broken homes—both lower and middle class homes. Many of the children had poor scholastic records in the past. One boy spent the whole of last year sitting in a corner with a toy clock. In the three months that I spent in that classroom the changes were miraculous! In the beginning they played games during their free time. Then one by one they began to ask for the project cards and to pursue more academic activities. Through working on the projects they began to discover the library in a positive way. They learned the thrill of writing a play on cavemen, or painting a mural on community life, or writing a story about landlords or cockroaches, black power or the raper who brutalized a second grader in their school. They started a newspaper. They wrote poems on drugs, on pollution and on math homework. They are noisy, enthusiastic and intellectually curious.

They have learned that school isn't a prison. They have discovered that they can be creative. They have opened their ears and hearts to new facts and new experiences. An open classroom is a positive step towards a more effective educational system. The only frustrating aspect is that next year these happy children are going to be shuffled around and placed in the traditional classrooms of the school. One wonders if it might have been better to leave well enough alone rather than give the children a taste of it and then take it away. But then—the real hope is that what has been kindled in them will remain and grow in spite of the odds and in spite of the repression of the years to come.



the 5th grade children got used to the idea of being in an open classroom. They knew that they had something special that most of the other classes in the school didn't have and they began to feel proud.

Open classrooms are based on the following suppositions: that children will be creative and will learn if they are given the freedom to do so; that independent projects promote a feeling of satisfaction and self worth in the child; that a quiet class doesn't necessarily mean a class conducive to learning; that children working at their own pace and level will learn

Grade Study

(Continued from Page 2) adequately evaluated by letter grades. During the two year period the system will be instituted, a study will be conducted concerning alternative methods of grading.

Students are reminded that some grad schools do not accept S-U courses. For instance, the Universities of Michigan and Chicago give preferential treatment to applicants who do not submit S-U grades.

Paul Erickson, a Christian Science teacher and practitioner from Chicago will speak Thursday, Feb. 11, at 7 p.m. in Lean Lecture Room.

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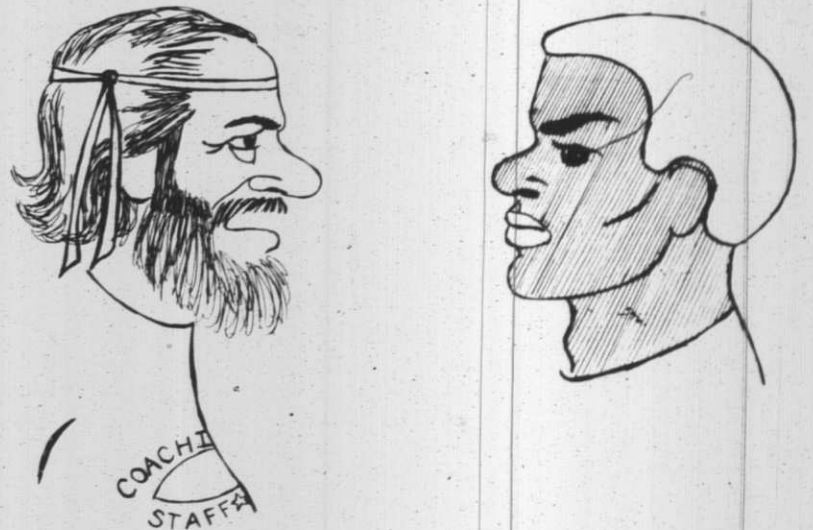
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The forthcoming production of Tennessee Williams' "The Night of the Iguana," on Feb. 10 through 13, will be the first joint performance between the College of Wooster and the Wooster community. Among the cast members are: (on the floor, l. to r.) Ron Maltarich, Tom Peterson, Sue Hammond, Bob Burton; (on platform, l. to r.) Barb Wilson, Verne Snyder, Ann Budd, Kay Slagle, Al Johnson, Jane Neuenschwander, R. J. Harvey, Bunny Major.

AFTER THE REVOLUTION



PICK YOUR OWN CAPTION: By Nate Speights and Bob Yamboro

A. short hair bugs the heck out of me.
B. some of my best friends are black, but short hair!
C. could I wear a wig for the games coach?
D. short hair has no place in athletics.
E. short hair causes fuzzy thinking.
F. all of the above.
G. none of the above.

MORE ON

Justice American Style

(Continued from Page 1)

So Blacks are questioning. Blacks distrust the judicial system (largely White Anglo-Saxon Protestant Justice, since trial by one's peers is still a dream deferred) not only because of what happened to them in the past, but because of the flagrant failure of today's court systems, especially when opinions of guilt or innocence emanate from the chief of state through the news media. (I found it appalling that the president could compliment the FBI for capturing Angela Davis and remain silent concerning the recent escapades of Bobby Baker). Therefore, Blacks question the law (at least laws they have experienced) as well as the press that supports it.

Why is it that no arrests were made in the winter of 1970 when guards at Indiana's Pendleton Reformatory systematically shot unarmed black prisoners, engaging in sit-down demonstrations? Why were no arrests made in Brooklyn (summer 1970) when a group of off-duty policemen savagely beat Black Panther members? Why has there never been prosecution of the men charged with the murder of the Mississippi three, James Chaney, Andrew Goodman, and Michael Schwerner? Why is it that White men's juries in Michigan and Mississippi cannot find it in the evidence of convict White men for killing unknown Blacks in the Algiers Motel or Medgar Evers in Jackson? Incredible.

Like most events affecting the lives of Blacks, most newspapers treated these events in a perfunctory manner only to abandon them altogether. Questions? But this is the age of reason and apathy and we are not supposed to probe.

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Scot Highlights



by Tom Hilt
VOICE Sports Editor

Just for fun, I thought this week I would venture from the land of the Fighting Scots and share with you my experiences and thoughts on one of America's fastest growing winter sports—snow skiing. With the weather as it has been for the past two weeks, I think this is an excellent time to write about this sport!

During the first week this quarter, I was confronted by some guys on my floor to accompany them skiing late one afternoon and evening. Before I had time to dream about all of those novices who break their limbs on their initial adventures on skis. I was hustled into a car and headed for Mansfield's Snow Trails (this is not a plug for Snow Trails either!)

Upon arrival at the slopes, we entered the Lodge (a place I would have been wise to stay in the entire night, I think!) and paid nearly \$10 for our tow tickets and rentals—money that had been designated as book money this term! After struggling to put on my boots, and then the skis. I slowly made my way to the tow ropes (you didn't think I would use the ski lifts the first time out, did you?!?).

However, before grabbing the tow rope, I had a quick lesson from one of my "distinguished" ski colleagues on how to use the tow ropes, how to turn, and of course, how to stop. (Technically, I guess that's called snowplowing, but I never did manage to do it right!) Surprised that I made it up OK on the first try on the tow ropes, my confidence rose until I prepared myself to go down the slope! I made a slow turn and then started to move. Before I knew what was happening, I was headed straight down the hill! I couldn't turn or stop; so I did as any smart beginner would do, I fell down at the bottom of the slope and still managed to crash into the dirt embankment at the end of the snow!

If you think that was pathetic, wait until you hear a couple more of my great shows! First, there was the time one of the guys yelled at me from the ski lift. As I looked to see who it was, I lost control, and before I could stop, had skied (slid) under two tow ropes. Before they could stop the ropes, a female skier, screaming at the top of her lungs to get out of her way, was pulled over the top of me. At this stage of the game, I was beginning to ask myself if it was all worth it or not.

I also ended the evening on a spectacular note. Having had trouble with my right boot all night, the safety strap broke as I attempted a turn and wiped out as usual. When picking myself up, I noticed I only had one ski underneath me. Looking down the slope, I saw its partner gracefully slip under all four tow ropes and gently stop in the ditch at the bottom! That did it. I took the other ski off, and, hiding my face in the process, slowly found my way to the Lodge!

Looking back at the slopes as we pulled away to return to the land of the Fighting Scots, I could feel every ache and pain, not to forget my slightly frostbitten fingertips, in my body. Even today, I keep telling myself, at least you're not one of those poor novices who manages to break a limb the first time on the slopes!

This finally leads me to ask why our physical education department does not offer ski instructions? Many schools throughout the country do—a large Ohio Wesleyan group was there when we were. The course could be offered for a fee just like horseback riding and scuba. In talking with Mr. Bob Bruce, the campus Athletic Director, I learned that several complications would have to be ironed out; but that interest must be high for the P.E. department to discuss the matters.

Therefore, I guess my original question should be changed to ask, is there enough interest on campus for ski instruction? Is there—or do most people like to take the novice chances of breaking a limb the first time?

Following Tuesday's 81-72 win over Oberlin, the Scots were ranked 15th nationally by the UPI.

Giffin

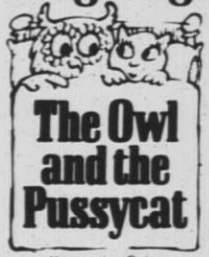
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SCOTS WEEKLY SPORTS CALENDAR

Today
Volleyball, Women's Nationals, at U. of Kansas

Saturday
Basketball, Muskingum, A
Swimming, Adrian, Home, 2
Volleyball, Women's

Nationals
Wrestling, OWU, Hiram, at Delaware

Tuesday
Swimming, Case, Home, 4:00

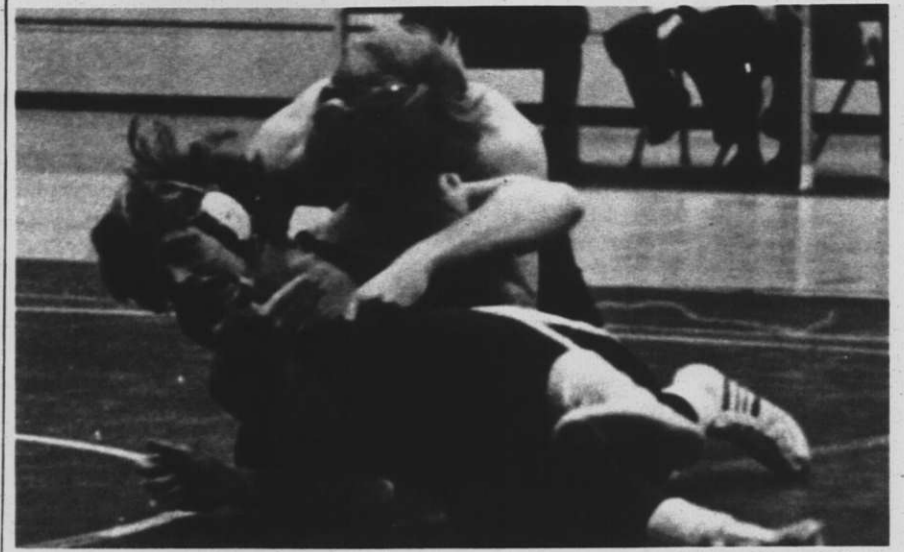
Wednesday
Basketball, Marietta, Away

SCOT MATMEN 3-3

Undefeated OWU Hosts Scots, Hiram

Undefeated Ohio Wesleyan will host the Fighting Scot wrestling team and Hiram tomorrow at Delaware. Last Saturday the Scots put up a valiant effort before dropping meets to defending OAC champ Wittenberg, 18-14, and perennially strong Baldwin-Wallace, 28-8. Spoiling their home opener, the losses evened the Scots season record at 3-3.

No Scot matman recorded double victories in the triangular, although six grapplers did win one match each. Sophomore Tee Leeper, 118, decisioned Witt's Greg Poff, 2-0, while freshman Jim Ras-



Freshman Larry Sprague, 158, shows his mat style against Witt's Eric Whetmore in last Saturday's wrestling meet. Sprague won easily, 9-3.

tetter, 134, won a forfeit against B-W.

Three more freshmen tallied wins. Wes Dumas, 150, chalked up his first varsity pin when he nailed Witt's Phil Peyton at 5:11 in the third period. At 158, Larry Sprague recorded four takedowns to win an easy 9-3 decision against B-W's Eric Whetmore, and at 177, Mark Difeo smashed Witt's Matt Shaefer, 4-0.

Junior Bob Yomboro, 167, rack-

ed up his fifth straight win against Witt's Gary Quesada, 4-3, before losing his initial match of the season to B-W's Dale Hlavin, 7-2. Yomboro leads the Scot wrestlers with a 5-1 mark on the season.

"As a team, we made considerable improvements over last weekend," commented Scot student assistant coach Mo Rajabi after the triangular. "If we continue at this pace, we will be at our prime for the OAC Meet."



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Muskies Aggressive -- Marietta Out For Revenge

by Dave Berkey
VOICE Sports Writer

It's hard to say anything new about a team that's 17-1, one of the winningest of all the nation's college teams. It just keeps plugging along with drive and determination to make this the best season ever for Wooster basketball.

Tomorrow night, the Scots face a shorter version of the Muskingum Muskies than the Ohio Conference is used to coming out of New Concord. At the 1971 Muskies have a streamlined look with two outstanding guards and a quick forward. "It'll be a typical Muskie team," assessed coach Van Wie. "They'll be aggressive and quick."

Wednesday is a game that the Scots have been looking at with extreme caution over the past few

months. Marietta, carrying a 9-4 record into this week, has the talent and personnel to beat any team in the Conference. The Pioneers won the Wooster Classic last year with the same squad of Leatherman, Brewer, Popplewell and Schelat that the Scots will be facing this week. Marietta will also be out for revenge for the loss Wooster handed the Pioneers in the first round of this year's Marion Invitational. That trip to the Ohio River is a super-important one.

But last week, the Scots proved to everyone that they could win the big one on the road. Tuesday at Baldwin-Wallace, the Wooster contingent, along with nearly 50 die-hard fans that braved the icy weather for the trip, was down at halftime, 37-35. "We were a bit over-

keyed in the beginning," Van Wie said later.

As the pep band played, though, the Scots faithfully fought back to win, 78-62, as all the Downtown Rebounders, students and cheerleaders knew they would (but it's rough on the nerves!). Greg Bryant held Dean Martin, the Yellow Jacket scoring ace, to 13 points, while scoring 12 himself and grabbing 16 rebounds. Tom Dinger had 28, Dick Cornwell 16 and John Creasap 13 for the victors.

And then it was on to Gambier Saturday into the three-ring circus of the Kenyon airplane hanger. Fans could watch the Lords' cheerleaders (or clowns), the Wooster band and cheerleaders (female) or the game, and the preference seemed to be in that order. Kenyon's scrappy team fought back to a 37-37 halftime tie and carried the

momentum into the locker room.

The Lords brought it back out with them and took a five-point lead which had the clowns jumping. But the Scots settled down and started to connect from the field after a cold first half. Two Dinger swishes put Wooster ahead to stay at 10:25 and the band

could play and the Scot cheerleaders could safely do cartwheels and not get too much grief from the rowdy boys in blue. A Kenyon fan remarked during the game to Dean Fred Cropp, "Wooster surely has class!" Wooster's 78-74 win gave the Scots a 6-0 OAC record.

Tankers Host Adrian; Sink B-W, 68-55

by John Brown
VOICE Sports Writer

The Fighting Scot swim team plays host to invading Adrian tomorrow at 2:00. This past Wednesday the tankers facing the University of Akron in their home opener.

Last Saturday the Scots evened their season record at 1-1 by sink-

ing Baldwin-Wallace at Berea, 68-55. Five school records were set for a 20-yard pool. Leading them all was sophomore Bob Matchett with a 28.8 in the 60-yard freestyle. He also took first place in the 100-yard freestyle with a time of 53.1.

Freshman Jeff Cameron set two records with a 2:01.5 in the 200-

yard freestyle and a 5:44.5 in the 500-yard freestyle. John Sehnert, another freshman, took second in the 500, while setting the school record for the 1000-yard freestyle in 12:11.6. Junior Joe Cummings finished second in this event.

The final school record was set by the 400-yard freestyle relay team of Jim Imler, Jim Cashell, Cameron and Matchett with a time of 3:36.0. The other relay team, the 400-yard medley relay of Imler, Bob Viall, Jeff Keefer and Tom Melter also fared well by winning in a time of 4:12.6.

Other first place finishes included Cashell's victory in the 160-yard I.M. in 1:50.9; Viall's win in the 200-yard backstroke; and Imler's victory in the 200-yard backstroke.

Nationals Boast Top Competition, Scotties Face UCLA Tomorrow

The Wooster Scotties volleyball team left early Wednesday morning for the National Volleyball Championship at the University of Kansas. Twenty-eight of the U.S.'s top women's collegiate volleyball teams, including the defending champions from Sul-Ross State University in Alpine, Texas, and last year's runners-up from UCLA, will be competing for the National Title in the second annual National Women's Volleyball tournament.

Yesterday, the Scotties were scheduled to meet Lamar State College (Texas) and the University of Kansas in round robin action. Today, round robin action resumed with the Wooster women facing stiff competition from Oregon State, Central State College, Oklahoma, and the University of New Mexico.

Tomorrow, the Scotties will wrap up their six match round robin play against UCLA.

The tournament is run very similar to the State tourney held here at Wooster two weeks ago. The top two teams from each of

the four divisions will compete in a single elimination tournament tomorrow afternoon with the championship game scheduled for 9:00.

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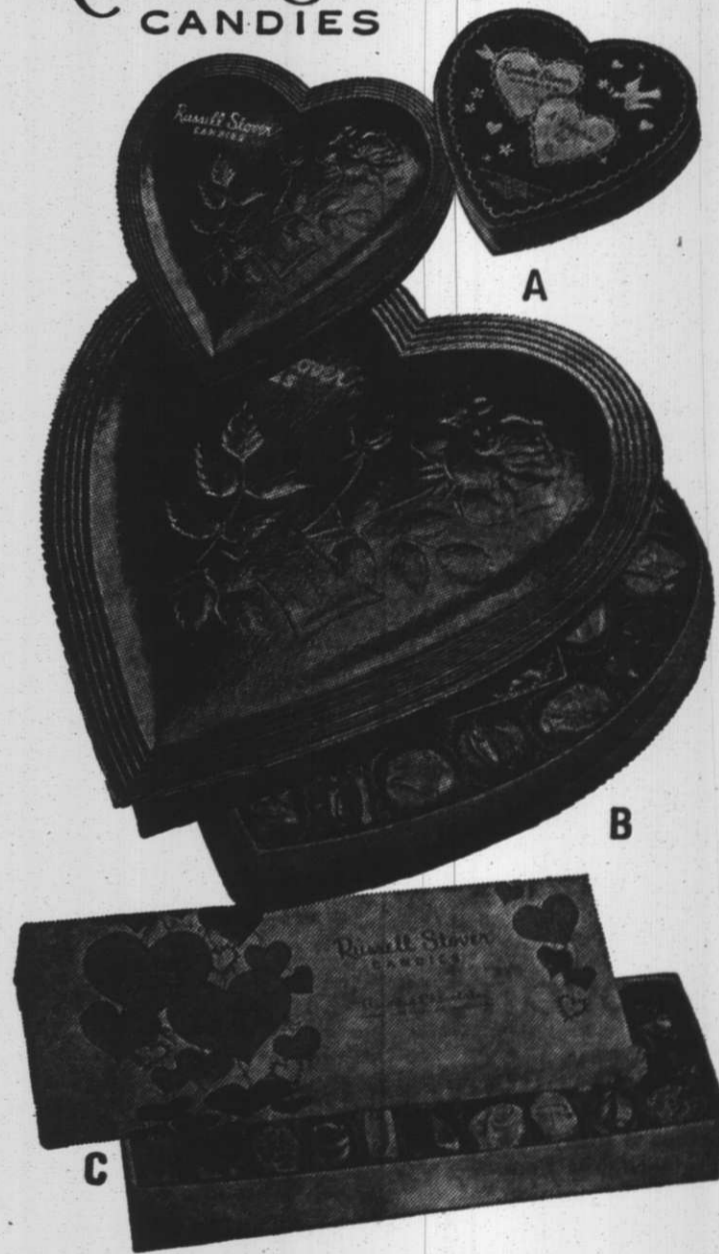
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SAIGON (CPS) — A leading expert on drug problems in Vietnam says there is little hope of alleviating drug use here short of complete withdrawal of American troops.

The U.S. Army's preventative medicine officer for Saigon, Dr. John Marshall, in an interview published by the Headquarter Area Command for Saigon, said the obvious answer to the drug problem among GI's is an "exodus from Vietnam."

Drugs are an escape mechanism for soldiers who are here not of their own choice. "Many of them are against the war in principle. The prospects for escape present themselves in the place of the other things a soldier over here is denied," Marshall said.

The army has developed an amnesty program as a "half-measure incentive" to curb drug use. The program is the army's main effort to stop burgeoning use of drugs, and began as a "deal" with the drug-users and as an "administrative stop-gap." The program was created because the only alternative, says Marshall, "was to prosecute thousands of people."

MORE ON

HONOR AMONG STUDENTS

(Continued from Page 1)

Because no time limitation was specified, the results for other classes cannot be related directly to the functioning of the Academic Code, made effective spring term, 1970, since replies could include incidents as far back as 1967. Responses to hypothetical situations, however, can be used from all classes.

When asked, "Would you report yourself if you broke the Code?" a total of 64.9 percent replied no; 23.9 percent, yes; and 11.2 percent, no opinion or uncertain.

For "Would you report another person if you witnessed them breaking the Code?", 66.5 percent of the 650 replied no; 21.7 percent, yes; and 11.9 percent, no opinion or uncertain. While the phrasing of the question does not allow for all of the alternatives provided under the new code (see pp. 11-12, *Scot's Key*), the response indicates a general unwillingness among the students to cooperate in the enforcement of the Code.

The Code itself—which it is understood, is automatically accepted by any student who becomes a member of the College—states, "We believe that each student and member of the faculty bears an individual responsibility . . . [which] requires that each individual confront the problem of dishonesty when it comes to his attention."

Although some violations of the Code perhaps are being handled on an individual level between the student and faculty member involved (and this is provided for under the Code), the fact that no new cases have been presented either to the Board or to the Referees implies that a considerable number of violations simply are being ignored.

Several other provisions of the Code may be suffering from neglect as well. For example, that each faculty member "shall inform his students of regulations that apply to academic integrity in work in

MORE ON

Convocation Mediocrity

(Continued from Page 1)

like the advertising slogan—"separates fact from opinion."

At best, the convocation talk was an unstructured and unbalanced synthesis of ideas from famous journalists or critics of journalism ranging from Walter Lippmann and Marshall McLuhan to Adlai Stevenson and Spiro Agnew. Here Stout relied on his chosen profession: he reported his discoveries. The presentation resembled a mediocre junior I.S. dissertation, one where the student has accumulated ideas on too broad a topic and has failed to even assimilate them.

The "people" who forced the reform of the Democratic party in 1968 which Stout writes about in his book, *People*, might have saved this segment of Communications Week. We needed more emphasis on the people rather than upon those few who subject the people to subjectivity.

Happy Porno Party

by Jon Harwood

Although this is the third week in a row that I have exposed something pertaining to the follies and foibles of women on this campus, this is not a hate column (except in the reaction to its author). It has just turned out that females have been doing more weird things this quarter than anyone or anything else.

Anyway, three weeks ago, while I was taking my guided tour through Holden Hall, the more sophisticated sophomores of Wagner Hall were amusing themselves in a way that was not evident in the freshman dorm. They were watching stag flicks.

Some fair maiden in Wagner received two exceedingly high class movies (no doubt to satisfy the equally high class audience). In the male sectors of the campus these films are known as "The Triangle" and "The Lesbies". The first one stars two wholesome young chicks and an all-American boy. The second one stars two more mothers of virtue. The action is, to say the least, very graphic and somewhat realistic. You talk as though you've seen them, Harwood, comments a voice in the crowd. I'll never tell. My parents read this.

Some 26 fresh, young Wooster coeds piled into one of their cohort's rooms, taking away valuable dollars and cents from Mateer which was showing *Take the Money and Run* on that particular evening.

However, according to reliable sources, at least half of the girls left after about five minutes because they were "grossed out" (or some other Woosterism). This sounds better than it actually is. Why did it take these young ladies all of five minutes to become ill? Usually movies of this type do not take that long to get to the meaty parts—they can't afford to. The important thing to remember is that a fair amount left the room after a short time because of sickness (or was it boredom?). Notice that I did not say all of them left. What about the ones who stayed? This kind of thing wasn't mentioned in *Barron's Catalogue of Colleges*.

Hopefully, some other sentiment kept this exclusive party in the room. Let's pray that it wasn't nostalgia. Maybe it was some Women's Lib ploy. Or idle curiosity. Or an experiment on decadence. I wonder if the girls are going to take ideas from the movies and employ them in their next big floor party.

What gave these wonderful girls the splendid idea of acquiring these masterpieces? Maybe they took the word stag too seriously. Maybe they thought they were going to see *Bambi*.

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his course."

Furthermore, the Code suggests that the Campus Council and Referees be responsible for "a program of continuing education and information to all members of the faculty and student body . . . concerning the importance, structure and procedures of the Code."

When the Code of Academic Integrity comes up for review in April, a more substantial survey may provide more valid statistics for evaluating the success of the Code. In the meantime, the main problem would appear to be one of student awareness of all of the provisions of the Code—including both the alternatives for "reporting" and the student responsibility involved without which such a code cannot function.

MORE ON

Middle America Misconceptions

"The Vietnam war is not as big as it is brought out to be; most of the killings are by terrorists."

"The Vietnamese are primitive people and we must help them."

"90 percent of the apathetic people don't care."

Ocasek, in his closing remarks said that although we could not call ourselves the chosen people of God, we do have 96 percent of the world's bathtubs, and the average American consumes in one meal more calories than the average man in the world gets in 48 hours. He was proud.

To close the day, the group was led in the Pledge of Allegiance.

We did not stand. (Could you—I pledge allegiance to the *flag* of the United States of America, and

to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all?)

Hence, we are the "scum of the earth," but at least they were angry enough to confront us. "People are dying and you don't respect the flag."

We have been told by some who weren't there that this was simply an experience in being a minority. It was much more—the disillusion after hearing of the "awareness" of high school students today, the total lack of any common definitions on which to base a discussion. It was confrontation with a brick wall, a wall which, but for us, would only have been reinforced. Yet what we encountered was very much the real world.

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